Project 1 — Teeth

Circle things similar to teeth.

Draw one more.

Draw the teeth.

My teeth

An adult's teeth

Prior Knowledge
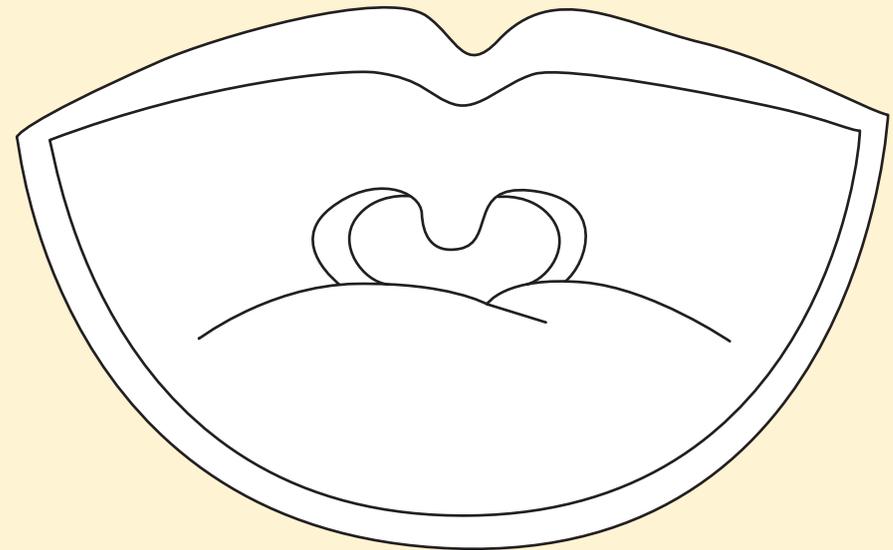