

Part A

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Grammar	Vocabulary and pronunciation	Useful English	Your Space	Grammar	Vocabulary and pronunciation	Learning English for the future	Project
Unit 1 Back to school! page 4							
to be: affirmative, wh- questions, contractions; <i>this, that</i>	The alphabet, numbers 1–20 Sounds of the alphabet	Saying hello and good-bye, saying math problems	Listen to a celebrity interview, complete a profile, ask personal questions, read and write about a favorite star	To be: yes/no questions and negatives; <i>a, an</i> ; possessive adjectives	Professions, family members, countries and nationalities The schwa sound	Cognates in technology	Write a biography of a famous people
Unit 2 Places and possessions page 16							
<i>there is/are</i> : affirmative, negative, question forms	Houses and apartments, clothes, colors, prepositions of place	Asking about places	Describe two similar rooms, write about an ideal bedroom, listen to a fashion report, read about a mystery city	<i>How many</i> ; spelling of plural nouns; present simple <i>to have</i>	Plural nouns, places at school, th sounds: /θ/ and /ð/	Using an online dictionary	Create a brochure or poster for your ideal town
Unit 3 Are you hungry? page 28							
Countable and uncountable nouns; <i>some, any, a/an</i>	Stores and shopping, numbers 20–100, food and drink	Ordering food, asking about and saying prices	Listen to reports on fast food and allowances, read about famous stores, write about your favorite meals	<i>how much, how many; this, that, these, those; whose, 's</i> ; possessive pronouns	Food containers, food and drink tongue twister with /ð/	Scanning for information on the Internet	Create a restaurant menu, role-play a restaurant scene
Unit 4 Likes and dislikes page 40							
Present simple: <i>love, like, don't like, hate</i>	School subjects and adjectives, days, spelling of plural nouns, describing pets, free-time activities	Talking about your school day	Listen to an interview with a skateboarder, talk about your favorite free-time activities, apply a survey, read and write a personal profile	Object pronouns; word order with adjectives, <i>love, like, hate + -ing</i> ; spelling of -ing form	Music, food, movies Question intonation	Using emoticons in e-mails	Make a presentation of a collection

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Unit 5 Time page 52							
Present simple for routines; <i>in, on, at</i> ; present simple with <i>he/she/it</i>	Telling the time, routine activities	Making and responding to suggestions	Take a punctuality quiz, listen to an interview with a runner, write about a perfect day, read about a model's routine	Adverbs of frequency; <i>how often</i> ; frequency expressions	Chores, sports Third person –s	Finding information on the Internet	Write an online journal
Unit 6 Appearance and abilities page 64							
<i>The with</i> instruments; the present continuous for activities now	Instruments, musicians, music, summer camp, extreme sports	Agreeing and disagreeing	Write about a relative, listen to reports on extreme sports and a young musician, write about a personal dream	<i>can</i> for ability; the present continuous for arrangements	<i>good/bad at</i> + noun/–ing, describing people Present continuous questions	Guessing meaning from context	Types of intelligence
Unit 7 It's all in the past! page 76							
Past simple <i>to be</i> ; <i>there was/were</i>	Household items, numbers 100–1000, adjectives	Describing things	Write a famous person quiz, listen to a rock review, read and write an e-mail about a party	Past simple regular and irregular verbs; spelling of regular verbs	Animals, years Saying years	Chat abbreviations	Write a biography of a grandparent
Unit 8 Body and mind page 88							
<i>Should</i> ; –ed and –ing adjectives	Parts of the body, adjectives of emotion, the food pyramid	Asking about and describing problems	Discuss the food pyramid, reply to a problem letter, discuss sports injuries, listen to a report on teen happiness	Imperatives; <i>going to</i> for plans	Commands, summer camp, <i>play, do</i> or <i>go</i> Stress and meaning, <i>going to</i>	Technology words	Take then write a healthy living questionnaire
Pairwork page 100 Grammar reference page 117 Resource Bank page 227 Transcripts page 251 Practice Book Answer Key page 264							

