

Richmond Practice Tests for Flyers

Test 1 • Audio Transcript

Track 1 • CD3

Richmond Listening Practice Test 1

Part 1

Look at Part 1. Now look at the picture. Listen, and look. There is one example.

- Adult: This is a great carnival.
Child: Yes. Everyone's got different clothes on.
Adult: Do you know the children?
Child: Yes, there are my friends from school.
Adult: Who's that boy with the red nose?
Child: That's Ben. Look at his big shoes.
Adult: Yes! He's very funny.

Can you see the line? This is an example. Now you listen, and draw lines.

- Adult: Who's that girl with a drink in her hand?
Child: Do you mean the one dressed as a fireman?
Adult: No, I mean the one between the pirate and the astronaut. She's got dirty hands and a dirty face.
Child: Oh, that's Emma. I think she's a mechanic.
Adult: I think so too.
Child: Can you see my friend Sarah? She's dressed as a nurse.
Adult: Yes, she's helping the girl who's crying. I think she has hurt her leg.
Child: That's not Sarah! That really is a nurse helping the witch. Sarah's not wearing a white uniform; she's wearing a light blue uniform.
Adult: Oh, she's the one that's dancing.
Child: That's right. Who do you think looks the best? I think Alex is dressed the best. I like her dark blue jacket. Can you see her?
Adult: No, where is she?
Child: She has just bought a new hat. She's outside the clothes shop.
Adult: Yes, she looks great.
Child: And she will look better with the new hat.
Adult: Yes, I think you're right. And who's the boy with the music?
Child: Oh, I think you mean Harry.
Adult: He's dressed up as a fireman.
Child: Yes, definitely, that's him. He looks good,

- doesn't he?
Adult: Yes, he does. Who's the one that's going to post a letter?
Child: Oh, that's my younger brother.
Adult: What's his name?
Child: Nick.
Adult: He's very little. I don't think he can do it!
Child: No, he's too short!
Adult: Maybe you should help him.
Child: OK. Bye!
Adult: See you later.

Now listen to part 1 again. That is the end of part 1.

Track 2

Part 2. Listen and look. There is one example.

- Man: Hello Mary. Your children play tennis don't they?
Mary: Yes, they love it.
Man: What's the name of the club they go to? My son Michael wants to go to it.
Mary: Yes, it's called the Treetops Tennis Club.
Man: Can I ask you a few questions about it?
Mary: Yes, of course.

Can you see the answer? Now you listen, and write.

- Man: Where is it? Is it in the centre of town?
Mary: It's not in the centre, but it's not far. It's opposite the swimming pool.
Man: Oh yes, I know where you mean. And can the children use it every day?
Mary: No, children can use it from Thursday to Saturday.
Man: Well, 3 days is ok. What about times – when does it open, and close?
Mary: It opens at half past 9, and closes at 10 at night. No, sorry, I mean half past 10.
Man: Oh, that's great. Just two more questions. Do they have classes?
Mary: You mean with a teacher? Yes, on Fridays.
Man: And what's the name of the teacher?
Mary: Tony. I think his surname's Summer.
Man: How do you spell that?
Mary: S-U-M-M-E-R.
Man: Great. Just one more thing – have you got the club's telephone number?
Mary: Yes, let me see... here it is. 569002.

Man: Thanks very much.
Mary: That's OK. Maybe we'll see you there!

Now listen to Part 2 again. That is the end of Part 2.

Track 3

Part 3. Listen, and look. There is one example.

What presents did each of Robert's friends give him for his birthday?

Mum: That was a good birthday party Robert. What presents did everyone give you?
Robert: It was a great birthday party mum. Grandpa got me a great present. He went to a sports shop to get me something. He looked for a volleyball, but they didn't have one. But they did have a basketball. So he bought me that. I'm happy, because I like basketball too.

Can you see the letter 'C'? Now you listen, and write a letter in each box.

Mum: What about your eldest sister, what did she get you?
Robert: You know Sarah, she always says how important it is to study. So she bought me something for school. It's a dark blue school bag, with sections to put pens and pencils. I can put all my books and my pencil case in it.
Mum: And what about your brothers?
Robert: Well, Nick got me a great present. It's a silver watch. It's made of metal and glass, and you can wear it underwater, so I can take it to the swimming pool with me. The best thing is, it can tell you the time in different countries! Look, I'm wearing it now.
Mum: And your other brother Michael, did he get you something you like?
Robert: Yes he did. Look at this! I took photos of the party with it. But it's not a camera – it's a mobile phone that you can use to take photos. Now I can telephone you if I'm going to be home late from school! I think it's my favourite present.
Mum: I know your little sister went to the shops yesterday. What did she get you?
Robert: Helen got me some clothes. We went to the shops together, and she let me choose what I wanted. We saw this fantastic belt; it's perfect, because I need one for my jeans. I can't wear them because they're too big for me.
Mum: Your uncle was here at the party. Did he get you something you wanted?

