



What's the best job?

3
min

Think Fast! Name all the jobs in the pictures and say where each person works. Compare your answers with a partner. Did you identify all the professions and workplaces?



Stop and Think! How do you think the jobs in the pictures have changed in the last decade? Name five jobs that are popular today, but that did not exist 10 years ago.

1 Read the information on the website. Write the people's names.

Overview	Get to Know the Center	Admissions	Research	News and Events
Visit	<h3>Learn about the People and their Professions</h3> <p>There are many professions in the world today. People choose their future careers based on their likes and dislikes and their strengths and weaknesses. Here are some examples of people who love what they do.</p>			
Contact us	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>1</p> </div> <div style="text-align: center;">  <p>2</p> </div> <div style="text-align: center;">  <p>3</p> </div> <div style="text-align: center;">  <p>4</p> </div> <div style="text-align: center;">  <p>5</p> </div> <div style="text-align: center;">  <p>6</p> </div> </div>			

- My name's Joanna, and I'm an engineer. I love mathematics. I work in an automobile factory. We use robots to assemble the cars. I design the plans to build those robots.
- Hi. I'm Sheila, and I work as a pilot for a commercial airline. I like traveling to different countries and meeting people. My job is to fly passengers to different parts of the world. I love that!
- I'm Roy, and I work at the fire station. I'm a firefighter. My job is to put out fires and help people in dangerous situations. I love helping others.

- I'm Emma, and I work as a transit operator. I drive a train every day from 9 to 5. I enjoy this job a lot. I love helping people move around our city.
- My name's Richard, and I work at a hotel downtown. I work as a receptionist at the front desk. I welcome guests and help them with their rooms. It's a very busy job, but I love interacting with people.
- I'm Paul, and I work in a salon in a shopping mall in the suburbs. I'm a hairstylist. In my job I meet a lot of people. I help them look good with a trendy haircut or a new hairstyle. I need to learn new techniques all the time.



Think Fast! Circle the professions in the text.

2 Unscramble the professions. Then match them to their workplaces on the following page.

- neregine _____
- rihiieegffrt _____
- airhistylts _____
- ploit _____
- seeinrtpicot _____
- sartnti rtporeoa _____



a. factory



b. airport



c. fire station



d. train station



e. hotel



f. salon

3 Read and identify the professions.

1. A _____ moves people around the city and works from 9 to 5.
2. A _____ flies passengers to different places around the world.
3. A _____ helps people look good with a new haircut or hairstyle.
4. A _____ helps put out fires and helps people in danger.
5. A _____ welcomes guests and provides help regarding their rooms.
6. An _____ designs plans to build robots in car factories.

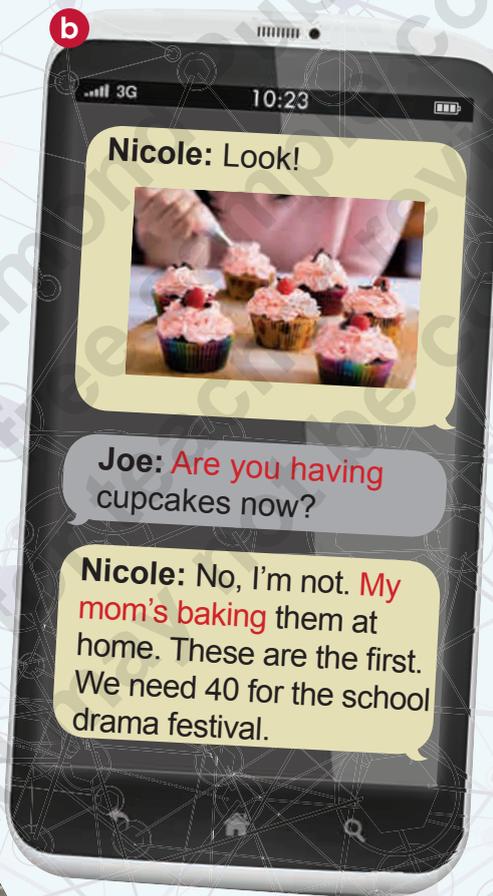
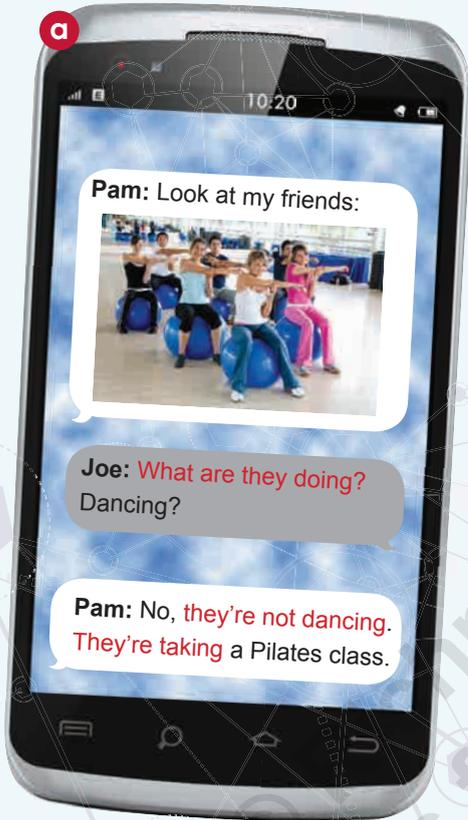
Pronunciation