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Unit 1 The Gonzalez Family page 4							
Time expressions, present simple, spelling of the -s form of verbs	Landmarks, city places Intonation on reacting to news, pronunciation of the -s form of verbs	Reacting to news	Read about Manhattan, discuss necessary qualities for jobs, read and write about chores, take and write a city quiz	Question words; questions with <i>do, did</i> and <i>be</i> ; present simple vs. present continuous	Subjects, professions, hobbies, personal items, luggage Question stress and intonation, /e/ and /eɪ/	Abbreviations in cell phone texts	My favorite websites
Unit 2 Going places! page 16							
Past simple, <i>there was/were</i>	Forms of transportation, parts of a car Pronunciation of -ed in regular past forms	Buying a ticket	Discuss a text about a skateboarder, talk about a great trip, listen to a report on Heelys, read and write about a favorite possession	Past continuous, past simple vs. past continuous	Abbreviations in online chats, classroom activities Pronunciation of the -ing form /ɪŋ/	Using visual information to help you listen	Future travel
Unit 3 Future predictions page 28							
Main verb forms, <i>going to</i> for plans and predictions	Stages of life, adjectives of age, TV show genres Intonation of apologies and promises	Making apologies and promises	Write about a favorite TV series, listen to a report on future schools, read and talk about an unusual school, read and talk about summer camps	<i>Will</i> and <i>might</i> for predictions adverbs of probability, the first conditional	Higher education, kindergarten items Dropped letters (elision)	Summarizing	Personal profile
Unit 4 Living in America page 40							
Adverbs of manner, <i>can</i> for ability and possibility	Americana, toys and electronics Intonation with adverbs of manner	Persuading	Read and talk about the Amish, listen to a report on a rodeo clown, take and write a USA quiz, discuss advice for a new kid in town	<i>Could</i> for past ability and possibility, present continuous for arrangements	Education collocations, types of animal, animal classification	Using a grammar rule	Cultural profile

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<h3>Unit 5 Home and away page 52</h3>							
Articles: <i>a/an, the</i> or no article; countable and uncountable nouns, <i>some</i> vs. <i>any</i>	Menu food, foods and containers, food nutrients Intonation of approval and disapproval	Showing approval and disapproval	Read about the first restaurant, write a favorite recipe, talk about school lunches, listen to a report on meals in Ancient Rome	<i>much, many, a lot of, a little, a few; too, very, enough; too much, too many, not enough</i>	Verb + noun collocations, opposite adjectives	Using abbreviations and capital letters in online chats	My favorite TV show
<h3>Unit 6 Descriptions page 64</h3>							
Position of adjectives, comparative form of adjectives	Opposite adjectives, character adjectives Positive and negative intonation	Describing people and things	Listen to a report on Angel Falls, read about the world's tallest tree, read about the Osments, write about your best friends	Superlative form of adjectives, <i>(not) as...as</i>	Nature words, adjectives for cities	Asking for language help	Movie reviews
<h3>Unit 7 A word of warning page 76</h3>							
<i>should, can</i> for permission and prohibition	New York life: food, entertainment and transportation, phrasal verbs	Showing interest and surprise	Read about the London Eye, discuss rules in your life, read about Uruk, listen to a report on street performers	<i>have to, don't have to, can't</i> ; copula verbs: <i>feel, look, smell, sound, taste</i>	Urban features, common exclamations, adjectives to describe food Intonation of exclamations	Using online reference materials	Ground rules
<h3>Unit 8 Rules and aspirations page 88</h3>							
Modal verbs, <i>must, mustn't, don't have to, can't</i>	Public places, swimming pool vocabulary Stress on warnings	Giving warnings	Read and talk about homeschooling, listen to a report on skydiving, write about being a teenager, discuss secrets	<i>want to, need to, would like to; going to</i> vs. <i>will</i>	Adjective prefixes <i>in-, dis-, un-</i> ; party foods and drinks	Taking notes	School rules
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Grammar Reference page 110							
Resource Bank page 220							
Transcripts page 244							
Practice Book Answer Key page 257							

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Unit 1 Welcome to Canada! page 4							
Present simple, adverbs of frequency, present continuous	Photography, absolute adjectives and modifiers Intonation on tag questions	Checking information	Read about wolves and discuss wild animals, listen to a report on the CN Tower, read and write about weekend plans	Present simple vs. present continuous, subject and object questions	Transportation verbs, facilities <i>/s/ vs. /z/</i>	Effective study skills	Create a travel itinerary for your area
Unit 2 South African skies page 16							
Conjunctions, present perfect for experiences in an unfinished time period, <i>ever</i> and <i>never</i>	Collocations for experiences	Making choices	Listen to a report on cheerleading, take and write a sports quiz, read about a strange sport, listen to a report on a South African teen	Present perfect for ongoing states, <i>how long, for, since</i>	Collocations for experiences, jobs and places of work Weak forms	Cooperation and teamwork	Write about your childhood
Unit 3 You should go to Thailand! page 28							
Imperatives, <i>should, have to, don't have to, can't</i>	Feelings and character, stress collocations Intonation when asking for permission	Asking for permission, register	Read about and discuss Thai boy monks, listen to a report on Thai fortunetelling, read and write about customs	<i>Could, couldn't, had to, didn't have to, should, ought to, had better</i>	Technology collocations, air travel	Reading skills: SQ3R	Read and write about Chinese horoscopes
Unit 4 From Russia with love page 40							
Defining relative clauses and pronouns	E-mail and website addresses, jewelry and accessories	Agreeing and disagreeing	Read about St. Petersburg, take a space quiz, read about a Russian teen's hometown and write about your own	Present passive, past passive, uses of the passive, <i>by</i> to introduce the agent in passive sentences	Process verbs, materials	Searching the Internet	Create a mosaic

