

## 1

## Life changes

<b>Grammar</b>	Present tense review   Present perfect simple review
<b>Vocabulary</b>	Book review   Things we read
<b>Challenge</b>	Review and talk about a book
<b>Interaction</b>	Recommending a book
<b>Writing</b>	A book review

## READING

- 1  Work in pairs. Look at the covers of the books. Then discuss the questions.
  - What can you see on the covers?
  - Who wrote them?
  - What do you think they are about?
  - Have you read any of them in your language?
- 2  Read the website quickly and note in which books you can find the following characters:

Estella Holden Lily Phoebe Pip Rosaleen

## ETHAN'S BOOK PAGE My top coming-of-age novels

Coming-of-age novels explore that difficult journey all of us teenagers have to make to become an adult. These are some of my favourites:

### *The Catcher in the Rye* by J.D. Salinger

Published in 1951, this is still the greatest coming-of-age novel ever written. The main character is Holden Caulfield. Like most 17-year-olds (including me), he doesn't know what to do with his life. But one thing is clear. He wants to avoid anything 'phony' or fake. He doesn't want to be like all the phony people he sees around him. The only person he really loves and can talk to is his younger sister Phoebe. Salinger didn't allow a film of his novel to be made. Even so, *The Catcher in the Rye* has sold 65 million copies around the world! This book can change the way you look at the world.

### *The Secret Life of Bees* by Sue Monk Kidd

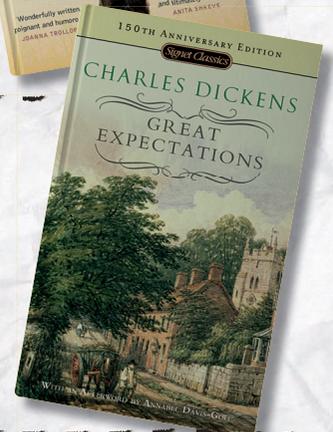
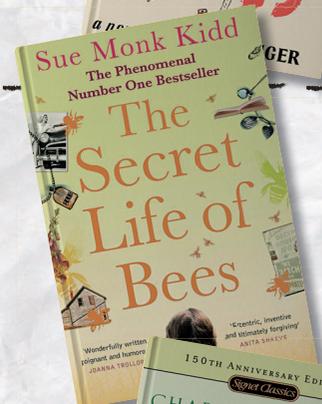
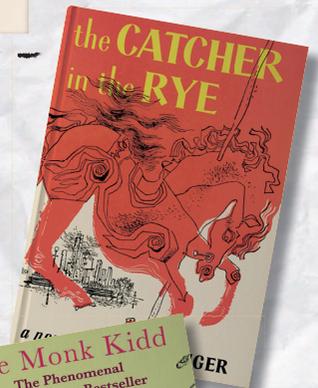
This isn't the kind of book I normally read (the narrator is a girl!), but a friend recommended it. This 2002 novel is set in the USA in the 1960s and it tells the story of Lily Owen, a white girl in the racially divided south. Her father treats her badly, but she's a survivor. With the family's black servant Rosaleen, Lily goes on a quest to discover the identity of her dead mother. On the journey, she meets three strange beekeepers who help her to grow up and be at peace with her history. *The Secret Life of Bees* has sold 6 million copies and a film was made in 2008. I'm reading this book at the moment – and I'm loving it!

### *Great Expectations* by Charles Dickens

This is an old book (published in 1860), but it's brilliant. At the beginning, the orphan boy Pip is living with his bullying sister and her husband. But his life changes forever when he meets a terrifying escaped convict called Magwitch. The plot is exciting and there are some unforgettable characters, such as the eccentric Miss Havisham and the beautiful Estella. Pip is given a fortune by an unknown donor and becomes a gentleman. However, money can bring unhappiness – by the end of the story, he is a wiser but sadder man.

There are at least nine films of *Great Expectations*!

So what are you reading? Let me know!