4 Listen and classify the professions from Activity 3 according to the syllable pattern. There is an example for you.

•••	•••	•••••	•••••	•••••	•••••	•••
			transit operator			

5 Practice saying the words aloud.

1 Read the chats and identify where Joe's friends are. Write the correct letter in the boxes.



1. home



2. a farm



3. the gym

2 Read the chats again. Match the questions to the answers.

- | | |
|--|--|
| 1. It's 10:20. What are the girls doing? | a. He's helping his grandpa milk the cows. |
| 2. It's 10:23. What is Nicole's mom doing? | b. They're taking a Pilates class. |
| 3. It's 10:25. What is Jerry doing? | c. She's baking cupcakes. |

Present Continuous



He **is eating** a hot dog.
(be) (-ing)

3 Look and match.

- | | |
|---|-----------------------|
| 1. <input type="checkbox"/> I'm doing | a. doing? |
| 2. <input type="checkbox"/> He's not taking | b. playing soccer. |
| 3. <input type="checkbox"/> Are they going | c. dad in the garden. |
| 4. <input type="checkbox"/> What are you | d. my homework. |
| 5. <input type="checkbox"/> She's helping her | e. a music class. |
| 6. <input type="checkbox"/> We're not | f. to the concert? |

4 Listen and number. Which speaker is...



b

in New York?



a

on a bus?



c

at school?

5 Read and complete the sentences.

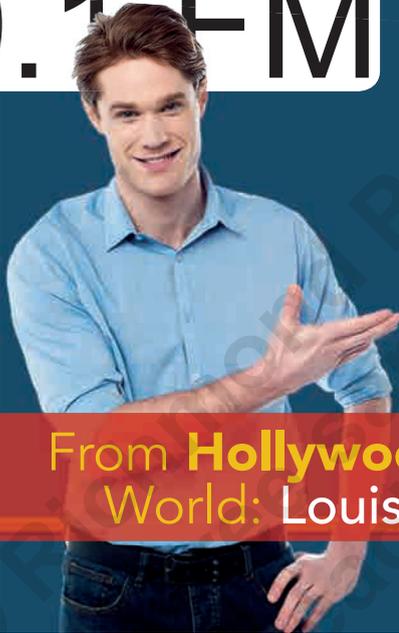
- We're playing volleyball **at / on** the gym today.
- They're going home **in / on** the train.
- It's raining **in / at** San Francisco.
- We're going to the movies **in / on** a taxi.
- I'm waiting **at / on** the supermarket.
- She's traveling to Bogotá **at / on** a plane.

1 Look at the ad of a radio program. What do you think the job of the woman is?
Where do you think she works?

STW

radio

99.1 FM



From **Hollywood** to the
World: Louise Adams

Be Strategic!

You can use the visual information provided in pictures to predict the content of a conversation and the possible vocabulary you will hear.



2  Listen and check your answers.

3  Listen to the interview again and answer the questions below.

1. What does Louise do before she starts to work? _____
2. Who does she work with before she creates **prosthetics**? _____
3. What tools does Louise use in her job? _____
4. What does Louise not like about her job? _____
5. Why is her job challenging? _____

4  Listen again and mark (✓) the sentences that are true about Louise.

1. She works in a radio station.
2. She works on her own.
3. She creates prosthetics as one of her daily activities.
4. She needs only sculpting tools to do her job.
5. She is designing a classic horror movie.
6. She is currently taking a class to improve her skills.

Glossary

prosthetics: artificial body parts

sketch: a simple and quickly made drawing

hectic: full of activity or very busy

1  **4** Listen to the interview on page 18 again. Number the questions as you hear them.

- Is there anything you don't like about your job?
- Do you need any special tools to do your job?
- Where do you work?
- How is a day in the life of a special-effects makeup artist?