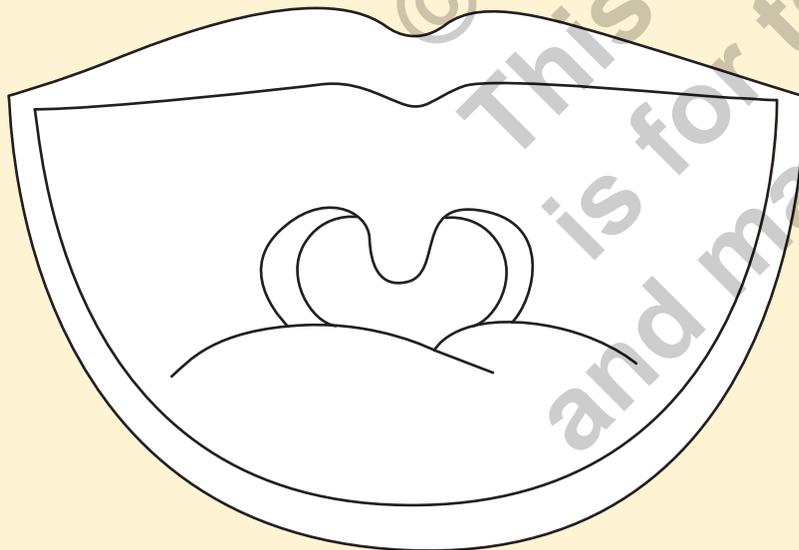
Color tooth-care items.
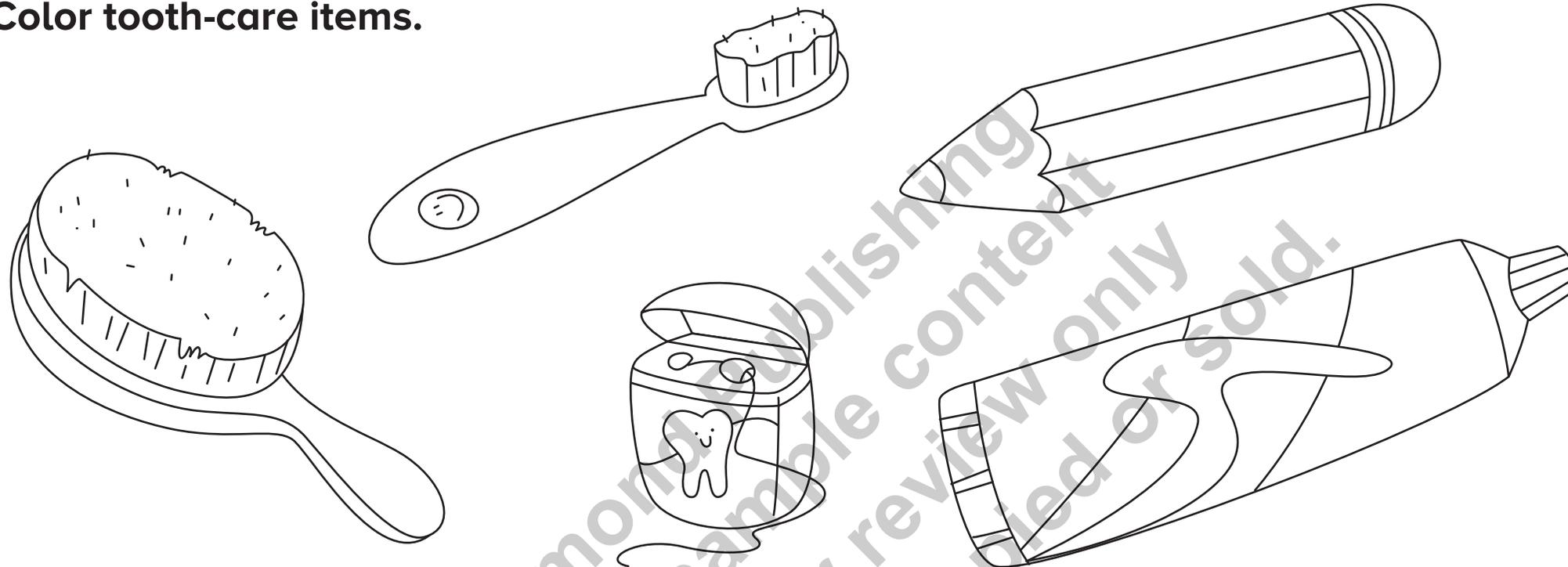
Draw yourself at the dentist.
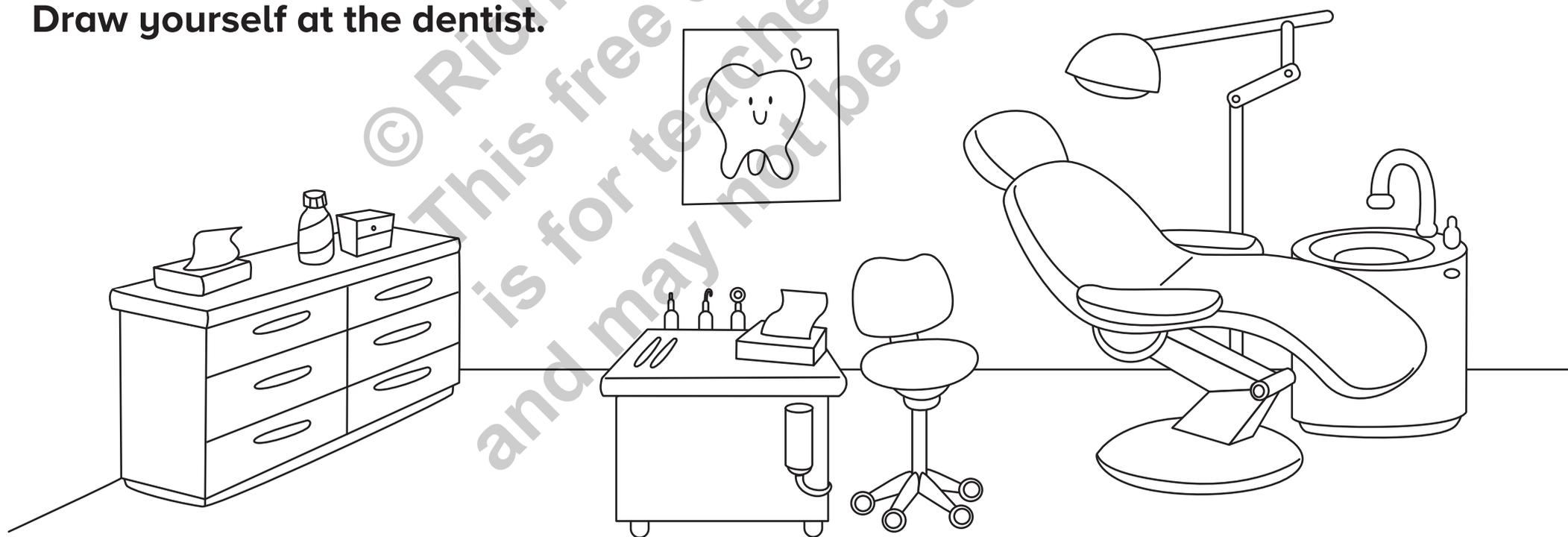
Look and match.