VOCABULARY Book review

3 Read the website and write the names of the characters. Who ...

- 1 ... is living with his sister and brother-in-law at the beginning of the story?
- 2 ... leaves home with the family servant?
- 3 ... doesn't have a clear idea of what he wants to do?
- 4 ... is a man who has escaped from prison?
- 5 ... is the only person her brother can talk to?
- 6 ... loses happiness but gains wisdom?

4 Read the website again and answer the questions.

- 1 Which is the oldest book? When was it published?
- 2 Which two novels are set in the USA?
- 3 Why hasn't a film been made of *The Catcher in the Rye*?
- 4 Why do you think Magwitch is 'terrifying'?
- 5 What does Lily want to find out?
- 6 Which novel has a happy ending?

5 Read **Word Zone**. Then write recommendations for these things.

a fast food restaurant a film  
a song a video game a website

*I recommend this website, it has very useful information in it.*

**WORD ZONE**

**recommend**

We use *recommend* to tell someone that something is good and to suggest they try it.

*I recommended The Catcher in the Rye to my friend.*

*I really recommend watching The Hobbit: an Unexpected Journey.*

*My teacher recommended that I join my local library.*

6 Ask and answer the questions with your partner.

- What is the last novel you have read? Who are the main characters? Where is it set? Did you enjoy it? Why / Why not? Would you recommend it?
- Would you choose to read any of the books mentioned in Ethan's blog? Why / Why not?

*What is the last novel you have read?*

*The last novel I have read has been The Boy in the Striped Pyjamas. It was really interesting*

7 Match the book covers with four of the genres.

adventure story autobiography biography classic novel  
crime novel fantasy novel graphic novel historical novel  
horror story non-fiction book romance science fiction story



8 Write sentences about your favourite genres.

*My favourite sort of books is thrillers.*

9 In groups, share your opinions about books.

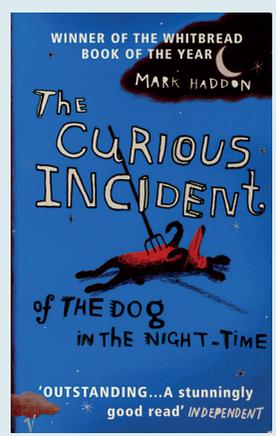
10 Read the review and answer these questions.

- When was it written?
- Where is it set?
- Who is the narrator?
- What is the plot about?
- Who is the main character?
- Who is the author?
- What does the title refer to?
- What is he like?
- Why does the reviewer like the book?
- What is the reviewer's favourite part?

BOOK OF THE WEEK

**The Curious Incident of the Dog in the Night-Time**

*The Curious Incident of the Dog in the Night-Time* is a murder mystery novel, which *was written* by Mark Haddon and *published* in 2003. The novel is *set* in England in the 1980s, but the title *refers to* a Sherlock Holmes story. The *narrator* is the *main character*, a 15-year-old autistic boy called Christopher. *After* he is blamed for the death of his neighbour's dog, he decides to investigate the mystery. The *plot* follows Christopher's investigations and adventures. The reader has to understand the *events* from Christopher's *point of view*. Because he is autistic, he doesn't understand basic emotions very well, but he is very analytical like the detective Sherlock Holmes. *My favourite part* is when Christopher goes on his own to London to find his mother and gets lost there. This is a very funny but moving novel, which *I recommend* for older teens and adults.





We use the present simple to talk about regular actions, habits and routines, and to describe permanent situations and facts.

*I live in Belgium. Kyle plays tennis once a week.*

We use the present continuous to talk about activities in progress at the time of speaking, and about temporary situations. We often contrast it with the present simple.

*Hi! I'm sitting on the bus. Where are you?*

*We're living in Berlin this year, but we usually live in London.*

In spoken English, on the internet and in text messages, *like* and *love* are used with the present continuous. It is common but informal.

