



## Unit 1

1

Lección	Estructuras	Vocabulario
1	<p><i>Are they...? Yes, they are. / No, they aren't.</i>  <i>Is it a...? Yes, it is. / No, it isn't.</i>  <i>Is she the...? Yes, she is. / No, she isn't.</i></p>	<p><i>classroom, colored pencils, friends, notebook, paper, pencil case, pens, the principal</i></p>
2	<p><i>What's your name? My name's...</i>  <i>How do you spell it?</i>  <i>What's her / his name? Her / His name's...</i></p>	<p><i>name, spell, the principal</i></p>
3	<p><i>There's a... on / in / next to...</i>  <i>Do you have a...? Yes, I do. / No, I don't.</i></p>	<p><i>big, bookcase, box, can, chair, clock, paper, small, table, trash, trash can; school objects</i></p>
4	<p><i>How old are you? I'm 8 years old.</i>  <i>What's your telephone number? It's ...</i>  <i>How many... are there? There are...                      ... times ... equals...</i></p>	<p><i>balls, telephone number; numbers 0 to 10, school objects</i></p>
<p><b>Lenguaje funcional:</b> Preguntar y responder acerca de quién es el mejor amigo.</p>		

## Unit 2

2

1	<p><i>The girl has a... and a...</i>  <i>The... is / are on / in / next to the...</i></p>	<p><i>cafeteria, carrots, cookies, cucumbers, fruit, lunch box, muffins, napkin, vegetables, water</i></p>
2	<p><i>Peter / Julia likes peanut butter / fruit, etc.</i>  <i>I like / don't like...</i>  <i>Do you like...? Yes, I do. / No, I don't.</i></p>	<p><i>carrots, cereal, cheese, cookies, crackers, cucumbers, eggs, fish, ice cream, meat, milk, orange juice, peanut butter, popcorn, raisins, sandwiches, soup, toast, yogurt; fruit</i></p>
3	<p><i>What's in your lunch box?</i>  <i>What do you have?</i>  <i>I have a / an... and a...</i>  <i>Do you have a / an...? Yes, I do. / No, I don't....</i></p>	<p><i>cafeteria, lunch box, napkin, orange juice, water; food, fruit, vegetables</i></p>
4	<p><i>What do you want? I want..., please.</i>  <i>Do you like...? Yes, I do. / No, I don't.</i>  <i>Do you have...? Yes, I do. / No, I don't.</i>  <i>What do you have in your lunch box? I have...</i>  <i>The... is in / on / under... the...</i></p>	<p><i>water, milk, napkin, orange juice, water; food, fruit, vegetables</i></p>
<p><b>Lenguaje funcional:</b> Preguntar y responder acerca de quién prepara el almuerzo.</p>		

## Unit 3

3

1	<p><i>The family is having a picnic.</i>  <i>The... is / are ...ing. There's a...</i></p>	<p><i>hiking, picnic, playground, pushing, relaxing, sitting, slide, swings, tablecloth, twins; family members</i></p>
2	<p><i>Julie is taking pictures. She's taking pictures. The girls are doing yoga. They're doing yoga.</i>  <i>Where's the...? It's on / next to / between / in front of / under ...</i>  <i>What color is the...? It's...</i></p>	<p><i>ball, bird, pail, shovel, table, tablecloth, tree; activities, colors, prepositions</i></p>
3	<p><i>My family is having a picnic. My sister / friends, is / are ...ing. I'm...ing.</i>  <i>We're having a picnic, and I'm bringing...</i></p>	<p><i>picnic, playground, slide, swings, tablecloth, twins; activities, food, people, places</i></p>
4	<p><i>... times ...equals...</i>  <i>Where's ...?.</i>  <i>Where are you? Come back</i>  <i>Shes ...ing.</i></p>	<p><i>ball, berries, forest, Frisbee, kite, pail, playground, tablecloth; numbers 1 to 30</i></p>
<p><b>Lenguaje funcional:</b> Preguntar y responder acerca de actividades para relajarse.</p>		



**Unit 4**

Lección	Estructuras	Vocabulario
1	<i>The... is / are in / in front of / next to the... There are six / three bikes. The table is a square / circle.</i>	<i>arm, ear, eye, face, foot, hand, head, leg, mouth, nose</i>
2	<i>Picture your head. Relax your head. It has three / ten / six heads / eyes / mouths. This is my nose. These are my hands.</i>	<i>left, right; parts of the body</i>
3	<i>My face is on the front of my head. I have two ears. What do you use for ...ing? My... and my...</i>	<i>activities, parts of the body</i>
4	<i>... times... equals... How many... are there? There are... Touch your right ear with your left hand. Jump three times.</i>	<i>apples, board games, fish, fishbowl, jump, left, make circles, piece, right, touch, tree; numbers 1 to 40, parts of the body</i>
<b>Lenguaje funcional:</b> Preguntar y responder acerca de las actividades que se pueden realizar.		

