

1

1.1 Do you know all your classmates?

① Listening

A Choose five questions from the webpage below and ask a partner. Any similarities?



Cool questions
to get to know someone quickly

- Do you have any nicknames?
- Are you usually more optimistic or pessimistic?
- What's the first thing you notice when meeting someone new?
- Where are you and your family from?
- What are the three most important objects you have at home? Why are they important to you?
- Choose three famous people: one to have dinner with, one you'd go on vacation with, and one you'd send to Mars.
- What did you want to be when you were a kid?
- Which sports teams do you and your family support?

B In pairs, think of two more “cool” questions, and then ask the class. Any surprises?

What do you do to wake yourself up in the morning?

C ①.1 Imagine you have moved to a new town. Think of five ways you could meet new people. Listen to Carlos and Mika. Do they mention your ideas?

I don't know. Maybe join a sports club or take a course.

D ①.1 In pairs, test your memory. True (T) or false (F)? Listen again to check.

- Carlos has just started a new job.
- Mika has been to “meet-ups” before.
- You need to create a profile first.
- Carlos is meeting some new friends at a restaurant.
- Carlos is looking for old friends as well as new ones.

E In pairs, think of three advantages and three disadvantages of meet-ups.

I guess one advantage is that you get to know a lot of different people.

F ①.2 Listen to part 1 of a conversation Carlos has at the meet-up. Answer 1–5.

- Has Carlos met Jenny before?
- Has Jenny been to a meet-up before?
- Did Carlos prepare a list of questions?
- Circle the three words that best describe Jenny.

confident funny honest impolite shy

- Do you think Carlos and Jenny are going to be friends?



2 Grammar Review of present tenses



Please allow me to introduce myself.
I am a man of wealth and taste.

1.1

A Are Jenny's comments about the meet-up group all positive? Would you enjoy a meet-up group? Why (not)?

It depends. I'm a bit shy when I meet strangers.

1

I'm enjoying meeting lots of new, interesting people.

2

I have lots of new friends!

3

I've been a member for around a year now.

4

I'm going on an organized walk with some new members tomorrow.

5

I go to meet-up events about once a month.



B Match the underlined verbs in 1–5 in **A** to the uses in the grammar box.

Simple present

- a habit
- a state

Present continuous

- an activity happening around now
- a future arrangement or plan

Present perfect

- an unfinished action that started in the past and continues to the present

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C 1.3 Listen to part 2 of Carlos and Jenny's conversation and number the photos 1–7 as they are mentioned. What things do Carlos and Jenny (not) have in common?

D 1.4 Complete extracts 1–8 with the correct form of these verbs. Listen to check.

be (x2) go love not have prefer throw turn not want

- 1 I _____ (only) here for two months, so it's difficult to say.
- 2 I _____ there tomorrow evening, actually.
- 3 I _____ dogs to cats.
- 4 I _____ any contact with my dad in years. I _____ to talk about that if you don't mind.
- 5 That's easy. I _____ my alarm clock on the floor. I hate the noise it makes.
- 6 I _____ early mornings! It's the best time of day.
- 7 What's the one thing you _____ most afraid of?
- 8 Look at you! You _____ red! Are you a little bit embarrassed?

E 1.3 **Make it personal** Choose five questions from 1.3 on p. 162. In pairs, ask and answer them. Ask follow-up questions, too. Be careful with tenses! Any surprises or coincidences?

Neither of us has a nickname.

F Find a new partner and choose different questions. Report back to the class on the most surprising answers.

Have you met all your classmates?

Yes and no. I mean, I've seen them, but I haven't spoken to them all yet.



Common mistakes

don't know
I'm ~~not knowing~~ many people here.

Do
Are you ~~understanding~~?

meet
How did you ~~know~~ your partner?

1.2 How do couples meet?



1 Vocabulary Relationships

A ▶1.5 Match the phrases to pictures 1–6. Listen to the story to check.

- | | |
|--|--|
| <input type="checkbox"/> be attracted to (someone) | <input type="checkbox"/> get (back) together |
| <input type="checkbox"/> fall out (with someone) | <input type="checkbox"/> get to know someone |
| <input type="checkbox"/> get along (well) | <input type="checkbox"/> break up |

Common mistakes

fell with
I instantly ~~felt~~ in love ~~to~~ him!
to
Jack isn't married ~~with~~ Tina.