*I'm loving it!*

Grammar reference page 113

### 1 Complete the dialogue with the present simple or the present continuous.

**Lucy:** Hey, Josh. <sup>1</sup>... you ... (want) to meet up later? I'd like you to meet my cousin Bella from America.

**Josh:** Sure. <sup>2</sup>... she ... (stay) with you at the moment?

**Lucy:** Not quite yet. Her plane landed about three hours ago. I <sup>3</sup>... (wait) for her at the station.

**Josh:** What <sup>4</sup>... Bella ... (do) now? <sup>5</sup>... she ... (look for) a job?

**Lucy:** No, she's at college. She <sup>6</sup>... (study) Literature and Film. Well, she <sup>7</sup>... (say) 'movies'!

**Josh:** Cool. Hey, Lucy. Which station are you in at the moment?

**Lucy:** Paddington.

**Josh:** That's amazing! Because I'm here, too! I <sup>8</sup>... (stand) in a queue at the ticket office. I <sup>9</sup>... (need) a new travel card. Where <sup>10</sup>... you ... (stand)? We can meet up.

**Lucy:** I'm on Platform 4. What <sup>11</sup>... you ... (wear)?

**Josh:** Um, I <sup>12</sup>... (wear) a black leather jacket and a blue cap. You can't miss me!

### 2 Write questions to ask your partner.

- 1 What time / usually / get up?  
*What time do you usually get up?*
- 2 How / go / to school?
- 3 What / study / this year?
- 4 What / have / for lunch?
- 5 How often / see friends / during the week?
- 6 What / read / at the moment?
- 7 What / usually / do / at the weekend?
- 8 You / play / any sports / these days?
- 9 What films / like watching?

### 3 Interview your partner. Ask follow-up questions and note the answers.

*What time do you usually get up?*

*At quarter to seven.*

*What about at the weekend?*

### 4 Write about your partner.

*Sara gets up at quarter to seven during the week. However, she gets up after ten o'clock on Sundays!*

We usually use the present simple to talk about books and film plots.

*In the middle of his 111<sup>th</sup> birthday party, Bilbo Baggins puts on his ring and disappears.*

The historic present is also used for newspaper headlines.

*Ship sinks in Sydney harbour.*

Grammar reference page 113

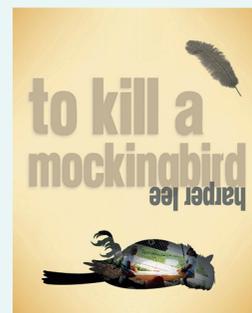
### 5 Read the book review and write the verbs in brackets in the correct form.

#### My reading list by Katy

This week's book is *To Kill a Mockingbird* by Harper Lee.

I <sup>1</sup>... normally ... (not like) historical books, but this novel is incredibly powerful. The story <sup>2</sup>... (take) place over a three-year period in the 1930s in the USA. The main story <sup>3</sup>... (focus) on the trial of a black man. However, for me the real story is about the man who <sup>4</sup>... (try) to bring up three children on his own.

Atticus Finch is a lawyer with two young children. The story is told through the innocent eyes of Scout, his daughter. The story <sup>5</sup>... (be) dark and complicated, and Harper Lee <sup>6</sup>... (show) us a period of history that was full of racism and inequality. However, Scout <sup>7</sup>... (bring) humour to the storytelling, so the book never <sup>8</sup>... (get) depressing. My brother <sup>9</sup>... (read) this at the moment. He has to read it for school. Unfortunately, he <sup>10</sup>... (hate) it! ☹

