

# Scope and Sequence



	Areas of Learning	Vocabulary	Language Structures
Unit 1	Personal, Social and Emotional Development; Artistic Development; Communication, Language and Literacy; Problem Solving, Reasoning and Numeracy	<i>Andy, backpack, book, chair, color, crayon, cut, draw, friends, glue, glue stick, good-bye, Gummy Drop, hello, Mandy, paint, pencil, scissors, sing, table, teacher</i>	<i>Hello. Good-bye. Hello, Gummy Drop. It's a (chair). Book. Pencil. They like to draw. Cut. Glue. Draw.</i>
Unit 2	Communication, Language and Literacy; Artistic Development; Problem Solving, Reasoning and Numeracy; Physical Development	<i>backpack, Bea, Ben, blue, book, chair, climb, crayon, gumdrop, monkey, pencil, red, swing, table, tree, yellow</i>	<i>Red. Blue. Yellow. One. Two. One monkey. Two monkeys. Swinging. Climbing.</i>
Unit 3	Communication, Language and Literacy; Artistic Development; Personal, Social and Emotional Development; Problem Solving, Reasoning and Numeracy	<i>cookie, crocodile, ears, eyes, face, gingerbread man, happy, mouth, nose, sad; family members; numbers 1 to 4</i>	<i>This is (Daddy). Good-bye, (Mommy). Brother. Hello, Baby. This is my mommy. Grandma. Grandpa. Green. Mommy. Good-bye, Mommy. One. Two. Three. Daddy. Eating a cake. Yes. No. Red.</i>
Unit 4	Communication, Language and Literacy; Personal, Social and Emotional Development; Problem Solving, Reasoning and Numeracy; Artistic Development	<i>cookie, crocodile, ears, eyes, face, gingerbread man, happy, mouth, nose, sad; family members; numbers 1 to 4</i>	<i>Eyes. My face. One nose. The eye and the ear. It's an eye. It's a face. Happy. Sad. Boy, girl, boy, girl, boy, girl. One, two, three, four.</i>
Unit 5	Communication, Language and Literacy; Personal, Social and Emotional Development; Physical Development; Problem Solving, Reasoning and Numeracy	<i>apple, baker, banana, boy, carrot, circle, cookies, five, girl, heart, juice, lunch box, milk, orange, pear, sandwich, square, star, triangle, water, yogurt; colors, numbers 1 to 5</i>	<i>This is my lunch box. It's a lunch box. A sandwich, an orange, milk and juice. Blue. I have a sandwich for lunch. Yes. No. It's orange. It's an orange. I like carrots. I don't like oranges. Do you like...? Five. It's blue. It's a red triangle. It's a red circle. This is the baker.</i>
Unit 6	Communication, Language and Literacy; Personal, Social and Emotional Development; Problem Solving, Reasoning and Numeracy; Artistic Development	<i>blouse, dress, jeans, pants, shoes, shorts, socks, sweater, T-shirt; colors; numbers 1 to 6; pets</i>	<i>It's a red dress. They're jeans. It's a sweater. One, two, three, four, five, six. Five. It's a dress. Six. She's wearing a dress, socks and shoes. They're blue. It's a (dress). They're (shoes). The (T-shirt). She's putting on jeans. Yes.</i>
Unit 7	Communication, Language and Literacy; Artistic Development; Problem Solving, Reasoning and Numeracy; Personal, Social and Emotional Development; Physical Development	<i>ball, bed, car, dinosaur, doll, in, on, robot, rocking chair, teddy bear, toy box, toy shelf, under; colors, numbers 1 to 8</i>	<i>It's brown. It's a teddy bear. Yes, please. It's red. Ball. One, two, three, four, five, six, seven. Seven. They are balls. A ball, please. Thank you. It's red. (Luis), give me the ball, please. It's pink. Eight. A yellow car. Yes. No. It's a car. In. On. Under.</i>
Unit 8	Communication, Language and Literacy; Artistic Development; Problem Solving, Reasoning and Numeracy; Physical Development	<i>bird, cat, crawl, dog, fish, fly, hop, rabbit, run, sleep, swim, turtle; colors, numbers 1 to 10</i>	<i>It's a dog. Meow. It's white. Yes. No. Do you have a dog? Dog. Cat. One, two, three, four, five, six, seven, eight, nine, ten. They're dogs. It's a turtle. The bird is flying. It's a fish. Swimming. Yellow.</i>

