

# Richmond Practice Tests for Flyers

## Answer Keys

### TEST ONE

#### Reading & Writing

##### Part 1 (10 marks)

1. clothes
2. wings
3. clowns
4. wool
5. an airport
6. spoons
7. a newspaper
8. money
9. blankets
10. a hospital

##### Part 2 (7 marks)

1. no
2. yes
3. no
4. yes
5. yes
6. no
7. yes

##### Part 3 (5 marks)

1. G
2. E
3. C
4. H
5. D

##### Part 4 (6 marks)

1. cooking
2. sugar
3. forget
4. home
5. lovely
6. C – A cake for Mum

##### Part 5 (7 marks)

1. plane
2. go to
3. a terrible surprise
4. the airport
5. was

6. dad
7. with

##### Part 6 (10 marks)

1. where
2. of
3. at
4. sleep
5. because
6. other
7. most
8. it
9. also
10. be

##### Part 7 (5 marks)

1. of
2. where
3. was
4. fell
5. we

### TEST TWO

#### Reading & Writing

##### Part 1 (10 marks)

1. soap
2. skis
3. leaves
4. a comb
5. a desert
6. dinosaurs
7. a key
8. insects
9. a rocket
10. a torch

##### Part 2 (7 marks)

1. no
2. no
3. yes
4. no
5. yes
6. yes
7. yes

##### Part 3 (5 marks)

1. E
2. G
3. C
4. H
5. D

##### Part 4 (6 marks)

1. cut
2. dangerous
3. couldn't
4. felt
5. ground
6. C – Bad weather hit my tree

##### Part 5 (7 marks)

1. the park
2. a ball
3. Goldie
4. It could break/It was dangerous
5. of a tree
6. taxi
7. sent him/said we could take him

##### Part 6 (10 marks)

1. study
2. ago
3. means
4. if
5. than
6. mustn't
7. they
8. that
9. also
10. because

##### Part 7 (5 marks)

1. is
2. went
3. was
4. this
5. of

## TEST THREE

### Reading & Writing

#### Part 1 (10 marks)

1. a job
2. a mountain
3. breakfast
4. doctors
5. a picnic
6. a mechanic
7. fruit
8. a chemist's
9. sandwiches
10. a suitcase

#### Part 2 (7 marks)

1. yes
2. no
3. no
4. no
5. yes
6. no
7. yes

#### Part 3 (5 marks)

1. G
2. D
3. F
4. A
5. E

#### Part 4 (6 marks)

1. sand
2. climbed
3. better
4. looking
5. down
6. A – Dog in a dark cave

#### Part 5 (7 marks)

1. the countryside
2. balloons
3. and yellow
4. cold
5. house
6. was old
7. hat

#### Part 6 (10 marks)

1. of
2. who
3. the
4. other
5. only
6. mustn't
7. bouncing
8. if
9. some
10. jumping

#### Part 7 (5 marks)

1. was
2. to
3. called
4. my
5. who

**E** = Examiner, **C** = Child

The 'child' responses are the minimum responses expected.

Phrases in **blue** are back-up questions for the examiner if necessary.

## TEST ONE

### Speaking

#### Introduction

**E:** Hello, (child's name), my name's \_\_\_\_\_.

**C:** Hello.

**E:** What's your surname?

**C:** (Child's surname) *(What's your family name?)*

**E:** How old are you?

**C:** 11 *(Are you ten?)*

#### Find the differences

**E:** *(Show candidates both pictures. Give candidate his/her picture then describe things without pointing.)*

Now look at these two pictures. My picture is nearly the same as yours, but some things are different. For example, there are three butterflies in my picture, but in your picture there are two. I'm going to say something about my picture. You tell me how your picture is different. In my picture, the tent is green.

**C:** In my picture, the tent is yellow. *(Is the tent green?)*

**E:** In my picture, there's a dog sitting in front the tent.

**C:** In my picture, there's a dog sitting behind the tent. *(Is the dog sitting in front of the tent?)*

**E:** In my picture, the girl is cooking soup.

**C:** In my picture, the girl is cooking a chicken. *(Is the girl cooking soup?)*

**E:** In my picture, there's a duck on the river.

**C:** In my picture, there's a swan on the river. *(Is there a duck on the river?)*

**E:** In my picture, there are two horses going down the hill.

**C:** In my picture, there are two horses going up the hill. *(Are the horses going down the hill?)*

**E:** In my picture, the girl catching butterflies is wearing a pink dress.

**C:** In my picture, the girl catching butterflies is wearing a red dress. *(Is the girl catching butterflies wearing a pink dress?)*

#### Information exchange

**E:** *(Briefly show candidates both cards, then give candidate his/her card. Point to the pictures of the families and the questions about them on the candidate's card.)*

Here's information about Sarah and Betty's families. I don't know anything about Sarah's family, but you do. So I'm going to ask you some questions.