front tooth
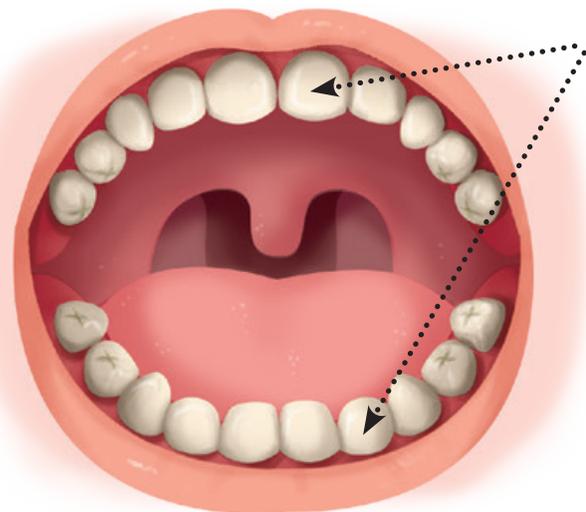
back tooth
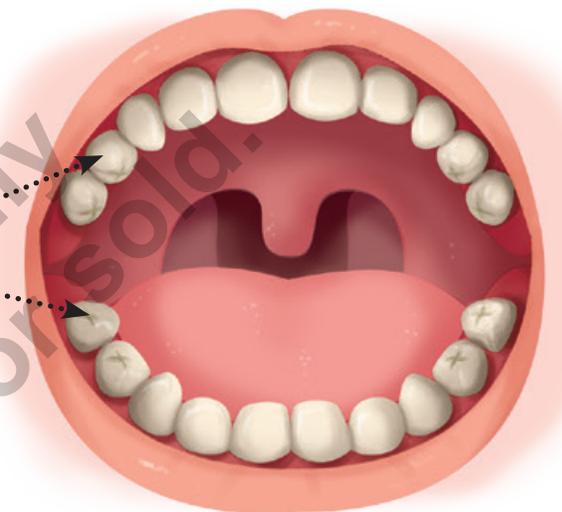
incisor

canine

molar

hard

sharp

white

flat

Reading

Place the stickers.

Classroom visitor:

....
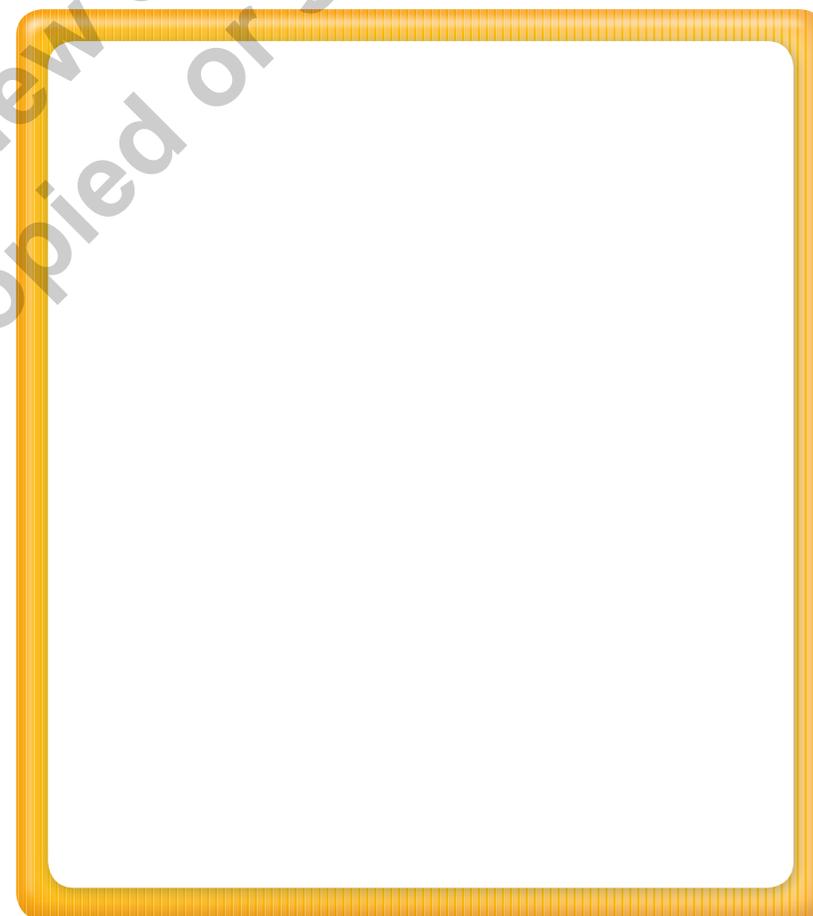
Count the teeth. Draw and write.