# Scope and Sequence

# 2

	Areas of Learning	Vocabulary	Language Structures
Unit 1	Personal, Social and Emotional Development; Communication, Language and Literacy; Problem Solving, Reasoning and Numeracy; Artistic Development; Knowledge and Understanding of the World	<i>book, boy, chair, color, crayon, cut, dinosaur, draw, friend, girl, glue stick, hello, lunch box, marker, paint, paintbrush, pencil, pencil case, play, school, schoolbag, scissors, sing, stop, teacher; colors</i>	<i>Hello, Miss Carmen. My name's Alice. It's a pencil. I'm a boy/girl. It's blue. They're scissors. I like to cut at school.</i>
Unit 2	Knowledge and Understanding of the World; Problem Solving, Reasoning and Numeracy; Physical Development; Artistic Development; Communication, Language and Literacy; Personal, Social and Emotional Development	<i>arm, body, ears, eyes, face, foot, hair, hand, head, leg, mouth, nose, clap, dance, hop, jump, knees, lift, reach, run, toes, touch; clothes, colors, numbers 1 to 10</i>	<i>Good morning, Miss (Carmen). Hello, Lucy. It's an arm. Head. Run! Yellow. Yes./No. Touch your toes. I have one nose. I have two arms.</i>
Unit 3	Knowledge and Understanding of the World; Artistic Development; Problem Solving, Reasoning and Numeracy; Communication, Language and Literacy	<i>barn, chick, cow, different, duck, egg, eleven, farm, goat, hen, horse, rooster, same, sheep, ten, turkey, twelve</i>	<i>It's a cow. Yes, it is./No, it isn't. It's a horse. They're chicks. They're turkeys. One, two, three... ten, eleven, twelve. Twelve eggs. A cow goes moo.</i>
Unit 4	Communication, Language and Literacy; Personal, Social and Emotional Development; Problem Solving, Reasoning and Numeracy; Artistic Development	<i>baby, bear, bed, big, bowl, brother, chair, chubby, circle, dad, grandma, grandpa, Mama, medium, mom, old, Papa, sister, square, tall, thin, triangle, small, short, young; colors</i>	<i>It's a square. It's yellow. Hi, Mom. Good-bye, Mom. She's Mom. She's old. They're old. He's Dad. Dad is tall. Yes./No. She's Goldilocks. It's a bowl. It's green. It's a big bowl. It's Baby Bear's spoon.</i>
Unit 5	Communication, Language and Literacy; Personal, Social and Emotional Development; Artistic Development; Problem Solving, Reasoning and Numeracy	<i>armchair, bed, bedroom, closet, doll house, house, kitchen, lamp, living room, mice, mouse, night table, playroom, refrigerator, shelf, sink, shower, sofa, stove, tea, teacup, toilet, bathtub, TV; colors, family members, numbers 1 to 15</i>	<i>He's in the living room. She's in the bedroom. It's a sofa. It goes in the living room. A stove. It's blue. On the box. Nina's on the box. Under the bed.</i>
Unit 6	Communication, Language and Literacy; Personal, Social and Emotional Development; Artistic Development; Problem Solving, Reasoning and Numeracy	<i>breakfast, brush your teeth, comb your hair, daytime, dress, eat, evening, get dressed, go to sleep, moon, morning, nighttime, pajamas, pants, put on a dress and socks, put on pajamas, put on slippers, read a story, shoes, shorts, skirt, sun, sweater, take a bath; take a shower, take a bath, T-shirt, wake up; colors, days of the week</i>	<i>I wake up in the morning. In the morning. Yes./No. It's day. I take a shower. At night. This is a T-shirt. These are slippers. Nighttime. I wear my T-shirt in the daytime. I brush my teeth. Yes, I can./No, I can't.</i>
Unit 7	Knowledge and Understanding of the World; Problem Solving, Reasoning and Numeracy; Artistic Development; Personal, Social and Emotional Development; Communication, Language and Literacy; Physical Development	<i>behind, bench, bird, boy, butterfly, climb, climbing frame, crawl, flower, girl, grass, hop, in front of, jump, march, nuts, on, park, rabbit, run, sit, skip, slide, squirrel, swing, tree, under, walk; colors, numbers 1 to 20</i>	<i>It's a squirrel. They're nuts. This is a flower. It's a tree. It's on the climbing frame. The rabbit is behind the tree. Yes./No. The rabbit is under the slide. I'm walking.</i>
Unit 8	Personal, Social and Emotional Development; Artistic Development; Communication, Language and Literacy; Problem Solving, Reasoning and Numeracy	<i>birthday cake, breakfast, bugs, chicken, chocolate, dinner, eggs, fish, fruits, hungry, juice, like, lunch/don't like meat, milk, monster, nails, pizza, rice, salad, snails, slugs, spaghetti, sugar, thirsty, vegetables, water, yogurt; numbers 1 to 20</i>	<i>It's spaghetti. Yes./No. I want spaghetti, please. It's food. He wants meat. She wants milk. It's a sandwich. Cereal, toast, pancakes. I want eggs and toast. Juice and a sandwich. I like carrots. I don't like carrots.</i>