**Unit 5**

1	<i>The... are / is in / on / under the... Is / Are the... in / on / under the...? Yes, there is. / No there isn't. / Yes, there are. / No, there aren't.</i>	<i>armchair, bed, closet, door, dress, floor, jacket, lamp, pants, shirt, shoes, shorts, socks, sweater, table</i>
2	<i>Sara is wearing new / old clothes. Is it new or old? It's new / old. What color is it? It's... I have... They're old. I have a... It's new.</i>	<i>clothing items, colors</i>
3	<i>The sweater is red. The socks are blue and yellow. What can we wear there? I'm wearing...</i>	<i>wear; clothing items, colors, prepositions</i>
4	<i>... times... equals... How many... are there? There are... Are you wearing blue pants? Yes, I am. / No, I'm not..</i>	<i>clothing items, colors, numbers 1 to 50</i>
<b>Lenguaje funcional:</b> Preguntar y responder acerca de la ropa favorita.		

**Unit 6**

1	<i>There's / There are... in / on / in front of / next to...</i>	<i>apartment building, benches, city, climbing, subway station, traffic light, truck; numbers 1 to 15, prepositions</i>
2	<i>My house is / isn't behind/ near the... I live near... My address is... My friend, Peter, lives next to my house. He lives in the yellow house. There's a... on / next to / between / in front of / under / near the...</i>	<i>apartment building, benches, city, climbing, near, subway station, traffic light, truck; prepositions</i>
3	<i>The... is on / next to / between / in front of / under / near the... Is it...? Yes, it is. / No, it isn't.</i>	<i>apartment building, benches, city, climbing, near, subway station, traffic light, truck; prepositions</i>
4	<i>... times ... equals... There's a small house. There are traffic lights and there's a playground.</i>	<i>apartment building, city, house, near, traffic light, truck; numbers 1 to 30</i>
<b>Lenguaje funcional:</b> Preguntar y responder acerca de actividades después de la escuela.		

**Unit 7**

Lección	Estructuras	Vocabulario
1	<i>It's a cold day on the farm. The cows are in the field. The cows are eating grass. Kate and Luke are ...ing.</i>	<i>cold, farm, field, flowers, grass, hot, rainy, snowy, warm, weather</i>
2	<i>What's the weather like? It's a... day. We / They are wearing... It's hot / rainy / cold / snowy / windy. I'm ...ing.</i>	<i>flowers; actions, clothing items, family members, weather</i>
3	<i>They're swimming in the lake. What's the weather like today? It's... There's a hole in the middle of the field.</i>	<i>farm, field, flowers, grass; weather</i>
4	<i>... times... equals... The grandmother and the grandfather live on a farm. He's / She's wearing... There's a... There are... The is ...ing.</i>	<i>farm, field, flowers, grass; clothing items, colors, farm animals, numbers 1 to 60, prepositions</i>

**Lenguaje funcional:** Preguntar y responder acerca de la ropa que se usa en una granja.

**Unit 8**

1	<i>The twins are wearing gloves. The brother is wearing a black hat. The slippers are under the pajamas. The sister has pajamas. The twins have a scarf.</i>	<i>boots, gloves, hat, pajamas, raincoat, scarf, running shoes, slippers</i>
2	<i>My hands are cold. Put on your gloves. I wear... and... on a hot day. I wear... and... to run, etc.</i>	<i>activities, clothing items, weather</i>
3	<i>I wear... on my hands. I wear... on my feet on a rainy day Do you have...? Yes, I do. / No, I don't. Two people have red boots / a yellow hat, etc.</i>	<i>clothing items, colors</i>
4	<i>... times ... equals... George is buying... How many sweaters does he buy? What are you buying? I'm buying three shirts in the girls' department.</i>	<i>eighty, fifty, forty, ninety, one hundred, pencil case, seventy, shirts, sixty, sweater, sweaters, ten, thirty, twenty; colors, numbers 1 to 6</i>

**Lenguaje funcional:** Preguntar y responder acerca de con quién se va de compras.

**Unit 9**

1	<i>It's Sports Day at school. The girl is winning / losing. The... are playing tennis / volleyball / basketball. The score is 15 to 40 / a tie.</i>	<i>basketball, losing, score, sports, team, tennis, tie, volleyball, winning; colors</i>
2	<i>Are they ...ing? Yes, they are. / No, they aren't. Is he / she ...ing? Yes, he / she is. / No, he / she isn't. Is it a cold day? Yes, it is. / No, it isn't.</i>	<i>losing, slide, swings, winning; clothing, colors, sports, weather</i>
3	<i>They're playing basketball. The score is... The team is winning / losing.</i>	<i>cheer, fun, losing, play, races run, score, Sports Day, team, tie, winning; sports</i>
4	<i>... times ... equals... I can't lose. I can win.</i>	<i>erasers, losing, races, runner, running, sports day, team, winning; numbers from 1 to 60</i>

**Lenguaje funcional:** Preguntar y responder acerca de los deportes que se practican.