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Unit 5 Have you been to China? page 52							
Past simple, past simple vs. past continuous	Word families, noun suffixes, time expressions	Speculating	Read and talk about the Olympics, listen to a report on a very tall person, read and write about embarrassing moments	Present perfect, <i>already, yet</i> , past simple vs. present perfect	Collocations, sports venues, equipment and people, story setting, events, location and character	Techniques for remembering vocabulary	Write a dramatic story
Unit 6 Indian summer page 64							
<i>Want to, would like to, need to</i> , zero conditional	Money adjectives, sleep collocations	Recommending	Read about Bollywood, listen to an interview with an Indian teen, read and write about regrets	First conditional, <i>could, may, might</i>	Environmental habits, threats to animals	Organizing biographical information	Role-play a school scene
Unit 7 Free time in Australia! page 76							
Review of tenses, comparatives and superlatives	Traditional games, parts of the body	Making and responding to invitations	Read about Aboriginal Australians, listen to a report of deadly species, read and write about worst sports experiences	Superlative and the present perfect, <i>used to</i>	Collocations for free-time activities	Recording vocabulary	Take and create a health quiz
Unit 8 Good-bye from Mexico page 88							
Pronoun and possessive adjective review, prepositions of movement	IT collocations, natural features and adjectives to describe them	Making and responding to requests	Read about Gael Garcia Bernal, listen to a report on a dolphin center, read and write about favorite places	Infinitives and gerunds, <i>will</i> vs. <i>going to</i>	Forms of communication, dance, martial arts, indoor sports	Working in teams	Write an ad and application for a part-time job
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Irregular verbs page 249							
Pronunciation chart page 265							

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Unit 1

Language learning

page 4

Present simple and present continuous, present perfect vs. past simple

Types of school, school periods, academic achievements, school people, vocabulary in context
Rhythm and intonation on news reports

Starting and ending a conversation

Read about and discuss forms of primate communication, read and reply to an e-mail about getting older

Present perfect continuous, *too, too much, too many, enough + infinitive*

Getting ready collocations, character adjectives

How to learn a language

Create a vocabulary notebook

Unit 2

Going green!

page 16

Zero conditional, first conditional

Urban animals, renewable and nonrenewable energy sources

Showing preference, enthusiasm and indifference

Read about and discuss litter, write about a local environmental problem

Would, second conditional

Types of pollution, compound nouns for the environment /*ʊ*/, sentence stress with the second conditional

Time management

Improve your environment

Unit 3

Learning from the past

page 28

Past simple and past continuous, *could, was/were able to, managed to*

Crime word families, sizes and shapes
Stress with modal verbs

Expressing sympathy

Read about and discuss great vacations, read and write about a memorable vacation

Past perfect, narrative tenses

Accommodations and outdoor activities, linking words
'd and hadn't

Techniques to improve your memory

Make a presentation about a figure from history

Unit 4

Health and well-being

page 40

Can, can't, have to, don't have to, third conditional

Sports actions, places, equipment and people, collocations for sports injuries
Stress and intonation with the third conditional

Being vague

Read about bungee jumping and discuss extreme sports, read and write about a traditional diet

Allowed to, make and let, so, so much, so many, such...that

Health problems and treatments, exercise verbs

Speaking in public

Design a health club

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Unit 5 The arts report				page 52			
Reported speech (<i>to be, will, can, present simple, past simple, present perfect</i>)	Music, instruments and performers, voice mail Contraction 'd	Giving advice	Read a movie review and discuss movies, recommend a movie	Reported questions, verb + object + infinitive for reported requests and commands	Art styles, subjects and materials, gossip collocations	Planning and writing an essay	Make a presentation about a famous statue
Unit 6 Where in the world?				page 64			
Adverbs of frequency, manner and probability, modals of speculation and deduction	Natural disasters, city vocabulary Intonation of certainty	Speculating and coming to conclusions	Read about children's rights and create a convention of students' rights, read and write about your hometown	<i>Wish</i> + past simple, <i>could</i> and <i>would</i> , regrets and criticism with <i>should have</i> and <i>if only</i>	Garden tools and actions, maps Sentence stress in regrets and criticism	Using diagrams	Make a map of the local area
Unit 7 Logical minds				page 76			
The passive, the causative	Science word families, bedroom vocabulary Stress with the causative	Fillers	Read about gender and science, discuss inequality, read and write advice about a part-time job	<i>So that</i> and <i>in order to</i> , future review	Science subjects, collocations for a checkup Sentence stress and weak forms	Solving math word problems	Write a report about the teenage brain
Unit 8 Design technology				page 88			
Defining relative clauses and pronouns, passive modals	Design jobs and collocations, technology compound nouns Sentence stress with passive modals	Asking for, granting and refusing permission	Read about and discuss trends in fashion, read and write an essay about what your clothes say about you	Nondefining relative clauses and pronouns, future obligation, necessity and ability	Inventions, websites Rhythm and intonation with nondefining clauses	Using technology in English learning	Make a presentation of your favorite gadget
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