# Scope and Sequence

# 3

	Areas of Learning	Vocabulary	Language Structures
Unit 1	Communication, Language and Literacy; Personal, Social and Emotional Development; Problem Solving, Reasoning and Numeracy; Artistic Development	<i>birthday, boy, butterfly, cake, candles, clap, color, count, cut, dog, fish, fly, frog, girl, glue, hop, jump, paint, parrot, party, party hat, play, presents, rabbit, read, ride a bike, run, seal, skip, sing, slither, snake, speak English, swim, talk, write; colors, numbers 1 to 6, shapes</i>	<i>My name's (James.) Hello. One, two, three, four, five. Five candles. I'm five. Triangle. It's a circle. It's yellow. He can paint. Yes, I can. No, I can't ride a bike. I can ride a bike. I can swim. She can read. I can read, too. I can hop. The snake can slither. I can talk like a parrot. I can clap like a seal. Yes, I can. No, I can't.</i>
Unit 2	Knowledge and Understanding of the World; Problem Solving, Reasoning and Numeracy; Artistic Development; Communication, Language and Literacy	<i>ant, bee, butterfly, buzzing, caterpillar, flower, grasshopper, in, jumping, ladybug, leaf, log, long, munching, next to, on, plant, peeking, short, spider, under, weaving, worm; colors, numbers 1 to 10</i>	<i>It's a spider. The bee is on the flower. It's in the grass. The spider is next to the tree. Long caterpillar. It's a long caterpillar. They are grasshoppers. One, two, three... ten.</i>
Unit 3	Problem Solving, Reasoning and Numeracy; Communication, Language and Literacy; Artistic Development	<i>bathroom, bedroom, brush teeth, cat, chimney, circle, cook, dog, door, duck, feed the dog, hen, help, house, kitchen, living room, make the bed, play, read, rectangle, roof, set the table, square, sun, sweep the floor, take out the trash, tree, triangle, wash the dishes, water the plants, window; family members, household chores, numbers 1 to 10</i>	<i>It's a square. It's yellow. Father. He's in the bedroom. He's playing. Grandpa's sweeping the floor. She can feed the dog. He's feeding the dog. I can sweep the floor.</i>
Unit 4	Knowledge and Understanding of the World; Problem Solving, Reasoning and Numeracy; Communication, Language and Literacy	<i>air, flower, flowers, ground, grow, hole, leaves, orange, papaya, peas, plant, plants, planting, pot, roots, seed, soil, short, shorter, the shortest, stem, sun, sunshine, tall, taller, the tallest, tree, water, watermelon; colors, days of the week, numbers 1 to 20</i>	<i>It's a plant. The yellow one. The purple one. The yellow flower is the tallest flower. Eleven, twelve, thirteen... twenty. It's blue. One, two... ten! There are ten seeds.</i>
Unit 5	Knowledge and Understanding of the World; Problem Solving, Reasoning and Numeracy; Physical Development; Artistic Development; Communication, Language and Literacy	<i>apple, banana, brush/comb my hair, cake, candy, chicken, chips, dry my hands, teeth, drink water, eat fruit/vegetables/cake, exercise, get rest, healthy/unhealthy habits, potato, soda, take a shower, wash my body, wash my hair, wash my hands, water; body parts, grooming items, numbers 1 to 10</i>	<i>Neck. Hand. One, two... eight. Eight fingers. It's a brush. No, it isn't. It's a (toothbrush). I brush my teeth with a toothbrush. (She's) brushing her teeth. Healthy habit. Unhealthy.</i>
Unit 6	Knowledge and Understanding of the World; Artistic Development; Problem Solving, Reasoning and Numeracy; Communication, Language and Literacy	<i>arms, bear, big, bunch of bananas, claw, crocodile, elephant, fierce, giraffe, gorilla, hippo, horn, kangaroo, legs, lion, long, monkey, neck, panda, politely, rhinoceros, short, small, snake, tail, teeth, tiger, zebra, zoo; colors, numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, 100</i>	<i>It's a hippo. It's purple. It's a giraffe. The kangaroo has a long tail. They're big. They're bananas. Ten, twenty... thirty. It's a crocodile. It's long. It's green.</i>
Unit 7	Knowledge and Understanding of the World; Artistic Development; Problem Solving, Reasoning and Numeracy; Communication, Language and Literacy	<i>apples, carrots, dentist, doctor, firefighter, mail carrier, nurse, police officer, take away, teacher, vet, watermelons; tools</i>	<i>She's a doctor. He's a doctor. They are doctors. Police officer. A nurse. A dentist. I'm a (doctor). Who's a (firefighter)?</i>
Unit 8	Knowledge and Understanding of the World; Communication, Language and Literacy; Artistic Development	<i>beach, beach ball, beach towel, big, boat, building sand castles, car, collecting shells, eating, floaties, floating, Kids' Club, life ring, long, mountain, plane, playing, river, road, shells, shell hunt, sitting in the sun, sliding, splashing, sun, sunscreen, swimming, track, train, under; colors, family members, numbers 1 to 100</i>	<i>She's swimming. She's Mom. He's splashing. He's collecting shells. They are eating. We're splashing. It's a train.</i>