My teeth: _____

An adult's teeth: _____

Compare your answers with your predictions from page 4. Circle.

1 Was your guess correct?   Yes ✓ / No ✗

2 Who has more teeth?   A child 😊 / An adult 🤓 / They are the same.

Math

Ask your classmates. Color the bars.

Look. Then draw about you.

Number of Students

10
9
8
7
6
5
4
3
2
1

0   1   2   3   4   5

Lost Teeth

Teeth

Color the drinks. Then look, mark (✓) and circle.
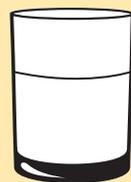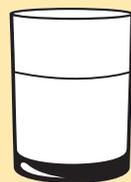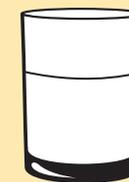
	water	milk	soda	orange juice	lemonade
sour					
sweet					
fizzy					
OK for teeth?	yes / no	yes / no	yes / no	yes / no	yes / no

Draw the eggs. Compare and circle.

	water	milk	soda	orange juice	lemonade
Egg in Step 3					
Egg in Step 6					
Is it different?	yes / no	yes / no	yes / no	yes / no	yes / no

Teeth

Science

Look and mark (✓ or ✗). Draw about you.

Two minutes

Health and Social Studies
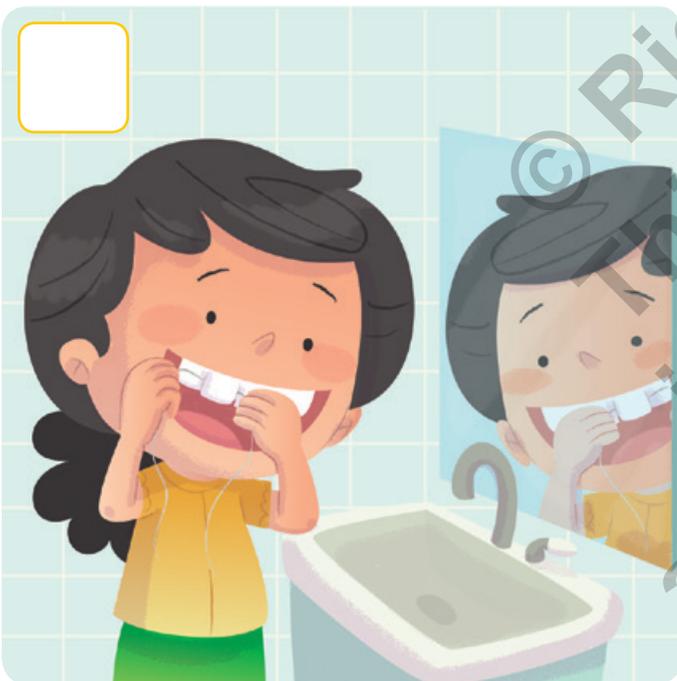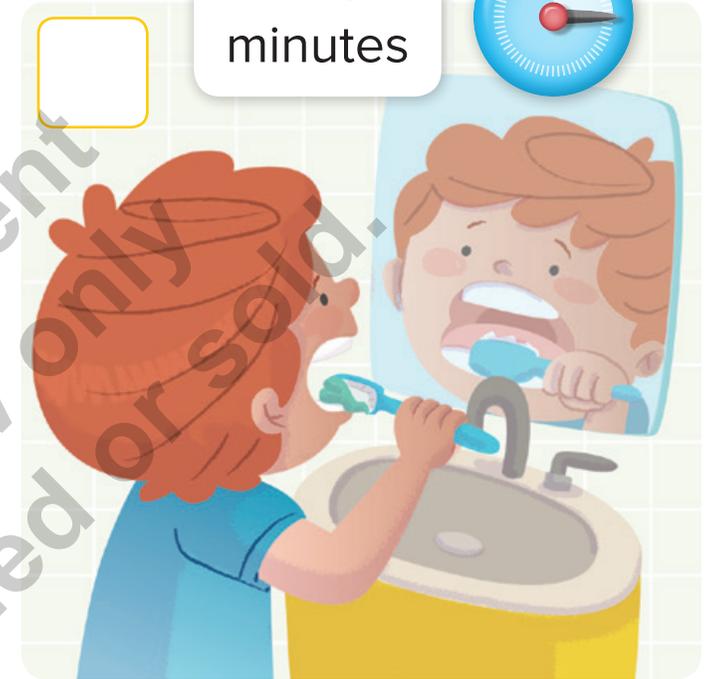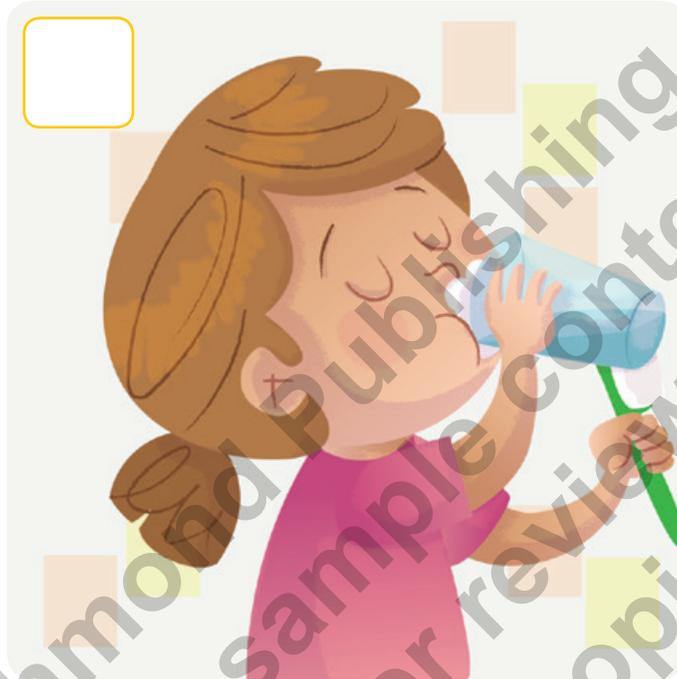
Look and mark (✓).

	Mon. Tues. Wed. Thurs. Fri.	Sat. Sun.
morning		
after breakfast		
after lunch / snack time		
after dinner		
night		

Circle your predictions.

Technology and Engineering
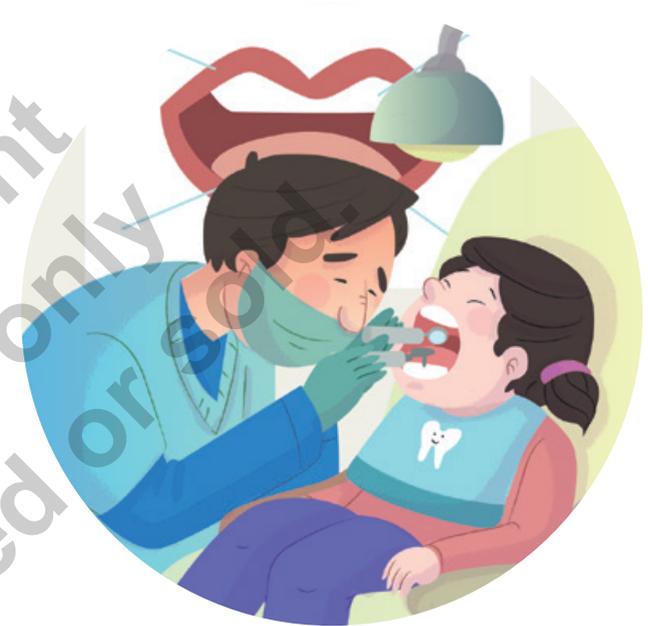
Look and trace.

