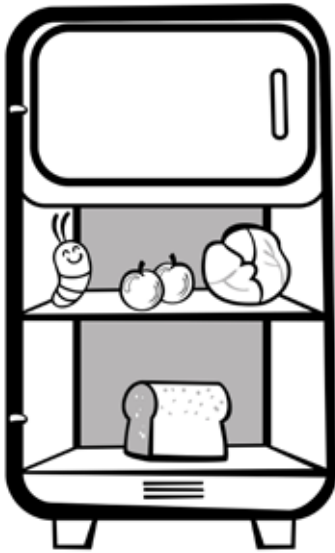
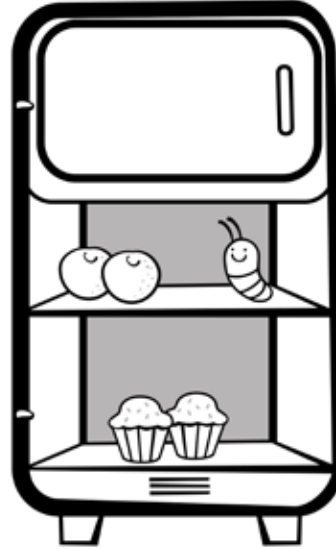


Name: _____ Class: _____

1



- apples
- cheese
- bread
- lettuce



- bread
- cakes
- oranges
- apples

2



cake



apple



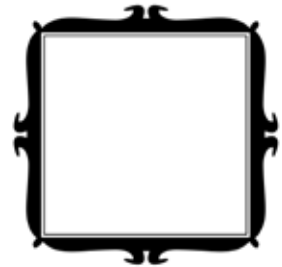
cake



apple



cake



lettuce



cheese



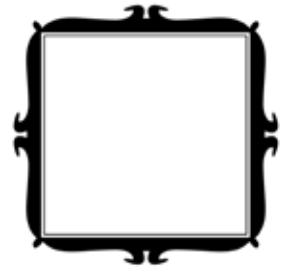
orange



lettuce



cheese



bread



apple



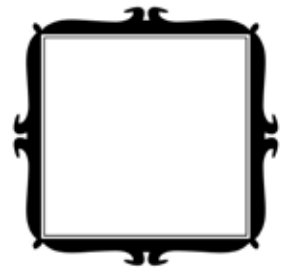
cake



bread



apple



- 1 Look in the fridges and tick (✓) the food you can see.
- 2 Draw the next food in the sequence and write.

Name: _____ Class: _____

1



sky



fridge



tree

p	f	e	e	t	a	z	k
f	r	i	d	g	e	u	b
w	o	d	s	x	t	n	e
s	m	i	o	f	r	h	a
k	a	f	r	i	e	n	d
y	r	e	a	s	e	s	n
r	q	u	e	m	a	t	o
w	a	r	d	r	o	b	e



friend



feet



wardrobe

2



Stamp your feet,



Hands up high,



Turn around,

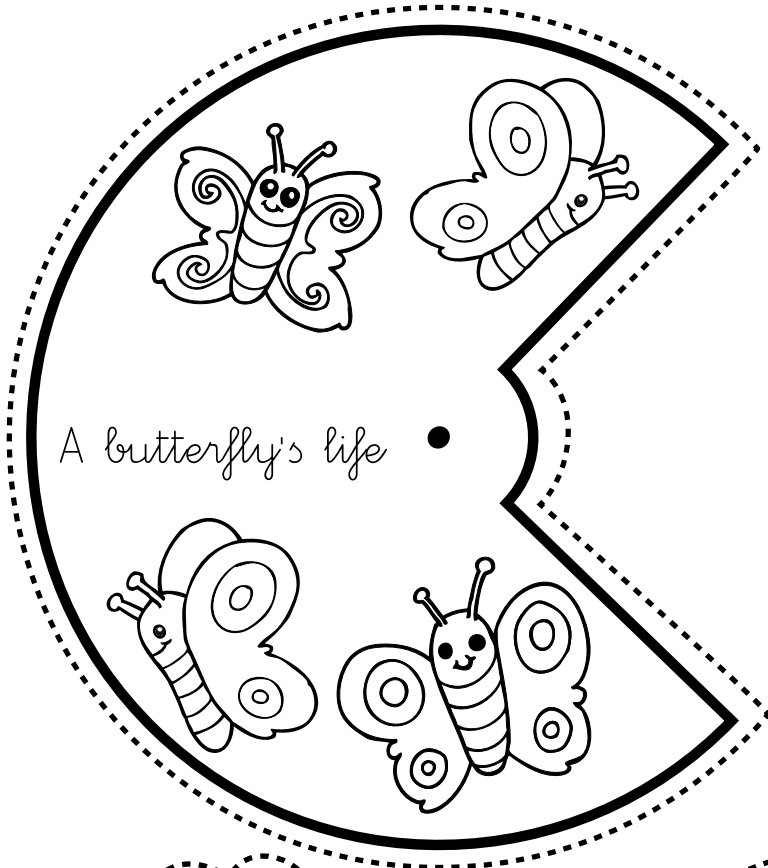
Touch the sky!



