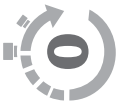










Student's Book Scope and Sequence

	Vocabulary	Grammar	Listening	Speaking	Reading	Writing
 <p>How do you balance work and fun? pp. 7–11</p>	<p>Vocabulary: Aches and pains ★ Habits ★ Life experiences ★ Travel abroad</p>	<p>Grammar: Present continuous (future meaning) ★ First conditional ★ Past simple and past continuous ★ Might ★ Could ★ May ★ Can't ★ Should ★ Present perfect</p>	<p>Listening: Identifying specific information</p>			
 <p>What's your dream job? pp. 13–24</p>	<p>Unusual Jobs animation director, crime scene investigator</p>	<p>Relative clauses (defining, non-defining): <i>that, which, who</i> Pronunciation: Rhythm and intonation of relative clauses</p>	<p>An interview with a photographer</p>	<p>Tell us, when did you become interested in...?</p>	<p>Liu Bolin: the invisible man</p>	<p>This article discusses the...</p>
 <p>What could I make? pp. 25–36</p>	<p>Materials and Tools hammer, soldering iron</p>	<p>Active and passive voice Pronunciation: Stress in active and passive sentences</p>	<p>Easy hacks</p>	<p>When was that invented?</p>	<p>Kelvin Doe, a.k.a. DJ Focus</p>	<p>First, you need to...</p>
 <p>How am I different now? pp. 37–48</p>	<p>Milestones build a drone, create a vlog</p>	<p>Present perfect vs. Present perfect continuous Pronunciation: Content vs. function words</p>	<p>A life-changing experience</p>	<p>How has running marathons changed your life?</p>	<p>Laura Dekker: A Young Adventurer</p>	<p>A life-changing experience contest</p>
<p>CONSOLIDATION 1 pp. 49–54</p>						
<p>Grammar & Vocabulary: Review of Units 1 to 3</p>			<p>Culture: One of the Deadliest Jobs—King Crab Fishing in Alaska</p>		<p>Project: What the Heck Is Life Hacking After All?</p>	

 <p>How green do you want to be? pp. 55–66</p>	<p>Sustainable Living baking soda, car pool</p>	<p>First conditional vs. second conditional Pronunciation: Rhythm and intonation in conditional sentences</p>	<p>An interview with Dr. Ellen Parker</p>	<p>We must do something!</p>	<p>Sweden—One of the Greenest Countries in the World</p>	<p>Green Initiative: Greenville High School Community Garden Year Report</p>
 <p>Is reality stranger than fiction? pp. 67–78</p>	<p>Strange Creatures and Phenomena aliens, telekinesis</p>	<p>Modals of speculation Pronunciation: Sentence stress in sentences with modals</p>	<p>Nazca Lines</p>	<p>Let's start with today's mystery...</p>	<p>Agatha Christie and Amelia Earhart: two famous disappearances</p>	<p>Why did Amelia Earhart and Agatha Christie disappear?</p>
 <p>What would the world be like if...? pp. 79–90</p>	<p>Milestones of the 20th Century achieve a breakthrough, break out</p>	<p>Third conditional Pronunciation: Contractions (would've/might've) in conditional sentences</p>	<p>The Cold War</p>	<p>Not everyone will agree with me, but...</p>	<p>The Portuguese and Their Conquests</p>	<p>Life on Tristan da Cunha</p>
<p>CONSOLIDATION 2 pp. 91–96</p>						
 <p>What do I need to live abroad? pp. 97–108</p>	<p>Living Abroad apply for a student visa, fill out forms</p>	<p>Reported statements Pronunciation: Rhythm and intonation of direct and reported statements</p>	<p>Study and Have Fun in Ireland!</p>	<p>I'd love to live there! What about you?</p>	<p>Go Beyond with RU Abroad Programs!</p>	<p>Writing a leaflet</p>
 <p>What will I do in the future? pp. 109–120</p>	<p>Future Goals be more sympathetic to others, get a job after college</p>	<p>Future continuous Pronunciation: will, 'll, will not, won't in future continuous statements</p>	<p>Computer Science—A Promising Career</p>	<p>As you can see on this slide...</p>	<p>Norway: The Best Country in the World for Young People</p>	<p>I'll use this action plan as evidence of...</p>
<p>CONSOLIDATION 3 pp. 121–126</p>						
<p>Grammar & Vocabulary: Review of Units 7 to 8</p>			<p>Culture: A hard homecoming in Korea</p>		<p>Project: Writing an online guide to study abroad</p>	