B In pairs, retell the story in A. Do you know anyone who broke up and then got back together?

My sister broke up with her boyfriend last year, but they got back together after a week.

Oh yeah? Are they still together?

C ▶1.6 Read the celebrity gossip article. Can you identify couples 1–3? Match the photos to the texts. Do you enjoy celebrity gossip?



FAMOUS EXES!

- 1** This couple **broke up** in 2017 after seven years of **marriage**. They originally **fell for** each other when they were working on the same movie.
 - Their **divorce** came as a shock to fans who believed they had the perfect marriage. However, she **recently admitted** that the **image** they showed on social media wasn't real.
- 2** They have known each other since they were very young. They met when they worked on the Mickey Mouse Club together and used to **hang out**.
 - They **dated** for a long time before they broke up. Some people say they
 - fell out** over her **relationship** with her **choreographer**.
- 3** This couple met when they both starred in the movie *Mr. & Mrs. Smith*. Their relationship became public after he broke up with his first wife.
 - He **moved in** with her and her children soon after. They have six children.
 - They say they began to **drift apart** and **eventually** got divorced in 2016.

D  **Make it personal** Do you know of any other famous break-ups? Or anyone who has fallen out with a boss, a friend, a family member, etc.?

Taylor Swift and Calvin Harris broke up in 2016.



But ooh, this time I'm telling you,
I'm telling you, We are never ever
ever getting back together.



E Reread the article and match the **highlighted** phrasal verbs from **C** to definitions 1–6.

1	<u>fall out</u> (with so / over sth)	have an argument / fight	4	_____ (from so)	become emotionally distant
2	_____ (with so)	spend time together	5	_____ (so)	fall in love with someone
3	_____ (together / with so)	start living in the same place	6	_____ (with so)	end a relationship

F Complete the sentences with phrasal verbs from **E**.

- My best friend and I started to _____ when we went to different colleges.
- Do you want to _____ this weekend? We could go to the movies.
- After two years of dating, my parents decided to _____ together. That was 20 years ago!
- My brother and I _____ with each other over a stupid argument about money.
- I _____ with my boyfriend because he hated my dog. Love me, love my dog!

G **Make it personal** Complete 1–5 however you like. Compare with a partner. How many similar ideas?

- | | |
|---|---|
| 1 If you fall out with someone you love, you should ... | 4 In my opinion, couples drift apart if they ... |
| 2 I like to hang out with people who ... | 5 Before you move in with someone, I think it's really important to ... |
| 3 I'd never fall for someone who ... | |

I'd never fall for someone who likes pop music – I can't stand it!



Common mistakes

split up
My son ~~terminated~~ with his first girlfriend.

drifted apart
They ~~distanced themselves~~ after ~~a discussion~~.
an argument

2 Listening

A **1.7** Listen to / Watch three couples who have been together for over 40 years. Check the items they consider most important.

What's most important for a **lasting relationship**?

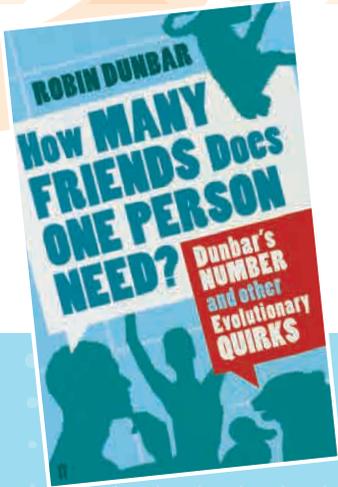
- | | | |
|--|--|---|
| <input type="checkbox"/> facing life's ups and downs | <input type="checkbox"/> communication | <input type="checkbox"/> shared interests |
| <input type="checkbox"/> being flexible | <input type="checkbox"/> physical attraction | <input type="checkbox"/> solving problems quickly |

B Do you agree with their choices? Why (not)? What other advice can you think of?

C **Make it personal** Think about a couple you know. How did they meet? How long were they / have they been together? In groups, share stories.

Justin Bieber met Selena Gomez in 2009 after his manager called her mom to arrange a meeting. They dated on and off for years, but they finally broke up in 2018.