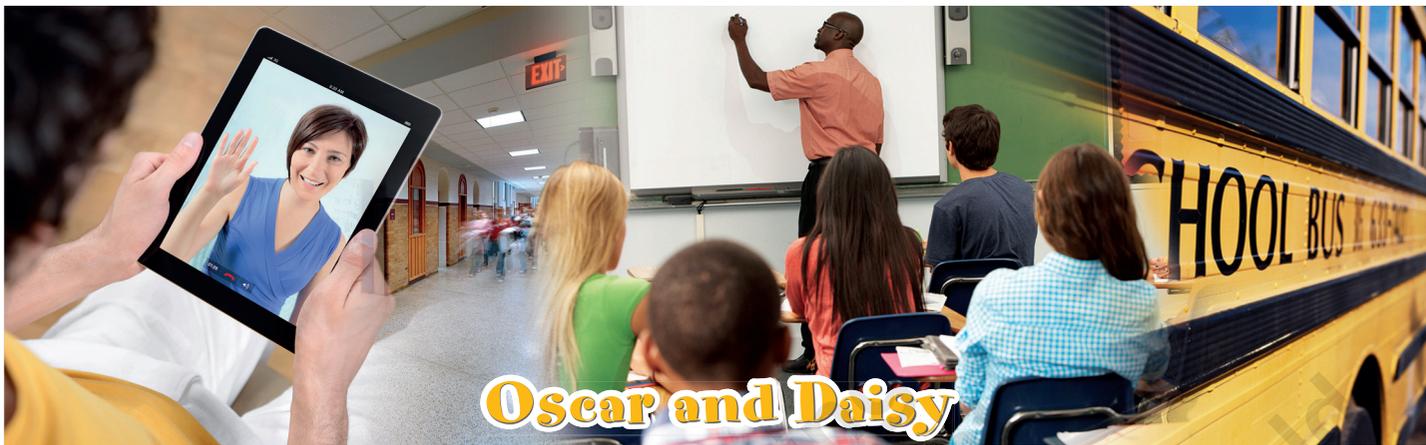


### 6 Complete the sentences about yourself.

- I occasionally ...
- At the moment, I ...
- I never ...
- These days, I ...
- When I can, I ...
- In the evening, I ...

**LISTENING**

**Follow an online conversation between two old friends**



**Oscar and Daisy**

**1** Look at the photo and discuss the questions.

- How do you keep in contact with old friends?
- Do you ever use Skype? Why / Why not?
- What are the differences between seeing the other person and talking over the phone? Which do you prefer?

**2** Listen to the first part of the conversation between Oscar and Daisy and answer the questions.

- 1 How did Oscar and Daisy get in contact again?
- 2 Where is Daisy living now?
- 3 When and why did she go there?

**3** Listen to the second part of the conversation. Read the questions and choose the correct answers.

- 1 Daisy lives in ....  
 A an apartment    B a bungalow    C a house
- 2 Compared to school in the UK, Daisy...  
 A finds the lessons more difficult    B has more homework    C finds the lessons longer
- 3 Her classmates think she ...  
 A has a weird accent    B is difficult to understand    C has a cute accent
- 4 Her brother is ...  
 A working in Hollywood    B living in New York    C on American TV
- 5 Daisy's mother is ...  
 A teaching in a primary school    B teaching in the UK    C teaching from home
- 6 Daisy is reading a lot of old ...  
 A British novels    B American novels    C history books

**4** Listen again and note your answers to the questions.

- 1 Why does Daisy like her new home?
- 2 What does Daisy say are the two main differences between school in the UK and the USA?
- 3 What is Daisy's brother doing?
- 4 Why does Oscar ask what Daisy is reading?

**5** Read the expressions in *Face 2 Face*. Can you remember who said them? What were they talking about?

**FACE 2 FACE**



- just a bit for ages
- The funny thing is

Dialogues page 146

**6** Go to page 146 and put the expressions in *Face 2 Face* into the dialogues. Listen and check.

**YOUR TURN TO SPEAK**

**7** Look at *Express yourself* and answer the questions. Which expressions can you use to show you are:

impressed

sympathetic

surprised

**Express yourself**

**Responding**

- That's amazing!    You're joking!    That's terrible!
- That's really great.    You poor thing.    No way!

**8** Work in pairs. Read the instructions below.

**Student A:** You meet an old friend who you haven't seen for three years. You want to find out all about them! Write some questions to find out what your friend is doing, where he / she lives, what his / her family is doing, what has changed in his / her life, etc.

**Student B:** You moved away from your old town three years ago. You now meet an old school friend. Think about where you live now, why you moved there, what you are doing, what the rest of your family is doing, what has changed in your life, etc.

**9** Now role play a conversation. Student A starts. Try to use expressions from *Express yourself*. Then swap roles and role play a new conversation.