cavity

filling
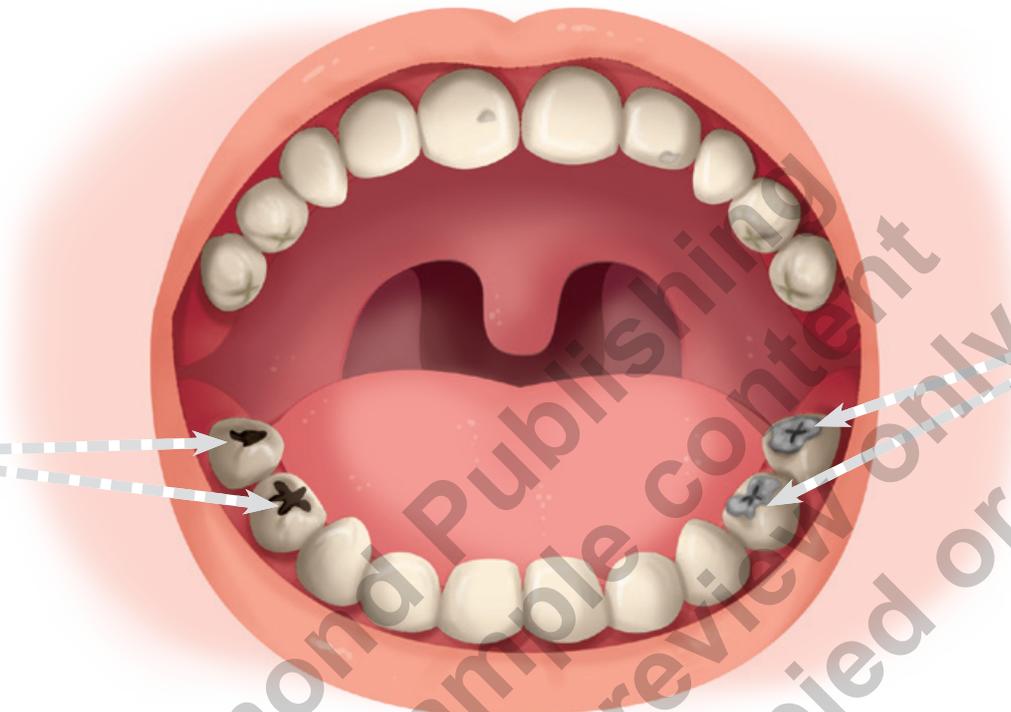
Look and number.

Teeth

Place the stickers.