2 Match the questions in Activity 1 to the sentence below that best describes them.

You can ask this question to...

Question number:

- a. know about someone's workplace.
- b. know what objects a person needs to perform his/her job.
- c. know a person's opinion about his/her job.
- d. know a person's everyday routine.

-
-
-
-

3 You will conduct an interview to know about a job. Follow the steps below.

1. Choose a job you like or you find interesting.
2. Research and take notes in your notebook about:
 - a. what you do every day to perform the job
 - b. any special tools or clothing
 - c. the place where the job is performed
 - d. the skills you need to do the job
 - e. the positive and negative aspects of the job



4 With a partner, take turns interviewing each other. Follow the suggestions below.

Interviewer:

- Use the questions in Activity 1 to conduct the interview.
- Guess what your partner's job is.

Interviewee:

- Use the information in Activity 3 to answer the questions. Do not tell which job it is!
- Confirm or correct your partner's guess.

Is there anything you don't like about your job?

Well, I usually start very early in the morning...



 **Be Strategic!**

Remember that, in conversations, we use gap fillers and pauses (*well, I mean, etc.*). Use them to think before answering a question or to keep the conversation going.

1 Look at the pictures and the title of the article. What do you think it is about?

Strange Jobs



By Claire Rhine



might live in the jungle without bedrooms or bathrooms or they might even eat disgusting food!

A stunt tester does all the challenges before the TV show is filmed. If a challenge is risky, Sharon discovers it first!



I'm in a TV studio. In front of me, there is a plate of grubs. Sharon Majkowski, 26, is slowly eating them. It's not her lunch. This is her job. Sharon is a **stunt** tester.

When you watch a reality TV show, you often see people do **challenges**. For example, they

A stunt tester does all the challenges before the TV show.

"Sometimes they ask me to eat live animals," she says. "I always **refuse** because it's cruel. I eat anything if it's dead. These cooked

grubs are good, actually. Do you want one?"
Politely, I refuse. They look revolting. This one is clearly a job for the experts.

2 Read the article and answer the questions.

1. Where does Sharon work?

2. What does a stunt tester do?

3. Is Sharon's job easy? Why?

4. Do you think Sharon's job has more positive than negative aspects? Why?

5. What is the writer's attitude about Sharon's job? How do you know?

Glossary

- grub:** a baby insect like a worm
- stunt:** a dangerous action done by someone in a film or TV show
- challenge:** a difficult action to test someone's ability
- refuse:** to say no to something

1 Read the text below and answer the questions.

1. What kind of text is it?
2. Why do you think Sharon is writing this reply?
3. What do you think Janet wants to know about Sharon?



Home New Mail Forward Reply

Dear Janet,

Thank you for your e-mail about my job as a stunt tester. Here are the answers to your questions.

I like my job a lot because I meet new people all the time. I usually work at the TV studio, but I sometimes travel for work. I sometimes go to the jungle or the desert to test challenges for our shows. That's my favorite part of the job.

In general, I love my job, but I must confess there are silly things I don't like. Sometimes I get up very early in the morning. I don't enjoy that, but it's part of the job.

At the moment, I'm working on a new TV show, but I can't tell you anything about it. I'm sorry, but it's top secret.

Thanks once again for your e-mail.

Regards,
Sharon

2 Read the text again and number the sections.

1. **Closing.** Use "Regards" (Best/Sincerely) and a comma. Then write your name.
2. **Greeting.** Use "Dear," the person's name and a comma.
3. **Body of the message.** Describe one idea per paragraph. Check your spelling and grammar!

3 Read the questions below. Number them in the order they are answered in the e-mail.

- | | |
|--|--|
| <input type="checkbox"/> What do you not like? | <input type="checkbox"/> What do you like? |
| <input type="checkbox"/> What are you doing now? | <input type="checkbox"/> What do you do? |

4 Underline the correct option to complete the recommendations to write e-mails.

1. Write **clear** / **wordy** sentences.
2. **Use** / **Do not use** paragraphs to keep the email easy to understand.
3. **Write** / **Do not write** about irrelevant issues to keep your reader's attention.
4. **Use** / **Do not use** capital letters to write whole words. In e-mails, writing with capital letters only is considered **impolite** / **polite**.

5 Write a similar e-mail giving information about a job in your notebook. Follow the steps below.

1. Choose a job you like or that you find interesting.
2. Answer the questions in Activity 3 and organize the information in a logical sequence.
3. Follow the recommendations in Activity 4.

