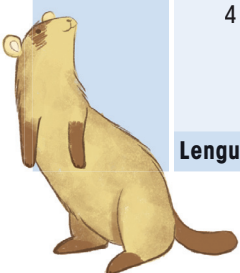


# Programación anual

	Lección	Estructuras	Vocabulario
Unit 1	1	<i>a... / an...</i>	<i>apple, board, book, desk, door, duck, eraser, pencil, sharpener, window</i>
	2	<i>a... / an...</i>	<i>apple, board, book, desk, door, duck, eraser, pencil, sharpener, window; numbers 1 to 10</i>
	3	<i>a... / an...</i> <i>What is this?</i> <i>It's a... / an...</i>	<i>apple, board, book, desk, door, duck, eraser, pencil, sharpener, window</i>
	4	<i>It's a... / an...</i>	<i>apple, board, book, desk, door, duck, eraser, pencil, sharpener, window</i>
<b>Lenguaje funcional:</b> Preguntar y responder acerca de los objetos del salón de clase.			
Unit 2	1	<i>a... / an...</i>	<i>box, boy, clock, crayon, girl, ruler, schoolbag, teacher, trash can, wall; numbers 1 to 10</i>
	2	<i>It's a... / an...</i> <i>Is this a... / an...?</i> <i>Yes, it is. / No, it is not.</i>	<i>box, boy, clock, crayon, desk, eraser, girl, pencil, ruler, schoolbag, sharpener, teacher, trash can, wall, window</i>
	3	<i>It's a... / an...</i> <i>What's number...?</i> <i>Is number... a... / an...?</i> <i>Yes, it is. / No, it isn't.</i>	<i>boy, clock, eraser, girl, pencil, schoolbag, teacher, trash can, wall, window; numbers 1 to 10</i>
	4	<i>Two trash cans, four rulers, three crayons, five pencils</i> <i>This is / isn't a...</i> <i>It's a... / an...</i> <i>Here it is.</i> <i>Come and have a look.</i>	<i>apple, board, book, box, clock, crayon, crayons, duck, eraser, pencil, pencils, rulers, schoolbag, table, trash can</i>
<b>Lenguaje funcional:</b> Pedir prestados objetos del salón de clase.			
Unit 3	1	<i>Is this a...?</i> <i>Yes, it is. / No, it isn't.</i>	<i>bird, cat, dog, fish, mouse, pigeon</i>
	2	<i>It's red.</i> <i>It's a fish.</i> <i>The table is blue.</i> <i>The schoolbag is blue and red.</i> <i>What color is the...?</i> <i>It's (red, yellow, etc.).</i> <i>It's (blue) and (red).</i>	<i>bird, blue, cat, chair, door, duck, fish, green, mouse, red, schoolbag, table, trash can, yellow</i>
	3	<i>A green bird, a blue fish... Can't we be friends?</i> <i>You're a cat. I'm a dog.</i> <i>We can / can't be friends.</i>	<i>bird, blue, cat, dog, fish, friends, green, mouse, pigeon, red, yellow</i>
	4	<i>one mouse, two cats, three dogs, four fish, five books, six rulers...</i> <i>What's number one?</i> <i>It's a red door.</i>	<i>blue, board, book, cat, clock, dog, door, eraser, fish, green, mouse, red, ruler, window, yellow; numbers 1 to 6</i>
<b>Lenguaje funcional:</b> Preguntar y responder acerca de las acciones en presente continuo.			