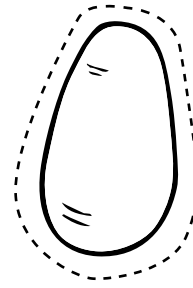
- 1 Find and circle the words.
- 2 Read the song and match.

Name: _____

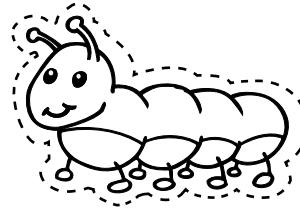
Class: _____



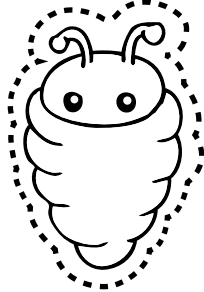
A butterfly's life



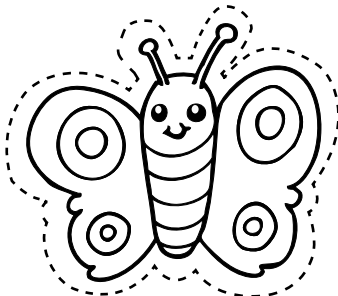
a butterfly egg



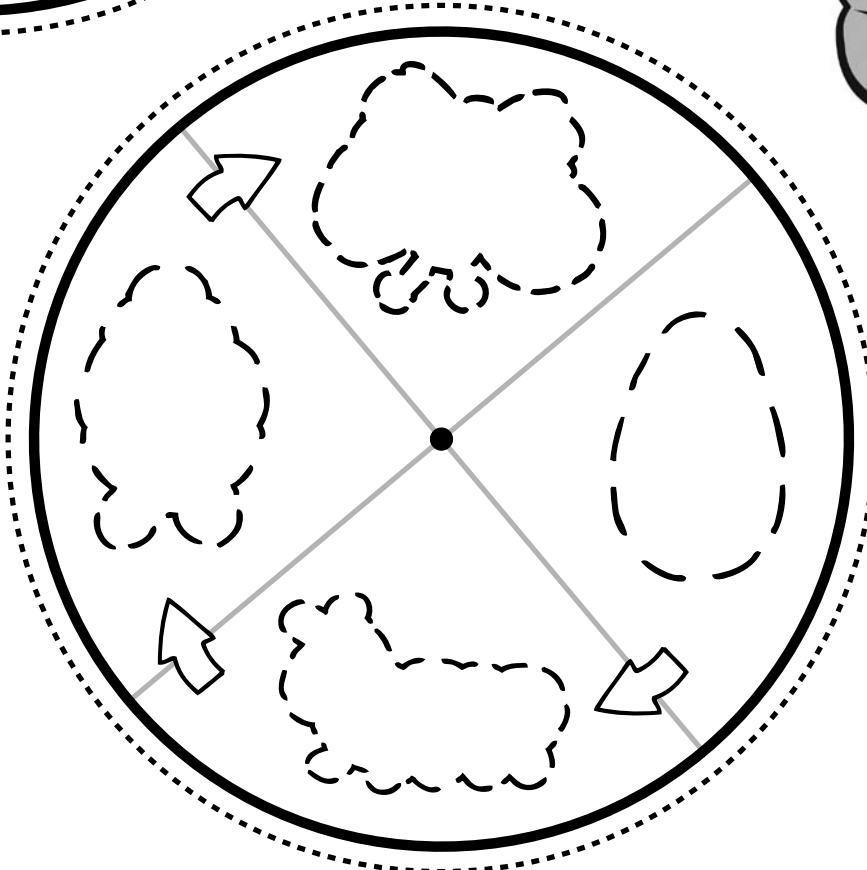
a caterpillar



a cocoon



a butterfly



Make a butterfly life cycle wheel.