What kind of pet has Sarah's family got?

**C:** A parrot.

**E:** What's Sarah's husband's name?

**C:** John.

**E:** What is Sarah's family doing?

**C:** Having dinner.

**E:** How many children has Sarah got?

**C:** Three.

**E:** Does Sarah live in a house or a flat?

**C:** (In a) house.

**C:** What kind of pet has Betty's family got?

**E:** *(Respond using information on examiner's card)*  
A dog.

**C:** What is Betty's husband's name?

**E:** Nick.

**C:** What is Betty's family doing?

**E:** Having dinner.

**C:** How many children has Betty got?

**E:** Two.

**C:** Does Betty live in a house or a flat?

**E:** In a flat.

### Tell the story

**E:** *(Point to the pictures in the story)* These pictures tell a story. The name of this story is 'The Naughty Monkeys'. Just look at the pictures first.

*(Point to the first picture)* Three boys are walking on the beach. One of the boys sees some coconuts in the trees. He wants to get one. Now you tell the story.

**C:** One boy is getting rocks. The others are throwing rocks at the coconuts in the trees.

There are monkeys in the trees. They are afraid of the rocks.

The monkeys are throwing coconuts (down) at the boys.

The boys are eating the coconut. They are happy.  
*(What is the boy picking up?/What are the boys throwing?/What animals are in the trees?/What are the monkeys doing? etc.)*

### Personal questions

**E:** Now let's talk about your school.

What time do you start school?

**C:** (Quarter past nine.) *(Do you start school at 9 o'clock?)*

**E:** What subjects are you good at?

**C:** (Maths and Music.) *(Are you good at Maths?)*

**E:** What sports do you play at school?

**C:** (Football.) *(Do you play football?)*

**E:** Who do you sit next to in class?

**C:** (Juan.) *(Do you sit next to a boy or a girl? What's*

*his/her name?)*

**E:** Tell me about what you do in the evenings after school.

**E:** Okay, thank you (child's name). Goodbye.

**C:** Goodbye.

## TEST TWO

### Speaking

#### Introduction

**E:** Hello, (child's name), my name's \_\_\_\_\_.

**C:** Hello

**E:** What's your surname?

**C:** (Child's surname) *(What's your family name?)*

**E:** How old are you?

**C:** 11 *(Are you ten?)*

#### Find the differences

**E:** *(Show candidates both pictures. Give candidate his/her picture the describe things without pointing.)*

Now look at these two pictures. My picture is nearly the same as yours, but some things are different. For example, there are pink and purple flowers in my picture, but in your picture, they are red and yellow. I'm going to say something about my picture. You tell me how your picture is different. In my picture, there's a square table.

**C:** In my picture, there's a round table. *(Is the table square?)*

**E:** In my picture, the cat is sleeping under the car.

**C:** In my picture, the cat is sleeping on the car. *(Is the cat under the car?)*

**E:** In my picture, the man has got a map.

**C:** In my picture, the man has got a suitcase. *(Has the man got a map?)*

**E:** In my picture, the house has got a balcony.

**C:** In my picture, the house hasn't got a balcony. *(Has the house got a balcony?)*

**E:** In my picture, the boy is carrying a red rucksack.

**C:** In my picture, the boy is carrying a green rucksack. *(Is the boy carrying a red rucksack?)*

**E:** In my picture, the girl on the swing is wearing an orange dress.

**C:** In my picture, the girl on the swing is wearing a pink dress. *(Is the girl wearing an orange dress?)*

#### Information exchange

**E:** *(Briefly show candidates both cards, then give candidate his/her card. Point to the pictures of the families and the questions about them on the candidate's card.)*

Here's information about Mr. Green and Mr. White. I don't know anything about Mr. Green, but you

do. So I'm going to ask you some questions.

What's Mr. Green's job?