## READING

- 1  Read the *Study Skill*. Then look at the photos in Melissa's blog and answer the questions.
  - What do you think Melissa has written about?
  - What has happened in her life?
- 2  Quickly read the blog and see if your ideas were right.

## STUDY SKILL

## Predicting the content of a text

Use visual clues, such as photos and illustrations, to predict the words you'll meet in a text before you start reading.

# My crazy life

by Melissa



I've had this blog for three years now and I've noticed that I'm getting a lot more views these days. Thank you! I've also realized that a lot of my new followers don't know very much about me. So I've decided to introduce myself again to the new guys and update my old friends. The theme of this week's blog is... All about me!

## My look

So far, this year has been revolutionary! I've changed lots of things about my life, and one of them is... my hair. Do you realize how many hours I've wasted trying to make it look presentable? So no more long hair that's boring to wash, comb and keep under control. I've just been to the hairdresser's and this is my new cool style. What do you reckon?

## Wearing

It was a terrible decision, but I've finally thrown away my favourite green sweater. My mum just wasn't prepared to repair it any longer. The Big Farewell happened on Tuesday. It was a very sad day, but that sweater was full of holes. BREAKING NEWS! I've just bought a new blue and pink sweater and I can't stop wearing it!

## My secret life

I've recently discovered peanut butter – not that smooth industrial stuff but the genuine organic variety! It's my perfect food, especially with banana. That's the dream combination.



## Reading

My new e-reader has changed my way of reading. I've only had it a month and I've already read three novels! I think I only finished six in the whole of last year! The last one I've read is *The Hunger Games* by Suzanne Collins. It was so much better than the film!



## Watching

Have you ever seen the *X-Men* films? No? Then you have to check them out immediately! I've even learnt a lot of the dialogue. I haven't seen the last one yet, though. Maybe this weekend!



## Thinking about

I've checked my phone fifty times since this morning. I think I'm becoming obsessed! I have to get a life!

## The future

I hope to travel and learn some languages. Maybe I'll become a journalist. Or an interpreter. Or even an English teacher. That will be tough – I don't know enough about English grammar!

OK, guys. I hope you all have a great week. I'll write another post at the weekend. Bye!

**VOCABULARY** Things we read

3 Read Melissa's blog and decide if the information is true, false or not mentioned. Correct the false sentences.

- 1 Melissa's blog is three years old.
- 2 Melissa has got long hair now.
- 3 She has recently thrown away her favourite old sweater.
- 4 She reads three books a month.
- 5 She knows the *X-Men* films very well.
- 6 She gets about 50 texts a day.
- 7 She is planning to become a journalist.
- 8 Her followers can read her next blog post soon.

4 Read the blog again and answer the questions. Why...

- 1 ... has Melissa decided to introduce herself again?
- 2 ... do you think she had her haircut?
- 3 ... did she throw away her favourite sweater?
- 4 ... is she reading more novels now?
- 5 ... does she say, 'I have to get a life'?
- 6 ... does she want to travel and learn languages?
- 7 ... does she want to learn English grammar?

5 How is your life like Melissa's? Discuss the questions.

- What's your favourite food at the moment?
- What films have you watched recently?
- Has anything changed in your life this year?
- What do you hope to be in the future?

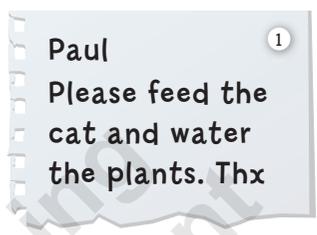
*I love Mexican food. I go to a great restaurant in town with my parents.*

*I've never eaten it. But I love Italian food. I've loved pizzas for years!*

*And what is your perfect Italian food?*

6 Look at the words in the box. Which of them can you see below?

advertisement blog blurb brochure catalogue diagram flyer greetings card instructions leaflet letter menu message note notice programme



7 Answer the questions about the words in exercise 6.

- Which ...
- 1 ... are usually written by hand?
  - 2 ... would you normally see online?
  - 3 ... are communications between friends or family?
  - 4 ... are personal communications between strangers?