1.3 How many Facebook friends do you have?



1 Reading

A In pairs, how would you answer the question on the book cover? Define the differences between very close friends, good friends, friends and acquaintances.

B ▶1.8 Read and match the four paragraphs to the types of friendship in **A**. Can you guess the missing numbers (a–d)? Listen to check.

I'd say everyone needs at least one really close friend to confide in. A good friend is someone who ...

1 _____
These are people you know **slightly**, but they aren't really friends. It might be someone you know through work or sometimes talk to on the train. You can **memorize** their names, faces, and traits, and remember them when necessary. **Basically**, if **circumstances** force you to talk to each other, you are this type of friendship; if you really want to talk to each other, you are friends. According to Dr. Dunbar, ^a _____ is the **maximum** number of such connections your brain can **manage**.



2 _____
You might have hundreds of them on Facebook or other social media, but are they real friends? These are the people you're usually in contact with, though not necessarily on a weekly or monthly basis. You might **socialize** now and then and enjoy each other's company, but if times get tough, they won't hang around to help you. Maximum number: _____
b _____

3 _____
These are people you may hang out with and probably get along with. You have fun together and can tease each other. You know you can call on them if you need some help. However, if you have a **serious** problem, they're not necessarily people that you can count on. Maximum number: ^c _____

4 _____
These are the people you can **rely** on. You would trust them with your secrets, and your problems, and to take care of your children. They'll be there **beside** you in good times and in bad. These are the people you can borrow money from when you need it. Marlene Dietrich used to call them the friends you can call at four o'clock in the morning. They're like family in a way. Maximum number: ^d _____

Common mistakes
on
*I can only count **with** my family.*
These are the people **most-close** to you.
who are closest

C You are going to listen to a talk about Dunbar's theory of friendship. In pairs, guess what the significance of these seven items will be.

- primates
- brain
- small villages
- social media
- Christmas cards
- Facebook friends
- Oxford University

Dunbar probably went to Oxford University.

D ▶1.9 Listen to the talk and number the items 1–7 in the order you hear them. Were your ideas in **C** correct?

E **Make it personal** In pairs, use the infographic in **B** to explain Dunbar's theory. How well does it describe your relationships?

I'm not convinced. I have a lot of very close friends.



Have I made it obvious? Haven't I made it clear? Want me to spell it out for you? F-R-I-E-N-D-S.

2 Grammar Review of question forms

A **1.10** Alison and her friend Jamie are looking at these photos on her phone. Listen and categorize the people according to Dunbar's theory.

B Match questions 1–7 to the four types of question in the grammar box. Then complete the rules with these words. There is one extra.

auxiliary (x2) object subject verb (x2) beginning end

- | | |
|---------------------------------|---------------------------------------|
| 1 Are they your colleagues? | 5 Can she play any other instruments? |
| 2 When did you take that one? | 6 Who took this one? |
| 3 Who's that? | 7 Who are you closest to? |
| 4 Does she play professionally? | |

yes / no questions

When there is an auxiliary or a modal verb, the word order is:

_____ + subject + _____ + ?

When there is no auxiliary, use *do* to form the question.

When the main verb is *be*, invert the subject and the verb.

Questions ending in prepositions

The preposition comes at the _____ of the sentence.

Wh-questions

Object questions

Ask for information about the object, so the word order is:

question word + _____ + _____ + verb + ?

Subject questions

Ask for information about the subject, so the word order is:

question word + _____ + _____ + ?

➔ **Grammar 1B** p. 138



C Correct typical student question errors in 1–8. Which ones have you made?

I used to make that mistake a lot.

- | | |
|--|--|
| 1 <i>With who do you live?</i> | 5 <i>With which three people do you spend the most time?</i> |
| 2 <i>To which country you would really like to go?</i> | 6 <i>How many languages you can speak well?</i> |
| 3 <i>Did you went out the last Saturday?</i> | 7 <i>How arrived you to class today?</i> |
| 4 <i>Who does help you with your homework?</i> | 8 <i>Have you a best friend?</i> |

Common mistakes

does
Where your best friend lives?
said
Who ~~did say~~ that?

D In pairs, take turns asking the questions in **C**. Any coincidences?

