

Richmond Practice Tests for Flyers

Test 2 • Audio Transcript

Track 6

Listening Practice Test 2

Part 1

Look at Part 1. Now look at the picture. Listen, and look. There is one example.

- Mr. Smith: Hallo. How was your skiing holiday?
Boy: Brilliant Mr. Smith! Do you want to see the photos I took?
Mr. Smith: Yes, that'll be fun.
Boy: This is the first one I took. It's at the airport. Can you see my mum?
Mr. Smith: Where?
Boy: She's sitting on the bench.
Mr. Smith: Oh yes. She's wearing a pink and white striped dress, and has got your baby sister. The baby's beautiful. What's her name?
Boy: Yes, she is. Her name's Helen.

Can you see the line? This is an example. Now you listen, and draw lines.

- Boy: Can you see my dad?
Mr. Smith: Is he the man coming through the doors?
Boy: No, he's speaking on the phone.
Mr. Smith: The man in the light blue jacket and trousers?
Boy: That's right.
Mr. Smith: Yes, I can. What's your dad's name again?
Boy: Michael.
Mr. Smith: Oh yes, of course, now I remember. I can see your brother David too. He's always wearing that green hat.
Boy: Yes I know.
Mr. Smith: What's he doing with that plant?
Boy: Oh, I think he's hiding behind it.
Mr. Smith: Yes, I think you're right. Can you see that other boy, pointing?
Boy: There are two boys pointing. Which one do you mean?
Mr. Smith: The one wearing a purple jumper and black trousers.
Boy: Oh yes, that's Robert, my cousin.
Mr. Smith: Well, I think your brother David is hiding behind the plant, but Robert has found him.

- Boy: Yes, that's why he's pointing at him.
Mr. Smith: Did your cousin go on holiday with you then?
Boy: Yes, he came with my aunt and uncle.
Mr. Smith: Are they in the photo?
Boy: Yes. Can you see the man coming through the doors, carrying a rucksack?
Mr. Smith: Yes, I think he has just arrived.
Boy: That's right. Well that's Uncle Peter.
Mr. Smith: He looks tired. Why is he running?
Boy: Because he was late. My aunt was very angry.
Mr. Smith: And who's the girl that's going to give the baby her bear?
Boy: Do you mean the girl in the red dress and the yellow belt?
Mr. Smith: Yes. She's got long black hair.
Boy: That's my other cousin, Emma. She's very nice, and she loves babies.
Mr. Smith: Let's look at another photo.

Now listen to Part 1 again. That is the end of Part 1.

Track 7

Part 2. Listen and look. There is one example.

- Tom: Excuse me, aren't you the film star Jennifer Morgan?
JM: That's right.
Tom: My name's Tom, and I write for the school magazine. Can I ask you a few questions?
JM: Yes OK, but I only have five minutes.
Tom: Thank you. When did you arrive in town?
JM: This afternoon.
Tom: Let me write that down. Arrived Wednesday afternoon.

Can you see the answer? Now you listen and write.

- Tom: Are you married?
JM: Yes, I am.
Tom: And is your husband an actor too?
JM: Oh no, my husband can't act. Look at this photograph of me.
Tom: It's very good.
JM: Well, my husband took that. He's a photographer.

Tom: OK. Is this the first time you've visited my town?

JM: No no, I went to school here when I was a girl.

Tom: What's the name of the school you went to?

JM: Greenhill College. That's G-R-double E-N-H-I-double L.

Tom: So, have you come back to see your teachers?

JM: Oh no. I wasn't very good at school. No, I'm here to see my mum. But it's a surprise for her.

Tom: That's very nice. She'll be very happy to see you.

JM: Yes, I think she will.

Tom: Can I ask you some questions about your films?

JM: Yes, I've got time for two more.

Tom: OK. What's your next film about?

JM: Well, there's some treasure hidden on an island. There's a map of the island that shows where the treasure is. I'm a pirate, and I find the map and go to the island to look for the treasure. It's very dangerous. It's great being a pirate, I love the clothes.

Tom: And what's the film called?

JM: Oh now let me think...umm...something map... Oh that's right, of course – The Treasure Map.

Tom: It sounds very exciting.

JM: Go and see it.

Tom: I will, and thank you for answering my questions.

JM: You're very welcome.

Now listen to Part 2 again. That is the end of Part 2.

Track 8

Part 3. Listen and look. There is one example.

What did each person in Mr. Sugar's family like most on holiday?

Girl: Hello Mr. Sugar. What did you and your family do on holiday? Tell me what everyone liked most.

Mr. Sugar: We all had a great time. But we enjoyed doing different things. The weather was really good, so I wanted to be out in the sun and by the sea. I went to the beach every day. There were lots of boats, and I went sailing in the afternoons.

Can you see the letter 'C'? Now you listen and write a letter in each box.

Girl: Did anyone else go to the beach with you?

Mr. Sugar: Oh yes. My youngest son, Ben, came to the beach every day with me. But he didn't want to sail. He started a volleyball tournament with some new friends, and they played every day. There was a competition, and they won it.

Girl: Did your daughters go with you?

Mr. Sugar: Yes of course, all the family went. My youngest daughter, Daisy, didn't want to go to the beach every day. There was a big museum in the centre of the city, and it was free to get in, so she went there every afternoon. History is her favourite subject, so she was very happy.

Girl: Did you buy any presents while you were there?

Mr. Sugar: Well, I didn't, but my wife did. In the centre of the city, there were lots of shops where you could buy anything you wanted. She loves shopping, and always gets presents for her mum and dad when we go on holiday. She bought a camera for them this year.

Girl: Isn't your oldest daughter studying photography at university?

Mr. Sugar: Yes – you mean Alex. There was this beautiful castle in the countryside outside the city. You can guess what she wanted to do on holiday! She went to the castle four times to take photographs. I haven't seen them yet, but I'm sure they're good.

Girl: Haven't you got another son?

Mr. Sugar: Yes, that's Harry. He had a great time on holiday. He liked the circus best. There were some very funny clowns. But I think that he liked the animals most. The lions and tigers were beautiful, and the elephants were so big!

Now listen to Part 3 again. That is the end of Part 3.

Track 9

Part 4. Listen, and look. There is one example.

What time does Bill's birthday party start?

Mum: Bill, can you come and help me get everything ready for your party?

Bill: Yes mum. What time is it now?

Mum: It's 4.45.

Bill: When does the party start?

Mum: 6.30. Dad will be home at 6 o'clock to help us get ready.

Can you see the tick? Now you listen and tick the box.

1. What furniture does Bill need to move?

Bill: Do you want me to move the sofa?

Mum: No, it's too big, we can move it when dad gets home. Maybe you can move the armchair.

Bill: OK. What about the table?

Mum: Yes, good idea. But don't move the TV, it's too heavy, and dad can help with that too.

2. In which room are Bill and his mum going to put the food?

Bill: Where are we going to put the food and drink mum?

Mum: You can choose – in the dining room or the kitchen.

Bill: Can't we have the food in the living room?

Mum: No, I don't want you dropping food onto the furniture in the living room.

Bill: OK. Let's have it in the kitchen then.

3. Where's Bill's birthday cake?

Bill: Mum, where's the birthday cake? I can't see it in the cupboard.

Mum: It's in the fridge.

Bill: Shall I put it on the table?

Mum: No, it's too early. Leave it in the fridge. We'll put it on the table after everyone is here.

Bill: OK.

Now listen to Part 5 again. This is the end of Listening Practice Test 2.