8 Write a list of the text types you have read in the past week. Then tell your partner about them.

*I've read instructions for a new video game that I got for my birthday. How about you?*

**VERB ZONE**

grow up bring up flick through  
read on put down

9 Match the verbs to the definitions.

- 1 continue reading
- 2 look at different parts of a book very quickly, in a shop for example
- 3 turn from a child into an adult
- 4 place something that you were holding onto a table or the floor
- 5 look after a child until they are an adult

10 Complete the sentences with the verbs in the correct form.

- 1 I ... a few books at the airport but I didn't see any that I liked.
- 2 I'm reading the latest Dan Brown thriller – it's amazing! I can't ... it ...!
- 3 My aunt ... my cousins by herself after my uncle died.
- 4 I got to a really violent scene in my book, and I couldn't ... after that.
- 5 I had an idyllic childhood. I ... in a tiny village in the mountains.

11 In pairs, turn to page 150 and discuss the questions.



Grammar presentation

We use the present perfect to talk about an experience if the exact time isn't important.

*I've slept in a tent. We've been to South Africa.*

We often use it with *ever* and *never*.

*We've never read The Lord of the Rings.*

*Have you ever seen Avatar?*

We use the present perfect with *for*, *since* and *how long* to talk about situations that started in the past and are continuing in the present.

*We've lived here for ten years.*

*She's been a teacher since 2010.*

Don't use the present simple for these situations.

*I've known her since 2012.* NOT ~~*live here since 2008.*~~

Grammar reference page 113

- 1 Read Melissa's blog and complete it with the verbs in the boxes. Use short forms when possible and the present simple or present perfect.

## My crazy life

by Melissa

*Home*

be live not make

You know we <sup>1</sup> ... in this neighbourhood for the last three years. Well, there <sup>2</sup> ... change in the air! My parents are thinking of moving. They <sup>3</sup> ... a decision yet, but watch this space!

*Films*

get not like start watch

Recently, I <sup>4</sup> ... really interested in old films. It's weird, isn't it? I <sup>5</sup> ... watching them online in bed. I <sup>6</sup> ... about 30 of them now. I mean, I <sup>7</sup> ... them all, and loads of them are in black and white, but they make a change from all those action movies and romcoms.

*Health*

be (x2) do feel read

I <sup>8</sup> ... terrible. I've got flu! I <sup>9</sup> ... in bed since Monday. But I <sup>10</sup> ... a couple of books and I <sup>11</sup> ... some revision for my exams next week – so it isn't bad! But I <sup>12</sup> ... bored. Someone entertain me!

- 2 Write questions to ask another person. How long ... ?

*How long have you lived in your present home?*

- live in your present home
- own your mobile phone
- have your hair style
- be able to use a computer
- be awake today
- know your best friend

- 3 Answer the questions in exercise 2. Write three answers with *for* and three with *since*.

- 4 Now ask and answer the questions in pairs.

*How long have you lived in your present home?*

*I've lived there for three years.*

### just yet already

We use the present perfect to talk about past events which relate to the present in some way.

*Look, I've tidied my room. Are you impressed?*

*Josh has eaten nearly all the cakes! There are only two left.*

We can use a variety of adverbs: *yet*, *already* and *just* with the present perfect.

*I've just been shopping.* (I got home 10 minutes ago)

*I haven't read any books in English yet.* (but I intend to)

*I've already read two hundred pages of my new book!* (more than expected)

Grammar reference page 113

- 5 Use *just*, *already* and *yet* to write explanations.

1 Lisa looks nervous.

*She hasn't seen her exam results yet.*

2 Nick's hands are shaking.

3 Jake's bedroom is in a mess.

4 Connor and Leo don't have to study this weekend.

5 Keira's in pain. She's holding her cheek.

- 6 Write sentences in the present perfect about the following things. Three of them should be true and one false.

something important or unusual you have done in your life

something you have just done

something you have to do and have already done

something you want to do and haven't done yet

- 7 Say your sentences to your partner. Ask questions and try to guess the false sentence.