E **Make it personal** Write the names of a very close friend, a good friend, a friend, and an acquaintance.

1 For each person, think about these questions.

How long have you known her / him?	What's he / she up to these days as far as you know?
How well do you get along with him / her?	How often are you in touch?
How much do you have in common?	Are you doing anything together any time soon?

2 In pairs, take turns describing each person and your relationship. Work out where on the infographic each one belongs. Ask follow-up questions, too. Any surprising answers?

We've known each other since elementary school. We used to be really close.

What's she like?

1.4 Do you have many social media profiles?



Selfies



Nature photos



Couple photos



Work photos



Group photos



Travel photos

1 Reading

A Read the introduction to the article and the paragraph headings on the photos. What do you think each photo type says about the person?

I think selfies show that someone cares a lot about what they look like.

B 1.11 Read the article and match the paragraph headings in **A** to 1–6. Listen to check.

Your INSTA PERSONALITY

Whether your social media posts are carefully planned or completely spontaneous, what you post reveals a lot more than you imagine. Psychological studies have found connections between personality, emotions, and the photos we post, showing Instagram can be a "window to your soul".

1 _____

Do you post a lot of these? If they are extreme images, e.g. taken while you are skydiving, it shows you have an adventure-seeking personality. If you enjoy posting funny ones, your followers can see that you are fun-loving and easygoing. But be aware that the need for "likes" reveals a desire for recognition and is often a sign that you are self-centered.

2 _____

If you often post images of yourself and your partner, it demonstrates a strong and stable relationship. We see two like-minded individuals who want to be together. Be careful about uploading too many of these. Ask yourself why you feel the need to prove yourself and your relationship to other people.

3 _____

If your profile has plenty of images of you with lots of people at parties, etc., sure, it sends the message that you're outgoing and sociable. However, it can also point to loneliness. Are you trying too hard to show everyone that you have plenty of friends?

4 _____

If you post photos of landscapes, it shows a thoughtful person who has the time to admire the beauty of his or her environment. On the other hand, it may also point to someone who is tired of the pace of life and needs some time off.

5 _____

Posting vacation images is a way of storing memories and emotions you felt while on your trip. A love of exploring the planet shows that you are open-minded and enjoy experiencing new places. Be aware that posting photos from a vacation is like posting an ad that you're not at home. Perhaps wait and post them when you're back home.

6 _____

If you post a lot of photos of your office, it shows your professional life is a priority for you. It can also mean that you want to portray yourself as a knowledgeable person with a high-status position. Or maybe you're just looking for promotion!

C True (T) or false (F)? Reread to check. Are you into Instagram?

- Selfies show an adventurous, but sometimes fragile, personality.
- Constantly posting couple photos is a sign of an insecure relationship.
- Group photos can send both positive and negative messages.
- Photos in a natural environment show someone who doesn't have much free time.
- Posting travel photos can pose a security risk.
- Workplace photos might mean you want to show people how important you are.

D **Make it personal** The article gives some advice about social media security. What other advice can you think of?

Your friends may not always want you to tag them or show their locations.

2 Vocabulary Personality adjectives



Near, far, wherever you are,
I believe that the heart does go on.

1.4

A Match the **highlighted** adjectives to definitions 1–10. Notice the hyphens.

1	_____	prepared to listen to new ideas	6	_____	likes doing dangerous or unusual activities
2	_____	considering things very carefully and thinking about others	7	_____	friendly; extroverted
3	_____	intelligent; knows a lot about something	8	_____	relaxed
4	_____	with similar ideas and interests	9	_____	thinking only about yourself and not other people
5	_____	enjoys having a good time	10	_____	enjoying being with other people

B **Make it personal** In pairs, discuss the questions. Any discoveries?

- Which of the adjectives in **A** best describe you?
- Which kinds of images do you post?
- Are the descriptions in the article true for you and your posts?
- What about the images posted by your friends / people you follow? Are the opinions in the text true about them?

I post a lot of group photos, but I definitely don't feel lonely!

My brother is always posting selfies, and he's incredibly self-centered.

3 Grammar Emphatic forms

A **1.12** Anna wants to find new Instagram accounts to follow. Listen to her talking to her friend Betty. What different types of accounts does she mention?