Before you read

Draw a butterfly on the board and elicit or present the word. Draw nine lines in a row below the picture and play *Hangman*, eliciting letters to spell the word. Introduce *caterpillar* in the same way.

While you read

Stop at the kitchen scene on page 11. Tell the children to count the number of caterpillars in the scene. Invite the children to name the foods they can see in the fridge.

After you read

Play *Pictionary*. Divide the class into two teams. Slowly start to draw a cake on the board and say: *What's this?* Invite the children to put their hands up to guess. When a child guesses correctly, award a point to her/his team. Then repeat with drawings of other words from the story (a butterfly, a fridge, feet, a tree, cheese).

Using the worksheets

Worksheet 1

1 Look in the fridges and tick (✓) the foods you can see.

Ask the class to look at the first fridge and elicit the names of the foods. Write *apples* and *cheese* on the board and draw a box next to each word. Ask *Are there any apples in the fridge?* Elicit the answer *yes* and tick the box next to *apples*, then ask *Is there any cheese in the fridge?* Elicit the answer *no* and put a cross in the box. Tell the children to complete the activity, ticking the foods they see in each fridge.

2 Draw the next food in the sequence and write.

Chant the foods in the first row and ask the children to chant with you. Hold up the worksheet, point to the box and ask the children to suggest the next word in the sequence (apple). Tell the children to draw an apple in the box and write the word below. The children then complete the other sequences.

Worksheet 2

1 Find and circle the words.

Tell the children to look at the six pictures and words and try to find and circle those words in the word search.

2 Read the song and match.

Write *Stamp your feet!* on the board and ask a child to come to the front to demonstrate. Then tell the children to match the phrase to the picture of the stamping feet. The children match the other lines from the rhyme to the correct picture.

Worksheet 3

Make a butterfly life cycle wheel.

Draw an egg on the board, then an arrow leading to a caterpillar, an arrow leading to a cocoon and an arrow leading to a butterfly. Point to each picture and explain the stages in a butterfly's life, noting the words as you go: *egg, caterpillar, cocoon, butterfly*. Ask the children to colour the four pictures, cut them out and stick them into the butterfly wheel according to shape. Then ask them to cut out the two circles, make holes in the centre and fix them with a split pin.

Extension

Show the children how to make a butterfly with their hands by linking their thumbs and flapping their hands as wings. Do this chant with them showing them the actions:

Blue sky! Sunshine!

(Children start with their hands behind their backs.)

What a lovely day!

Lots of pretty butterflies,

All come out to play.

(Bring out butterflies and flap wings.)

All fly up,

(Children flap butterflies up.)

All fly down,

(Children flap butterflies down.)

All fly round and round,

(Children flap butterflies in circular motion.)

All fly left,

(Children flap butterflies to the left.)

All fly right,

(Children flap butterflies to the right.)

Now it's time to say goodnight.

(Children put butterflies back behind their backs.)

Answers

Worksheet 1

- 1 Look in the fridges and tick (✓) the foods you can see.

Fridge 1 - apples, bread, lettuce

Fridge 2 - oranges, cakes

- 2 Draw the next food in the sequence and write.

Row 1 - apple

Row 2 - orange

Row 3 - cake

Worksheet 2

- 1 Find and circle the words.

r	f	e	e	t	a	z	k
f	r	i	d	g	e	u	b
w	o	d	s	x	t	n	e
s	m	i	o	f	r	h	a
k	a	f	r	i	e	n	d
y	r	e	a	s	e	s	r
r	q	u	e	m	a	t	o
w	a	r	d	r	o	b	e

- 2 Read the song and match.

Stamp your feet - picture 4

Hands up high - picture 1

Turn around - picture 2

Touch the sky - picture 3