

# Scope and Sequence

Unit	Early Learning Goals	Vocabulary	Language
1	<p>To say one's name and age.</p> <p>To count up to 6.</p> <p>To say which actions one can / can't do.</p> <p>To recall the sequence of a story.</p>	<p>numbers 1 to 6; color, count, cut, glue, paint, play, read, ride a bike, sing, speak English</p>	<p><i>Hello, what's your name? My name's (Andy). How old are you? I'm (five). He can (paint). She can (play video games).</i></p>
2	<p>To identify features of the natural world.</p> <p>To identify prepositions of place.</p> <p>To identify objects by length.</p> <p>To count up to 10.</p>	<p>insects; flower, leaf, log, plant, in, next to, on, under, caterpillar, worm, long, short</p>	<p><i>It's a (spider). Where is the (bee)? The (bee) is (on) the (flower). Long / short (caterpillar). My worm is (long).</i></p>
3	<p>To identify and name shapes and colors.</p> <p>To associate activities with rooms in a house.</p> <p>To identify and name household chores.</p> <p>To count up to 15.</p>	<p>shapes; brush one's teeth, read, cook, water the plants, feed the dog, make the bed; rooms in the house</p>	<p><i>It's a (square). (He's) in the (bedroom). (He's) (feeding the dog). Can you make your bed? Yes, I can. / No, I can't.</i></p>
4	<p>To identify the elements a plant needs to grow.</p> <p>To identify objects by size.</p> <p>To count up to 20.</p> <p>To sequence a story.</p>	<p>air, grow, plants, pot, seed, soil, sun, water, short, shorter, the shortest, tall, taller, the tallest; numbers 1 to 20</p>	<p><i>Put some cotton in your cup. Put four beans in your cup. Pour some water on the cotton. Who is (taller)? The (yellow) flower is the (tallest).</i></p>
5	<p>To identify and name body parts.</p> <p>To add numbers to 10 using visual aids.</p> <p>To identify and name grooming items.</p> <p>To name healthy habits.</p>	<p>body parts; numbers 1 to 20, grooming items; healthy habits</p>	<p><i>It's a (neck). Point to your (hand). (Three) fingers plus (five) fingers. I brush my teeth with a toothbrush.</i></p>
6	<p>To identify zoo animals.</p> <p>To identify objects by size.</p> <p>To count to 100 by tens.</p> <p>To identify animal body parts.</p>	<p>zoo animals; long, short, big, small; numbers 10 to 100; animal body parts</p>	<p><i>It's a (hippo). It's a (monkey). The (kangaroo) has a (long tail). Let's count by tens. Ten, twenty, thirty ... (Are) the (lion's feet) long or short? (Long.)</i></p>
7	<p>To identify and name community helpers.</p> <p>To identify what community helpers do and the tools they use.</p> <p>To retell a story by completing missing words from it.</p> <p>To subtract from 10.</p>	<p>dentist, doctor, nurse, vet, teacher, firefighter, mail carrier, police officer; tools; numbers 1 to 10</p>	<p><i>He's a (doctor). Does the (firefighter) use a (syringe)? No, (he) doesn't. There are (six) whistles. Take away (two) whistles. How many (whistles) are left? There are (four).</i></p>
8	<p>To identify activities done at the beach.</p> <p>To identify items needed to go to the beach.</p> <p>To describe ongoing actions.</p> <p>To count by tens.</p>	<p>beach, swimming, sitting in the sun, building sand castles, collecting shells; beach items; numbers 10 to 100</p>	<p><i>What's (she) doing? (She's) (sitting in the sun). What's this? It's a (sun hat). What (is) (he) doing? (He's) (splashing). How many shells are there? (Forty) shells.</i></p>