B **1.13** Listen and repeat sentences a–e in the grammar box. Notice the stress and cross out the wrong option in the rule.

Emphatic forms with adverbs

- Wow! They sure look like they're having an amazing time.
- They certainly are worth following, I think.
- That one's definitely for me.

With auxiliary *do*

- I do love this one.
- It does make perfect sense.

With emphatic forms, auxiliaries and adverbs are usually **stressed** / **unstressed**.

➔ **Grammar 1C** p.138



Common mistakes

It does sounds interesting.

They did ~~said~~ they were going to Japan next.

C Complete Betty's comments with the words in parentheses and an appropriate verb.

- ANNA** Look at this one. What a view! Imagine being on that beach!
BETTY Yes, it _____ like an amazing place. (does)
- ANNA** "Life's a journey, not a race."
BETTY Yes, that _____ a good one to remember! (definitely)
- ANNA** I love this one of the man and the tiger together.
BETTY They _____ to have a strong bond. (sure)
- ANNA** Oh, goodness. What a cute little ball of fluff! I want one.
BETTY You _____ to get a kitten, don't you?! (do)
- ANNA** Look at them! Skydiving together.
BETTY Hmm ... They _____ braver than me. (certainly)



D **Make it personal** Which of these views on social media do you agree with? Compare with a partner. Any interesting conclusions?

- "Social media apps make us less sociable."
- "Instagram is the best social media app there is."
- "How many friends or followers I have matters to me."
- "You should be over 16 to have a social media account."
- "Running a social media account is a special skill."
- "You can have too many social media accounts."

I do believe that ...

I do agree that ...

People seem to ...

I definitely think that ...

1.5 How much time do you spend online?

ID Skills Reading for main ideas and specific information

A What do you think is special about these four social media apps?



Maybe the first one helps gamers to play better?

B Read and match these descriptions to three of the apps in **A**.

A social media app for EVERYONE

Facebook is the world's largest social media network. In fact, it's so huge that it's easier to find distant relatives than someone who **actually** shares the same interests as you. Here are some interesting **examples** of niche* social networks where people with very **specific** tastes and **hobbies** can **socialize**.

Unlike other social media apps, you don't check into **locations**, but into your favorite movies and TV shows. Your "friends" on this network see what you're watching right now, and it allows you to **comment** on and **react** to TV moments with other fans. You can also **unlock** digital stickers related to your favorite shows and bands.

If you want something **practical** with your social **networking** app, then this app is perfect for you. It links people who are learning a particular language with others who are **fluent**. There are approximately 100 different languages available, including **endangered** ones. This is a brilliant way to learn a new language in a **realistic** setting and also learn about other cultures at the same time.

This is a social media site for those who have a deep interest in **gaming**. With this app, you can connect and chat with other like-minded players and gaming friends. Create a gaming profile, then share your status updates, and photos, and stream live videos. There is also a group **feature**, so you can join and meet gamers who are into the same games as you. So, all you nerds out there, this is the place for you to network!

* niche exactly suitable for a small group of the same type

Common mistake

*It lets you / It allows you to
It's ~~let you~~ tell your friends ...*

I'm interested in indigenous languages, so I'd go for italki.

The apps I use most are ..

C 1.14 Cover the texts and listen to check. Which is harder, listening or reading? Why? Uncover, listen, and read. Any surprising pronunciation or spelling?

D Reread and match the apps to the descriptions.

- 1 It lets you chat about your favorite soap opera.
- 2 It helps you find members of your family.
- 3 It offers you the chance to hear a dying language.
- 4 It tells your friends what you're doing, but not where you are.
- 5 It combines social networking and learning a skill.
- 6 It introduces you to people who have a lot of computer knowledge.

E **Make it personal** In pairs, discuss 1–4. Which apps are most used by the class?

- 1 Which of the apps most appeals to you and why? And the least appealing?
- 2 Which app(s) would you recommend to the class?
- 3 Can you think of any other "niche" social media apps?
- 4 What kind of app do you think govloop might be?

ID in Action Listening actively

A ▶ 1.15 Listen to two friends talking about a date and answer 1–3.

- 1 Which app in **A** on p. 14 did Roberto use?
- 2 Did he like the woman?
- 3 Was the date successful?
- 4 Who was easier to understand?