Robert: I told him I like music. He said he wanted to buy me some CDs but the shop was closed. He went to a bookshop and found a book about my favourite pop group. I've read some of it already. It's got some great photos in it too.

Now listen to Part 3 again. That is the end of Part 3.

Track 4

Part 4. Listen, and look. There is one example.

What did Peter study at school today?

Adult: Hello Peter. How was your first day at your new school?
Peter: Yes, it was OK, but we didn't study music.
Adult: I'm sure you will do that later in the week. Did you do Maths? That's my favourite subject.
Peter: No, I've got Maths tomorrow. But we did do Geography, which was very interesting.

Can you see the tick? Now you listen, and tick the box.

1. How does Peter go to school?

Adult: Is the school near your house?
Peter: No, not really.
Adult: How do you go to school then? Do you use your bike?
Peter: No, it's too far to go by bike. My dad takes me in the car.
Adult: Isn't there a school bus?
Peter: Yes, there is, but it doesn't stop near my house.

2. Where is Peter's school?

Adult: Is the school in the town centre?
Peter: No, it's in the north of town.
Adult: Oh, is it the school next to the cinema?
Peter: No, it isn't that one. Do you know the sports centre?
Adult: Yes.
Peter: Well, it's opposite the sports centre.
Adult: But there's a supermarket opposite the sports centre.
Peter: That's right; it's next to the supermarket.

3. What time does Peter start school?

Adult: What time do you start school?
Peter: I arrive at school at 8.30.
Adult: Wow, that's early!
Peter: Yes, but school doesn't start until 9.
Adult: Why do you arrive so early?

Peter: Because my dad starts work at 8.45, so he has to leave me at school early.

4. What does Peter have to take to school tomorrow?

Adult: I see you are getting your school bag ready. What do you have to take to school tomorrow?

Peter: Well the teacher said we have to take a pencil, a rubber and a ruler.

Adult: Don't you have to take a pen?

Peter: No, the teacher doesn't want us to use a pen in the lesson. She says that when you make a mistake with a pen, you can't use a rubber.

Adult: And what about paper?

Peter: No, we have to take books. I've written in one of them already.

5. What does Peter like best about his new school?

Adult: So, what do you like best about your new school?

Peter: Well, the computer room is great because it's new.

Adult: Oh, I thought you would say the music room.

Peter: Music is my favourite subject, but the music room is very old. They need to paint it. And I like the library too. It's very big, and it's got lots of books. I think the library is my favourite place.

Now listen to Part 4 again. That is the end of Part 4.

Track 5

Part 5. Listen and look at the picture. There is one example.

Adult: Hello Betty. Do you like this picture?

Betty: Yes I do. Can I colour it?

Adult: Yes of course. What would you like to colour first?

Betty: The woman's handbag.

Adult: Which one? There are two women with handbags.

Betty: The woman standing at the table. I'm going to colour her handbag red.

Adult: Good idea.

Can you see the woman's red handbag? This is an example. Now you listen and colour and draw and write.

1.

Betty: What shall I colour now?

Adult: Let's see. Can you see the people on the train?

Betty: Yes! I can see them through the windows.

Adult: Well, look at the man reading the newspaper.

Betty: Yes, shall I colour his beard yellow?

Adult: Alright.

2.

Betty: What else shall I colour?

Adult: Can you see the girl with her grandpa in the middle of the picture?

Betty: Yes, they're carrying suitcases.

Adult: That's right. Can you colour the smaller one?

Betty: Yes. What colour?

Adult: You choose.

Betty: OK, I'll colour it blue.

Adult: That's nice.

3.

Adult: Now, would you like to draw something?

Betty: Yes, I like drawing.

Adult: Can you see the empty plate?

Betty: Yes, it's on the table. Can I draw some food on it?

Adult: Yes, draw a sausage on it.

Betty: Great! There it is.

4.

Betty: Shall I draw something else?

Adult: No, now I would like you to write something for me.

Betty: OK, what shall I write?

Adult: Can you see the man in uniform?

Betty: Yes, there's another man buying a ticket from him.

Adult: That's right. Well, there's a board above the man with the word 'ticket' on it. Write the word 'train' on the board.

Betty: Where shall I write that?

Adult: At the top. Above the word 'ticket'.

Betty: OK.

5.

Betty: Can I colour one more thing?

Adult: Yes. Why don't you colour the dog that's sitting near the man.

Betty: Oh no. Can I colour the dog that's sitting under the table?

Adult: OK. What colour are you going to make him?

Betty: I think brown is a good colour for a dog.

Adult: Me too.

Betty: Well, there it is. The picture looks much better now.

Adult: Yes, it does.

Now listen to Part 5 again. This is the end of Listening Practice Test 1.