**C:** (He's a) secretary.

**E:** Where does Mr. Green work?

**C:** (In an) office.

**E:** Does Mr. Green wear a uniform?

**C:** No.

**E:** How does Mr. Green go to work?

**C:** (By) car.

**E:** Is Mr. Green married?

**C:** Yes.

**C:** Is Mr. White married?

**E:** (*Respond using information on examiner's card*) No.

**C:** What's Mr. White's job?

**E:** He's a fireman.

**C:** Does Mr. White wear a uniform?

**E:** Yes.

**C:** Where does Mr. White work?

**E:** At a fire station.

**C:** How does Mr. White go to work?

**E:** By train.

### Tell the story

**E:** (*Point to the pictures in the story*)

These pictures tell a story. The name of this story is 'The Shell That Can Walk'. Just look at the pictures first.

(*Point at the first picture*) Two girls are on the beach. They are making a castle in the sand.

They are putting shells on the walls of the castle.

One of the girls has found a very big shell.

Now you tell the story.

**C:** The castle is finished. The big shell is in the middle of the castle. The children are leaving the castle (to get their mum and dad). There is an octopus in the shell.

The girls are showing their parents the castle.

They are very surprised. The big shell isn't there.

The octopus is going to the sea. The girls are pointing at the shell and the octopus.

The girl is putting the octopus (back) into the sea.

(*Is the castle finished?/Where is the big shell?/What is inside the big shell?/Who is looking at the castle?/Can the girls see the shell and the octopus? etc.*)

### Personal questions

**E:** Now let's talk about where you live.

Do you live in a house or a flat?

**C:** A (flat). (*Do you live in a flat?*)

**E:** How many bedrooms are there?

**C:** (3.) (*Are there three bedrooms?*)

**E:** What's your favourite room?

**C:** (Living room.) (*Do you like the living room?*)

**E:** Where do you do your homework?

**C:** (Bedroom.) (*Do you do your homework in your*

*bedroom?*)

**E:** Tell me what you do in the evenings at home.

**E:** Okay, thank you (child's name). Goodbye.

**C:** Goodbye.

## TEST THREE

### Speaking

#### Introduction

**E:** Hello, (child's name), my name's \_\_\_\_\_.

**C:** Hello

**E:** What's your surname?

**C:** (Child's surname) (*What's your family name?*)

**E:** How old are you? (*Are you ten?*)

**C:** 11

#### Find the differences

**E:** (*Show candidate both pictures. Give candidate his/her picture then describe things without pointing*)

Now look at these two pictures. My picture is nearly the same as yours, but some things are different. For example, the tables are yellow in my picture, but in your picture, they are white.

I'm going to say something about my picture. You tell me how your picture is different.

In my picture, it's raining.

**C:** In my picture, it's foggy. (*Is it raining?*)

**E:** In my picture, there's a blue bag under the table.

**C:** In my picture, there's a blue bag on the table. (*Is the bag on the table red?*)

**E:** In my picture, the chef is wearing black trousers.

**C:** In my picture, the chef is wearing blue trousers. (*Is the chef wearing black trousers?*)

**E:** In my picture, there is a woman opening a cupboard.

**C:** In my picture, there is a woman opening a fridge. (*Is the woman opening a cupboard?*)

**E:** In my picture, there is a man drinking a cup of coffee.

**C:** In my picture, there is a man reading a newspaper. (*Is the man drinking a cup of coffee?*)

#### Information exchange

**E:** (*Briefly show candidates both cards, then give candidate his/her card. Point to the pictures of the families and the questions about them on the candidate's card. Point at the information if necessary.*)

Here's information about Lucy and Katy's birthday parties. I don't know anything about Lucy's party, but you do. So I'm going to ask you some questions.

Where is Lucy's birthday party?

- C:** (At) Lucy's house.  
**E:** How old is Lucy?  
**C:** Eleven.  
**E:** How many children are at Lucy's party?  
**C:** Fifteen.  
**E:** What are the children doing at the party?  
**C:** Dancing.  
**E:** What time does the party finish?  
**C:** (At) half past ten.
- C:** Where is Katy's birthday party?  
**E:** (*Respond using information on examiner's card*)  
 At a restaurant.  
**C:** How old is Katy?  
**E:** Eight.  
**C:** How many children are at Katy's party?  
**E:** Eighteen.  
**C:** What are the children doing at the party?  
**E:** Watching clowns.  
**C:** What time does the party finish?  
**E:** At half past nine.