B ▶ 1.15 Listen again. True (T) or false (F)? Do you believe in blind dates?

- 1 Roberto and the woman met at a coffee shop.
- 2 The woman arrived late.
- 3 Roberto had never met her before.
- 4 She left as soon as she saw Roberto.
- 5 Roberto has had other unsuccessful dates before.

C ▶ 1.15 Complete the informal expressions. Listen again to check.

Formal	Informal
1 Are you talking about the date?	You _____ the date?
2 Please, continue.	Go _____.
3 Wait a minute, please.	Hold _____ a sec.
4 I'm very surprised.	_____ way!
5 And what happened after that?	What happens _____?
6 "Leaves?" Could you explain, please?	What do you _____ "leaves"?
7 Is this true?	Are you _____?
8 I'm really sorry to hear that.	Oh, _____!

D ▶ 1.16 Listen and practice the informal expressions in **C**, copying the intonation.

E ▶ **Make it personal** Tell an anecdote.

- 1 In pairs, imagine what happened before, during, and after in cartoons 1–3.
- 2 In anecdotes, people often use the present tense so people and objects seem closer to the listener. In pairs, try telling the anecdotes from the pictures.

So, I finish work and I'm walking to my car. I'm tired and really looking forward to getting home. I open ...

Uh-huh. Yeah. And then ...?

- 3 **A:** Think of an anecdote of your own – a funny / embarrassing / scary situation like those in cartoons 1–3 – and tell your partner. Use informal language from **C**.
B: Listen actively. Then change roles.

Common mistakes

I get into the car, and I ^{see} saw this huge mouse!

I was running for the bus and ^{crashed} crash into a street light.



1 *What do you mean? When you nod your head yes, But you wanna say no. What do you mean?*

Writing 1 A personal profile



Where have you been
All my life, all my life?
Where have you been all my life?

A Read the profile. Which kind of social media network is it for?

- professional dating social

GetConnected

Pete Brill



1 _____
Hi, I'm Pete! I'm an adventure-seeking, outgoing, 22-year-old digital media studies graduate. **C**urrently working in TV production and love it! Originally from Copenhagen and now living in London. I love the **o**utdoors and socializing. Looking to meet like-minded, outgoing people for social and work-related connections. [a] PM me!

2 _____
OneStop Productions, London – Production Assistant
White Swan Clothing Co, London – Sales Assistant
Metropolitan University, London – 2015–2018
Copenhagen International School – 2007–2014

3 _____
Anything outdoors! I love skiing, surfing, running, and climbing. Anything adventurous! [b]
Taken part in four international triathlon events.
Eating out—Thai food is my absolute favorite. Know any good restaurants?

4 _____
Took a gap year and travelled through South America. Highlights were teaching in a **k**indergarten in Bolivia, seeing Machu Picchu and being in Rio de Janeiro for Mardi Gras.
[c] Planning a tour in Norway next summer.

5 _____
Become a skydiving **i**nstructor!

6 _____
I mostly read non-fiction. [d]
Favorite book – *Sapiens* by Yuval Noah Harari.
[e]

7 _____
Anything by Spielberg—I love his imagination!
[f]

8 _____
Danish, German, English
[g]

9 _____
Friendship, running buddies, dinners out, movie trips, deep conversations, party partners, networking, [h]

B Complete 1–9 in the profile with these headings.

All about me Ambitions Books and music
Favorite movies Interests Languages
Looking for Travel Work and education

C Match the information about Pete to blanks a–h.

- Unfortunately, I broke my wrist on an Amazon canoeing trip.
 I enjoy live gigs and open mic nights.
 travel companions, travel tips, colleagues.
 I love science-fiction, too.
 Got any biography recommendations???
 I'd love to hear from you.
 Tried Mandarin!
 Just got my motorbike license!

D Read *Write it right!* and find examples of the features in Pete's profile.

Write it right!

Social media profiles are usually divided into different sections with headings for you to fill in, e.g. *Favorite movies*, *All about me*.