*I've spoken to Andy Murray.*

*When did that happen?*

*A couple of years ago.*

### PRONUNCIATION /v/ and /b/

- 8 Listen and repeat the sentences.



1 They've been in Berlin for over two years.

2 Have you ever broken an expensive vase?

3 Victoria Beckham's biography was very boring.

More practice? page 147



More practice

# CHALLENGE

Review and talk about a book

## PREPARATION

- 1 **Work in groups. Look at the different types of books below and discuss the questions.**
- Which types of books have you read?
  - Which types do you enjoy reading most?
  - What are your favourite books and what genre are they?

### NON FICTION

- art and architecture
- history
- travel
- nature
- popular science
- sport
- biographies and autobiographies

### FICTION

- classics
- crime and detective fiction
- short stories
- horror and ghost stories
- graphic novels
- fantasy and science fiction
- historical novels

- 2 **Choose a novel or non-fiction book you know well and complete the table.**

BOOK REVIEW	
Title	
Publication date	
Author	
Where and when it is set	
The main characters	
Point of view	
Story summary (max 25 words)	

Your opinion of...	
the story / plot	
the descriptions	
the language and style	
your overall opinion	



## DO THE CHALLENGE

- 3 **Work in pairs. Look at *Express yourself*. Can you add any other useful expressions or adjectives?**

### *Express yourself*

#### Describing a book

The novel is set in ...  
It is written by ...  
It is narrated by ...  
The story starts / ends ...

#### Giving opinions

I loved / hated / quite enjoyed it.  
I thought it was exciting ...  
I thought it was well written ...  
I found it (very) interesting / scary ...  
It really held my attention.

- 4 **Work in pairs. Follow the instructions.**

**Student A:** Use your notes to tell your partner about your book. Try to use the expressions in *Express yourself*.

**Student B:** Listen carefully and ask questions. Decide if you would like to read the book.

- 5 **Swap roles. Student B describes their book and Student A listens and asks questions.**

## FOLLOW UP

- 6 **Write a review for a book website. Divide it into the following paragraphs.**

- 1 Introduction; author, dates and general theme
- 2 When and where it is set; how it begins
- 3 The narrator and main characters; your opinion of the characters
- 4 A short summary of the story; how it ends
- 5 Your overall opinion

## INTERACTION

## Recommending a book

## Express yourself

## Starting a conversation

- Have you read ...?
- Have you read anything by ...?
- What are you reading at the moment?
- Are you much of a reader?

## Asking for information

- Who wrote it?
- What's it about?
- When's / Where's it set?
- What happens next?
- Would you recommend it?

## Recommending a book

- I couldn't put it down.
- It's a great read.
- It's a real page-turner.
- You should definitely read this book.
- You'll love it.

## AT THE BOOKSHOP



1 You are going to hear two people recommending books to read. Before you listen, discuss the questions.

- How do you choose the next book you're going to read? Do you choose by genre or author?
- Do you look at the cover and read the blurb or read the critics' reviews?
- Do you go by friends' recommendations or reviews?

2 Read the blurb and answer the questions.

- 1 Is the book fiction or non-fiction?
- 2 What is the book about?
- 3 Would you be interested in reading it? Why / Why not?

In space, everything we need for a comfortable life is missing. There's no air, no fresh food, no gravity, no hot showers and no privacy. And all the everyday activities we find so easy to do such as washing, eating and using the bathroom become a bit of a nightmare in space. Mary Roach is our brilliantly entertaining guide to life in space in this laugh-out-loud funny book. This is the ideal read for armchair astronauts everywhere!

3 Listen to the conversation and answer the questions.

- 1 Which book has Nicky recently finished?
- 2 Why are astronauts' lives boring?
- 3 Sam says astronauts suffer from 'cabin fever'. What is this?
- 4 What does the book teach the reader?

4 Listen to the second part of the conversation and answer the questions.

- 1 What type of book is *Fahrenheit 451*?
- 2 What is the importance of the title?
- 3 Why are books banned in this future society?
- 4 What is odd about the Fire Department in this society?