Arts
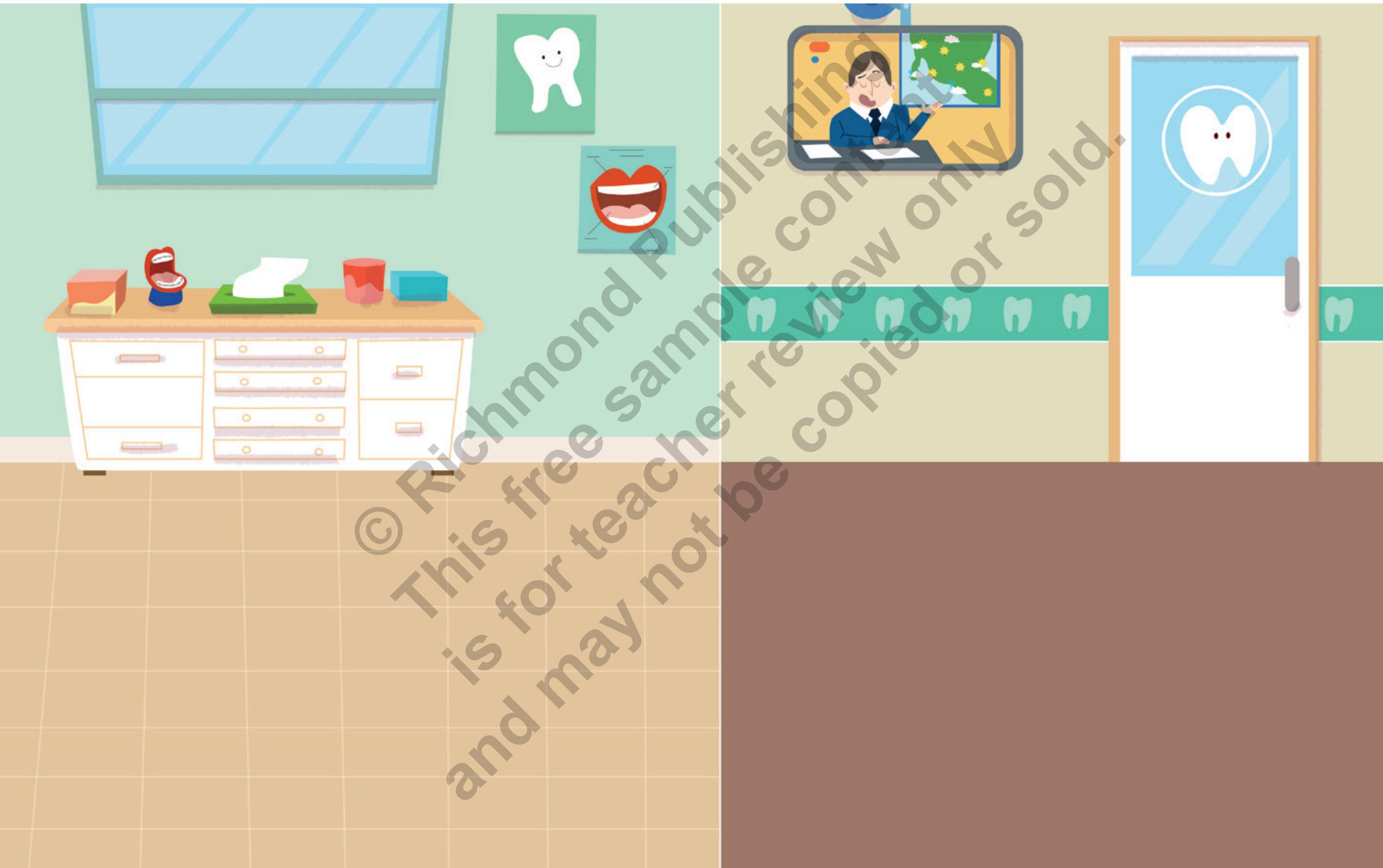
Complete about your role-play.

My group:

....

....

....

My role:
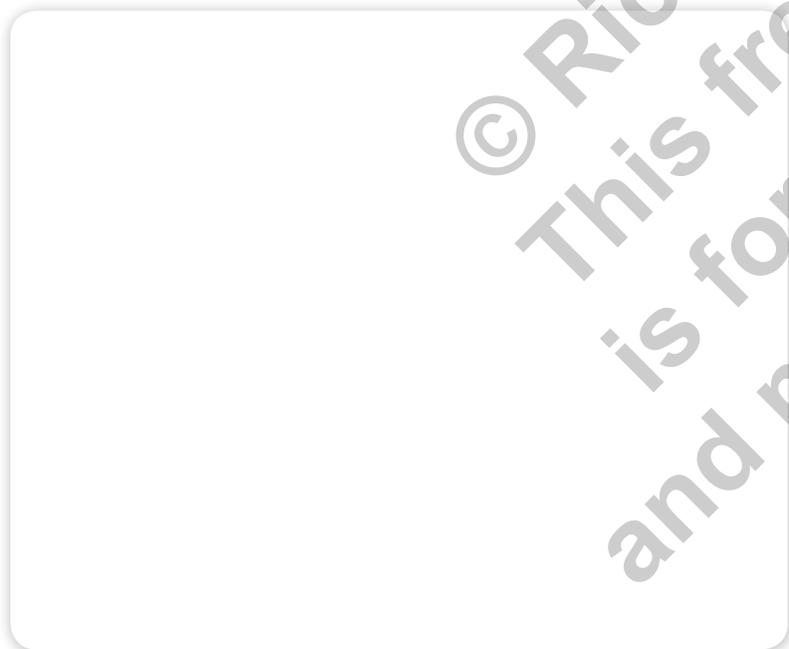
....