To make them quick and easy to read, we often:

- omit non-essential words such as pronouns and auxiliary verbs, e.g. *I'm looking forward to meeting you*.
- use abbreviations, e.g. *PM (private message)*, *Find me on FB (Facebook)*.
- use repeated punctuation marks, e.g. *Any good restaurant recommendations???*
- ask questions to encourage reader interest, e.g. *Know any good local bands?*

E Rewrite 1–4 in social media profile style.

- I am now living in California and looking for a job.
- I can't stand romantic comedy movies.
- At the moment, I'm working in public relations and I'm really enjoying it.
- My dream is to visit New York City.

F *Your turn!* Write your own social media profile.

Before	Decide which headings you want to include. You don't have to complete all of them.
While	Make each entry short, friendly, and easy to read. Follow the tips in <i>Write it right!</i>
After	Show your profile to a classmate. Can they improve it in any way? Write a 'PM' back to each other in response, then email your profile to your teacher.

1 He said, she said

1 Before watching

A Match 1–6 to their definitions a–h.

- | | |
|-------------------------|-------------|
| 1 close (friends) | 5 gossip |
| 2 to be over (somebody) | 6 chemistry |
| 3 considerate | 7 to figure |
| 4 caller ID | 8 to gossip |
- a a phone feature that allows phone number recognition
- b think, consider, or expect to be the case
- c a romantic attraction between two people
- d behaving in a caring way about another person's feelings
- e talk about other people
- f talking about other people or passing on untrue information
- g no longer have romantic feelings for that person
- h on affectionate terms

B In pairs, describe Rory and Genevieve. Who do you think calls who? Why? What are they saying?



Rory is about 25 and he's wearing ...

Maybe Genevieve calls Rory to gossip about a friend ...

2 While watching

A Watch to see if you were right, and check all you hear.

- 1 Genevieve's a musician.
- 2 Genevieve hates the band Curious Fools.
- 3 They're meeting at the Lexington Theater.
- 4 August told Andrea that Rory likes Genevieve.
- 5 Genevieve told Andrea that Rory was crazy about her.
- 6 Genevieve said she found Rory attractive.
- 7 Genevieve thought Rory would be over her by now.
- 8 Genevieve and Rory don't have anything in common.
- 9 Genevieve breaks up with boyfriends after one month.
- 10 Andrea thinks Genevieve and Rory might have chemistry.

B Watch again and order the events, 1–7. Did you notice any interesting phrases?

- Rory and Genevieve go to the concert.
- Andrea and Genevieve talk on the phone.
- Rory asks Genevieve out.
- Genevieve bumps into Rory.
- Rory is waiting for Genevieve at the theater.
- Rory gets tickets from his friend who's in a band.
- They agree to go to the after-show party.

C Complete 1–10 with *about*, *on*, *out*, *over* or *up*.

- 1 Rory finally **asked** you _____!
- 2 August said that Rory was **thinking** _____ it.
- 3 Why would your brother **know** _____ me and Rory?
- 4 They **hang** _____ all the time.
- 5 Rory told Auggie you'd probably never **go** _____ with him.
- 6 Rory likes you. He's **crazy** _____ you.
- 7 Really? I figured he'd be _____ me by now.
- 8 Do you and Auggie **gossip** _____ us?
- 9 When you date a musician, you **end** _____ breaking _____ with him.
- 10 All right. Let me **sleep** _____ it.

D Match seven phrasal verbs from C to their definitions.

- | | |
|--------------------------|---|
| <input type="checkbox"/> | to wait a little before making a decision |
| <input type="checkbox"/> | to spend time together |
| <input type="checkbox"/> | to stop loving a person |
| <input type="checkbox"/> | to date |
| <input type="checkbox"/> | to end a romantic relationship |
| <input type="checkbox"/> | to invite on a date |
| <input type="checkbox"/> | to finally do or be something |

3 After watching

A Complete 1–6 with the correct form of *have* / *have to*.

- 1 I was wondering if you _____ any plans.
- 2 I don't _____ anything in common with him.
- 3 You might _____ chemistry!
- 4 Rory _____ become close friends with August.
- 5 You _____ tell me how you met him.
- 6 And if you're interested, they _____ a party after their show.

B Make it personal Do you think their date will be a success? Will they get along well? In groups of three, role-play their party conversation with Rory's friend, Max, from the band Curious Fools.

Hi Max. That was awesome!
Thanks so much for the tickets!