## VOCABULARY

5 Look at the adjectives below and answer the questions.

disappointing gripping hilarious serious  
tear-jerking terrifying thought-provoking

- 1 Which ones did you hear in the conversations? Which books did they refer to?
- 2 Which ones do you think are negative?

6 Think of things you have read or seen that you can describe with the adjectives in exercise 5. Then discuss them with your partner.

## YOUR TURN TO SPEAK

7 Read and follow the instructions.

- Choose a book that you would recommend everyone to read. It can be fiction or non-fiction.
- Make notes on the author, what the book is about and reasons why people should read it.

8 Work in groups of three or four. Take it in turns to recommend your books. Ask questions to find out more about other people's suggestions.

*I really recommend Frankenstein. It's a great horror story and very scary, too.*

*That's an old book, isn't it? Isn't it a bit boring?*

*It isn't boring at all! It was written by Mary Shelly and it's a classic.*

1 Read the book review and answer the questions.

- 1 Who is the author?
- 2 When was the book published?
- 3 Where is the story set?

**The Unforgotten Coat**

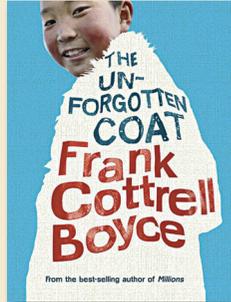
BY HARRY STEVENSON

*The Unforgotten Coat* was written by Frank Cottrell Boyce and was published in 2011.

It is set in a school in Liverpool, and it tells the story of two brothers from Mongolia, Chingis and Nergui, who join the school. The narrator is Julie, one of the students in the boys' class. She has gone back to her primary school years later when it is about to be demolished. She finds Chingis's coat in the lost property box, and this is the starting point of the story.

Julie was Chingis and Nergui's 'good guide', so she was responsible for teaching them about life in the UK and helping them to understand things like football, the school uniform and the English language. One day, the boys disappear from school, but Julie follows them and brings them back. However, the next day, the class finds out that the boys have been sent back to Mongolia because they do not have the correct paperwork to stay in the UK.

It is beautifully presented in the form of a diary with photos from the boys' camera, which Julie finds in the pocket of the coat. It is funny, moving and full of surprises. I would recommend this book to readers of all ages.



2 Read the book review again and decide if the sentences are true or false.

- 1 The story is about life in Mongolia.
- 2 The main characters are not from Liverpool.
- 3 Julie tells the story when she is older.
- 4 Julie's job was to teach the two boys how to play football.
- 5 The boys have to go back to Mongolia because they are not allowed to stay in the UK.
- 6 Julie took the photos that appear in the book.

3 Find one expression for giving a reason and one for giving a result in the book review. Look at these words and expressions. Do they express a reason or a result?

as a result of because of consequently since therefore

4 Join the sentences with the correct words and expressions, keeping the sentences in the same order.

- 1 They didn't have the correct paperwork. They couldn't stay in the country. (because / therefore)
- 2 She acted as their guide. They didn't speak any English. (because / consequently)
- 3 She taught them about life in the UK. They learnt all about their new culture. (as a result / since)

YOUR TURN TO WRITE

PLAN BEFORE YOU WRITE

5 Choose a book you have read recently and think about your answers to the questions and make notes.

- 1 Who wrote it and when was it published?
- 2 Where is it set? Who are the main characters? Who is the narrator?
- 3 What is the plot about?
- 4 Would you recommend it? Why / Why not?

WRITE NOW

6 Write a book review.

- 1 Use Harry's review as a model.
- 2 Use your notes from exercise 5 and the plan below.
- 3 Remember to include some words and expressions for giving reasons and results.

**Paragraph 1** – give information about the title, author and publication date.

**Paragraph 2** – describe where it is set, who the main characters are and who the narrator is.

**Paragraph 3** – give some information about the plot.

**Paragraph 4** – give your opinion and make a recommendation.

CHECK AND CORRECT

7 Check and correct your book review.

- 1 Check that the words and expressions for giving reasons and results are correct.
- 2 In pairs, swap your book reviews and check each other's work.