1 Read and match.

- | | |
|--|--|
| 1. <input type="checkbox"/> A firefighter | a. designs and builds machines. |
| 2. <input type="checkbox"/> A hairstylist | b. welcomes and helps guests with their stays. |
| 3. <input type="checkbox"/> A pilot | c. helps people in dangerous situations. |
| 4. <input type="checkbox"/> A receptionist | d. moves people around a city. |
| 5. <input type="checkbox"/> A transit operator | e. flies passengers to different destinations. |
| 6. <input type="checkbox"/> An engineer | f. gives people new looks. |

2 Unscramble the words.



1. oparrti



2. atfryco



3. ifer nitatso



4. etlho



5. nsalo



6. antir nosiatt

3 Look and write sentences. What are they doing?



1. _____



2. _____



3. _____



4. _____

4 Correct the sentences.

1. I sitting on the bus. _____
2. What are you do? _____
3. We not doing homework. _____
4. Are you have lunch at school today? _____
5. Jim is no playing basketball. _____
6. Are you watch TV? _____

5 Answer the questions about yourself.

1. Are you having P.E. today?

2. What are your parents doing right now?

3. What are you doing right now?

4. Are you reading a book at the moment?

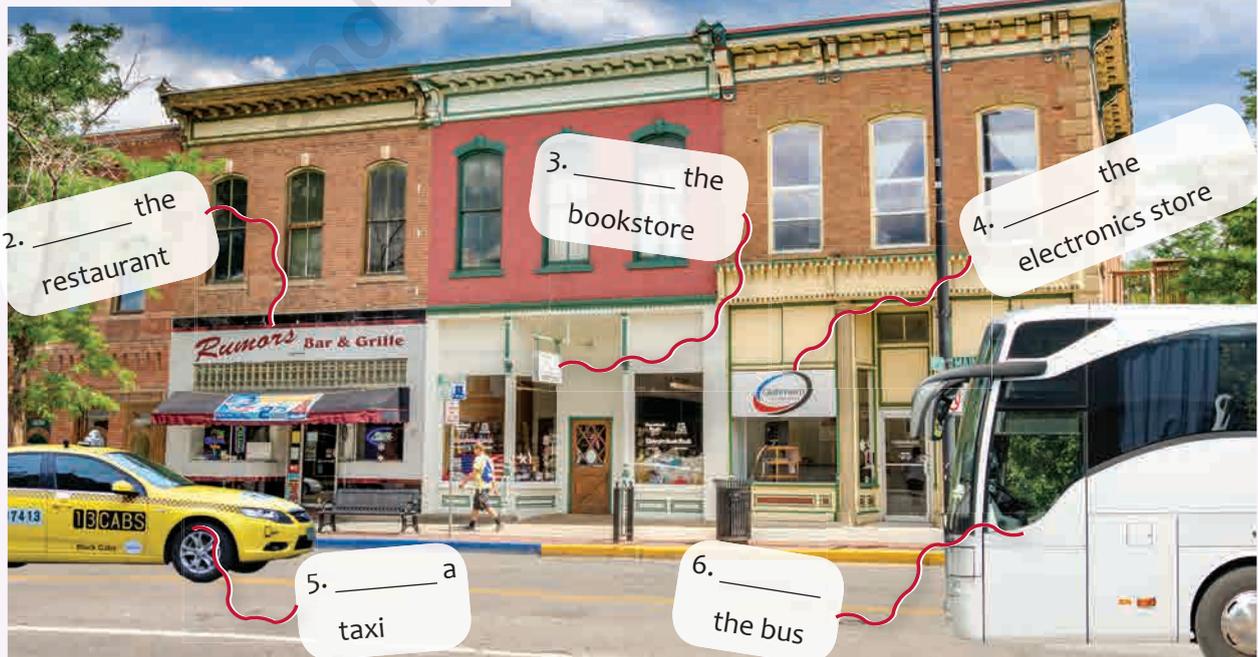
5. Who is sitting in front of/behind you today?

6. Is your teacher wearing a sweater today?

6 Write the correct preposition.

at in on

1. _____ Canon
City, Colorado



2. _____ the
restaurant

3. _____ the
bookstore

4. _____ the
electronics store

5. _____ a
taxi

6. _____
the bus

Just for Fun

1 Complete the crossword.

1 w
2 a
i
t
i
n
g

2 Match the objects and the professions.

hose
jacket
bell
train ticket
blow dryer
safety helmet
boots
hat
comb
safety goggles
computer
dashboard
engineer
firefighter
hairstylist
pilot
receptionist
transit operator