	Lección	Estructuras	Vocabulario
Unit 4	1	Number 1 is a... Yes. / No.	box, elephant, giraffe, lion, monkey, zookeeper; colors, numbers 1 to 8
	2	This is a lion. It's yellow. Number 1 is a yellow lion. The elephant is blue.	bird, cat, dog, elephant, fish, giraffe, lion, monkey; colors
	3	Is it a duck? Yes, it is. / No, it isn't. What color is it? It's yellow. Five blue fish.	bird, boy, duck, elephant, fish, giraffe, girl, lion, monkey, teacher, zookeeper; colors, numbers 1 to 5
	4	It's a red trash can. It's a gray elephant.	box, elephant, lion, monkey, rainbow, trash can; colors, numbers 1 to 5
<b>Lenguaje funcional:</b> Preguntar y responder acerca de preferencias personales.			
Unit 5	1	The bird is in the cage. The cat is on the sofa. The dog is under the table.	armchair, ball, cage, fishbowl, in, on, picture, sofa, table, under; numbers 1 to 10
	2	Where's the...? It's in / under / on the... Is the... in / under / on the...? The blue elephant is on the sofa.	armchair, book, box, cage, cat, chair, desk, dog, elephant, fish, fishbowl, lion, monkey, mouse, pigeon, schoolbag, sofa, table, trash can; colors, prepositions
	3	Where's the...? Where's the brown monkey? It's in / under / on the... The... is on / in / under the...	cage, cat, dog, duck, elephant, giraffe, monkey, pigeon, sofa; colors, prepositions
	4	Draw three balls in the box. Color the balls red. Number 3, blue. What color is the...?	apple, armchair ball, book, box, cat, chair, crayon, dog, duck, elephant, fish, giraffe, monkey, picture, pigeon, ruler, schoolbag, sofa, table; colors, numbers 2 to 5, prepositions
<b>Lenguaje funcional:</b> Preguntar y responder acerca de si se tiene o no una mascota.			
Unit 6	1	The... is in / under / on the...	baby, brother, family, father, floor, grandfather, grandmother, house, mother, sister; numbers 1 to 10
	2	This is my. She's / He's / It's my... This is me. It's me. Who's she / he? She's / He's the...	baby, brother, dog, father, grandfather, grandmother, me, mother, sister
	3	This is my family. This is my... Where's my...? The... is in / on / under the...	armchair, book, box, brother, eraser, father, grandfather, me, mother, pencil, sharpener, sofa, table; prepositions
	4	Five babies. Seven monkeys. Two chairs plus four chairs equals six chairs. Where's Harry? Is he in / on / under the...?	baby, ball, bed, book, can, chair, eraser, house, monkey, picture, sofa, trash, tub; numbers 1 to 10, prepositions
<b>Lenguaje funcional:</b> Preguntar y responder acerca del número de miembros de la familia.			

**Unit 7**

Lección	Estructuras	Vocabulario
1	<i>The... is in / on the...</i>	<i>curtains, lamp, mirror, plant, rug, shower, sink, toilet, toothbrush, towel; numbers 1 to 10</i>
2	<i>There is / isn't a... in / on / under the...</i>	<i>ball, chair, clock, kitchen, lamp, plant, schoolbag, sink, table, towel, trash can, wall; colors</i>
3	<i>There are three toilets. There are two green showers. In my..., there is / are...</i>	<i>armchair, chair, curtains, lamps, mirror, picture, plant, rug, shower, showers, sink, sofa, table, toilets, toothbrushes, towel, towels, trash can, window; colors, numbers 2 to 6</i>
4	<i>Five windows plus five windows equals ten windows. There's a red sofa. There's a clock on the wall. There are three tables.</i>	<i>armchair, book, clock, curtains, door, lamp, living room, mirror, picture, plant, rug, sofa, table, towel, wall; animals, numbers 1 to 10</i>
<b>Lenguaje funcional:</b> Preguntar y responder acerca del número de habitaciones en la casa.		

**Unit 8**

1	<i>They're / He's / She's ...ing</i>	<i>doing homework, eating, jumping rope, playing, running, talking; numbers 1 to 6</i>
2	<i>What's the... doing? The... is walking / sleeping, etc. The mother's ...ing. Is the girl walking to school? Yes, she is. / No, she isn't.</i>	<i>eating, playing, reading, riding a bike, running, sleeping, walking; family members</i>
3	<i>The monkey is ...ing. The cat and the mouse are ...ing. I like ...ing. ...ing is so much fun. Yes, it is.</i>	<i>doing homework, eating, jumping, jumping rope, playing, playing soccer, playing with my dog, reading, riding a bike, running, sleeping, talking, walking, walking the dog; animals</i>
4	<i>I like ...ing. They're / She's / He's ...ing. There are...</i>	<i>apples, balls, doing homework, eating, fish, jumping, mirrors, rope, running, reading, riding a bike, sleeping, towels, walking; numbers 11 to 20, school objects</i>
<b>Lenguaje funcional:</b> Preguntar y responder acerca de las actividades preferidas.		

**Unit 9**

1	<i>These are...</i>	<i>bed, board games bookcase, closet, laptop, toy animals, toy cars, toys, TV, puzzles; numbers 1 to 10</i>
2	<i>What are they? They're... There is / are... How many tables are there? There are... tables. What color are the tables? They're... Where is /are the...? It's / They're in / on / under...</i>	<i>board games, book, bookcase, books, boxes, closet, crayons, plant, tables, trash can, toy animals; colors, prepositions</i>
3	<i>There is / are... in my bedroom. It's not a... It's a...</i>	<i>clock, closet, clothing, curtains, door, hamster, lamp, laptop, lion, mommy, monster, mouse, puppet, picture, plant, rug, scared, sleep, TV, window; furniture</i>
4	<i>There are thirteen purple laptops and two pink TVs. What color is the house? Is the house blue? Is / Are there...? Is it Number...?</i>	<i>laptops, TVs; animals, colors, family members, numbers 1 to 20</i>
<b>Lenguaje funcional:</b> Preguntar y responder acerca de actividades realizadas en una habitación de la casa.		