Our role-play:
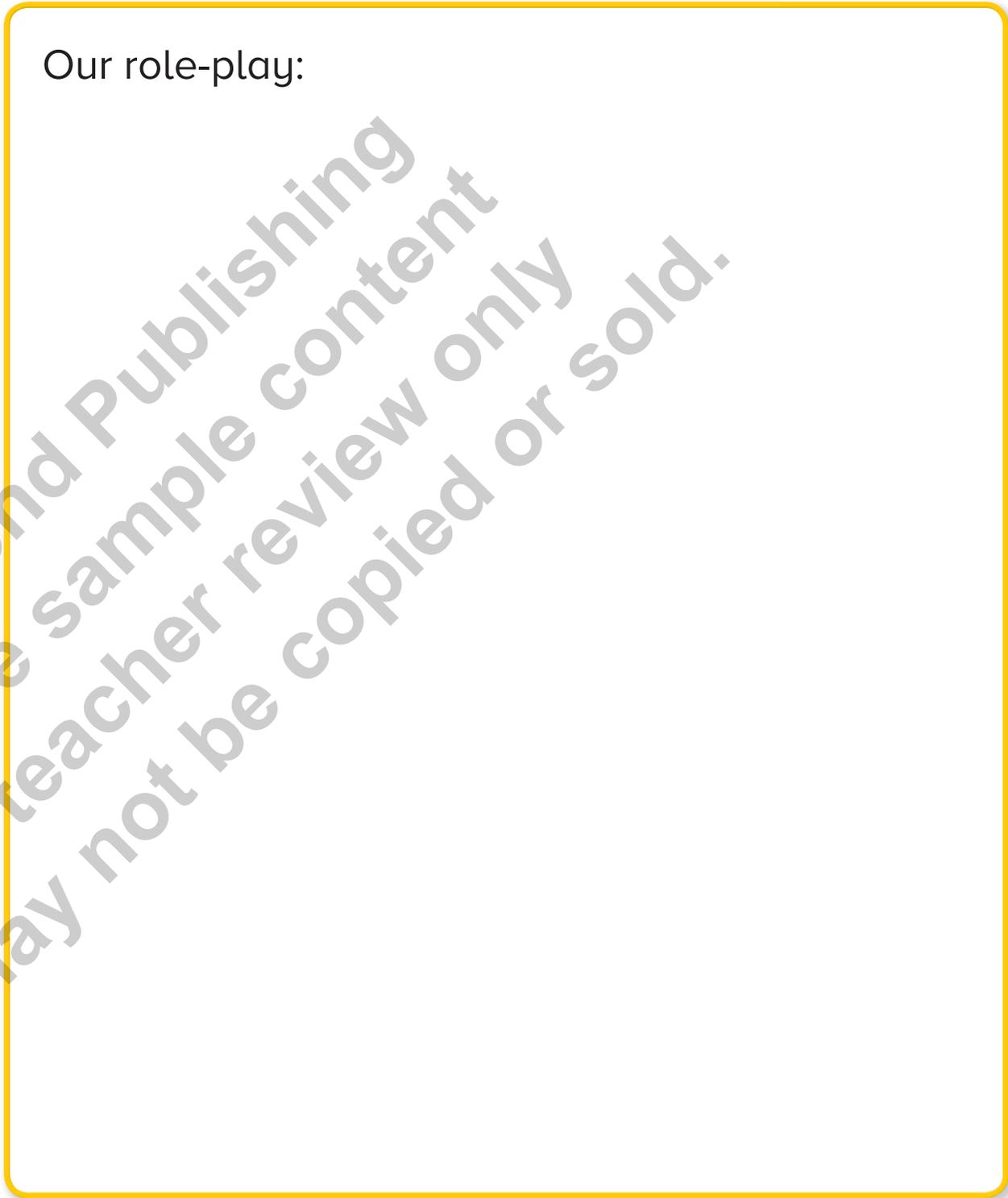
Arts

Complete the display plan.

place

time and day

guests

evidence

display

Display

Draw.

These are types of teeth.

These are bad for my teeth.

I use these tooth care items.

This person cares for my teeth.