

# Skyrocket Scope and Sequence

Unit		Vocabulary	Structures and Language
1	The Animal Kingdom	Animals	<b>Can / can't</b> Can it (fly)? Yes, it can. / No, it can't. A (lion) can (run). It can't (fly). <b>Present continuous</b> The (giraffes) are (eating leaves). The (lion) is (sleeping). <b>Numbers</b> How many (gorillas)? (Three.)
		Animal Body Parts Actions	
2	We All Like This	Colors	<b>Like / don't like</b> I like (apples). I don't like (bananas). My friend likes (apples). (He) doesn't like (carrots). <b>Have</b> Do you have a (strawberry) in your basket? Yes, I do. / No, I don't. <b>Describing color</b> They're (red). It's (yellow).
		Fruits and Vegetables	
3	In My Neighborhood	Places	<b>There is / are</b> There are (two schools). There isn't a (bank). <b>Prepositions</b> The (museum) is next to the (park). The (movie theater) is across from the (museum). The (bank) is between the (school) and the (movie theater). The (park) is behind the (school).
		Professions	
<b>Review Units 1, 2 and 3</b>			
4	Everyday Activities	Time	<b>Time</b> What time is it? It's eight thirty. <b>Present simple</b> I eat breakfast at (seven thirty). What time do you (take a shower)? She gets up at (seven o'clock). What time does (Burt) go to bed?
		Actions	
5	Our Belongings	Family Members	<b>Demonstrative adjectives</b> this, that, these, those; Those are my (scarves). <b>Whose and possessive 's</b> Whose (cap) is this? It's (Rick)'s.
		Clothes and Accessories	
6	The Four Seasons	Seasons	<b>Present simple, affirmative</b> They (build snowmen) in December. <b>Present simple, negative</b> They don't (drink hot cocoa) in summer. <b>Present simple, interrogative</b> Does (George) go to the (beach)? Yes, he does. / No, he doesn't. <b>Talking about the weather</b> It's (sunny).
		Weather Actions Months of the Year	
<b>Review Units 4, 5 and 6</b>			
7	On Vacation	The Amusement Park	<b>There is / are</b> There is a (roller coaster). There are some (games). <b>There aren't</b> There aren't any (animals). <b>Some / any</b> There are some (animals). There aren't any (bear cubs). <b>Adjective + noun order</b> Those are (beautiful birds).
		The Beach The Mountains The Zoo Adjectives	
8	Community Workers	Places	<b>Present simple</b> The chef works in a restaurant. He wears (an apron). A nurse (takes care of people). <b>Question words</b> Who is (he)? What does (he) do? Where does (he) work? What does (he) wear? What does (he) use? What time does (he) go to bed?
		Occupations Clothes and Accessories Actions	
9	Having Fun	Hobbies	<b>Expressing likes</b> She enjoys (playing tennis). I like (reading). <b>Inviting and offering</b> Let's (play soccer). Would you like (to come with us)? Would you like (an orange)? <b>Accepting and declining</b> I'd love to. / No, thanks. / Not now, thanks.
		Weather	
<b>Review Units 7, 8 and 9</b>			

Listening	Reading	Writing	Project	Spelling Practice (PB)
Identifying and coloring	<i>True / False</i> statements	Alphabetical order	Reciting a rhyme	Animals
Identifying and circling the correct picture	Underlining likes and dislikes	Nouns and verbs	Making a survey	Fruits and Vegetables
Identifying and numbering the pictures	Choosing the correct picture	Adjectives	A map of the neighborhood	Places
<b>Skyrocket to Literature <i>A New Home</i>, parts 1 and 2</b>				
Connecting the pictures	Identifying the times	Identifying sentences	Making a graph	Actions
Identifying suitcases	Completing ads	Types of sentences	Making a catalogue	Clothes and Accessories
Labeling a calendar	Labeling pictures	Connectors: <i>and, but</i>	Making a poster	Seasons Actions
<b>Skyrocket to Literature <i>A New Home</i>, parts 3 and 4</b>				
Identifying activities	Tracing a route	Building sentences 1	Creating a picture book	Adjectives
Connecting people, clothes, time, place and vehicle	Choosing and circling Completing schedules	Building sentences 2	Making a community of workers	Professions Places Clothes and Accessories
Understanding conversations	Answering <i>Wh</i> -questions	Order of events	Inviting friends	Hobbies
<b>Skyrocket to Literature <i>A New Home</i>, parts 5 and 6</b>				