### Tell the story

- E:** (*Point to the pictures in the story*)  
 These pictures tell a story. The name of this story is 'A Place to Play Football'. Just look at the pictures first.  
 (*Point at the first picture*) Some boys are playing football on the computer. The sun is shining. One of the boy's mums says it's a sunny day. She tells them to go out and play football. Now you tell the

- story.  
**C:** The boys play football near a café. They break a window. The man from the café tells the boys to play in a different place.  
 The boys are playing football on the road. A policeman is telling the boys to play football in the park.  
 The boys arrive at the park. It is starting to rain. The boys go (back) home. They are playing football on the computer (again).  
 (*Where are the boys?/What happened to the window?/Can the boys play football in the road?/Where does the policeman tell them to go? etc.*)

### Personal questions

- E:** Now let's talk about your friends.  
 Where do you play with your friends?  
**C:** (In the park.) (*Do you play with your friends in the park?*)  
**E:** How often do you play with your friends?  
**C:** (Every day.) (*Do you play every day?*)  
**E:** What's your best friend's name?  
**C:** (Maria.) (*Is her name Maria?*)  
**E:** Why do you like (Maria)?  
**C:** (Because she is very kind.) (*Is she kind?*)  
**E:** Tell me what you do at the weekends.  
**C:** I (go skating). (*Do you go skating?*)
- E:** Okay, thank you (child's name). Goodbye.  
**C:** Goodbye.

## TEST ONE

### Listening

#### Part 1 (5 marks)

- Lines should be drawn between:
- Emma: mechanic.
  - Sarah: nurse (light blue).
  - Alex: pirate.
  - Harry: fireman.
  - Nick: astronaut.

#### Part 2 (5 marks)

- Swimming pool
- Saturday
- 10.30/half-past ten
- Summer
- Five six nine double oh two/569002

#### Part 3 (5 marks)

- Eldest sister Sarah: B
- Brother Nick: H
- Brother Michael: G
- Little sister Helen: E
- Uncle Peter: D

#### Part 4 (5 marks)

1. B
2. C
3. A
4. C
5. A

#### Part 5 (5 marks)

- Colour the beard of the man on the train reading the newspaper – yellow

- Colour the smaller suitcase – blue
- Draw – a sausage on the empty plate on the table
- Write – T-R-A-I-N above the word 'tickets'
- Colour the dog under the table – brown

## TEST TWO

### Listening

#### Part 1 (5 marks)

- Lines should be drawn between:
- Michael: on the phone, light blue suit.
  - David: green hat, behind the

plant.

- Robert: purple jumper, pointing at David.
- Peter: red scarf, rushing through the door.
- Emma: holding the teddy, long black hair.

**Part 2 (5 marks)**

- Photographer
- Greenhill
- Her mum
- A pirate
- The Treasure Map

**Part 3 (5 marks)**

- Youngest son Ben: H
- Youngest daughter Daisy: D
- Wife Mrs. Sugar: E
- Oldest daughter Alex: A
- Son Harry: F

**Part 4 (5 marks)**

1. A
2. A
3. A
4. C
5. C

**Part 5 (5 marks)**

- Colour the gloves of the boy who's fallen over on the lake – green
- Colour the hat of the girl putting the snowman's scarf on – red
- Draw – a snowball in the sky near the boy that's skiing
- Write – F-I-S-H-I-N-G on the board after 'No'
- Colour the sledge being pulled by the girl - blue

**TEST THREE**

**Listening**

**Part 1 (5 marks)**

Lines should be drawn between:

- Katy: on the towel with green and yellow stripes, reading a magazine.
- David: playing volleyball, wearing a purple t-shirt.
- Harry: climbing, wearing blue and white striped shorts.
- Nick: wearing white shorts with red spots.
- Lucy: crying, wearing an orange t-shirt.

**Part 2 (5 marks)**

- Wednesday
- 9.30/half past 9
- Bridge
- disco
- 311025/three double one oh two five

**Part 3 (5 marks)**

- Mr Field: H
- Youngest daughter Jane: B
- Son David: E
- Grandpa: A
- Mrs Field: F

**Part 4 (5 marks)**

1. B
2. B
3. A
4. C
5. A

**Part 5 (5 marks)**

- Colour the bigger toy plane – blue
- Write – L-U-N-C-H on the board above 'Salad', 'Pasta', 'Pizza'
- Colour the dress of the baby in the pram – pink
- Draw – a bird in the sky, and colour it – red
- Colour the helicopter between the boys - green