

BLOCK ONE

1 Sea Monsters, Legends and Myths	Vocabulary	Grammar	Listening & Speaking
Student's Book pages 8–25	<ul style="list-style-type: none"> Adjectives and their common order Fishing and marine terms 	<ul style="list-style-type: none"> The passive voice in present and past Tag questions 	<ul style="list-style-type: none"> Identifying pictures from descriptions Expressing certainty and uncertainty
Workbook pages 26–33	<p>Practice:</p> <ul style="list-style-type: none"> Putting multiple adjectives in their correct order Fishing and marine terms 	<p>Practice:</p> <ul style="list-style-type: none"> Using the passive voice Using tag questions Reacting to opinions 	<p>Practice:</p> <ul style="list-style-type: none"> Making predictions from visuals Listening for detail Speculating and expressing opinions and preferences
Competencies	<ul style="list-style-type: none"> Professions: Locations, persons, objects and operations 	<ul style="list-style-type: none"> Mediating a Text: Processing text in speech or writing 	<ul style="list-style-type: none"> Mediating a Text: Processing text in speech; Expressing a personal response

BLOCK TWO

2 Feed the World	Vocabulary	Grammar	Listening & Speaking
Student's Book pages 34–51	<ul style="list-style-type: none"> Adjective + preposition collocations Useful phrases for essay writing Farming and food terms 	<ul style="list-style-type: none"> Non-defining relative clauses Second conditional 	<ul style="list-style-type: none"> Deducing a topic by listening for detail Expressing encouragement
Workbook pages 52–59	<p>Practice:</p> <ul style="list-style-type: none"> Farming terms Using adjective + preposition collocations Using phrases that indicate contrast, similarity, a result or examples 	<p>Practice:</p> <ul style="list-style-type: none"> Formulating non-defining relative clauses with the correct pronoun Using the second conditional 	<p>Practice:</p> <ul style="list-style-type: none"> Predicting based on visuals Listening for detail Expressing an opinion
Competencies	<ul style="list-style-type: none"> Professions: Locations, objects and operations 	<ul style="list-style-type: none"> Mediating a Text: Processing text in speech or writing 	<ul style="list-style-type: none"> Mediating a Text: Relaying specific information in speech; Expressing a personal response

Reading & Speaking	Writing	Pro Power & Case Study	Help Corner
<ul style="list-style-type: none"> Scanning a text for specific information 	<ul style="list-style-type: none"> Writing a summary 	<ul style="list-style-type: none"> Fishing A blog to promote tourism 	<ul style="list-style-type: none"> Addressing people you don't know
<p>Practice:</p> <ul style="list-style-type: none"> Reading a text for specific information Making connections with additional texts Sharing opinions politely and reaching a consensus 	<p>Practice:</p> <ul style="list-style-type: none"> Making predictions from visuals Reading and breaking down parts and functions of a text Composing a brochure Giving feedback 		
<ul style="list-style-type: none"> Mediating a Text: Processing text in speech; Expressing a personal response Mediating Concepts: Managing interaction 	<ul style="list-style-type: none"> Mediating a Text: Relaying specific information in writing Mediating Concepts: Encouraging conceptual talk 	<ul style="list-style-type: none"> Professions: Persons, objects and operations Mediating a text: Relaying specific information in writing 	<ul style="list-style-type: none"> Professions: Events and texts

Reading & Speaking	Writing	Pro Power & Case Study	Help Corner
<ul style="list-style-type: none"> Finding key information in a text Expressing an opinion 	<ul style="list-style-type: none"> Writing a "for or against" essay 	<ul style="list-style-type: none"> Farming A nutritional menu 	<ul style="list-style-type: none"> Dress codes at work
<p>Practice:</p> <ul style="list-style-type: none"> Food terms Skimming a text Reading for detail Expressing an opinion and sharing preferences 	<p>Practice:</p> <ul style="list-style-type: none"> Categorizing opinion pieces as "for" or "against" Identifying parts of an essay Recognizing the function of common phrases in essay writing Composing a "for or against" essay 		
<ul style="list-style-type: none"> Mediating a Text: Processing text in speech; Expressing a personal response Mediating Concepts: Managing interaction 	<ul style="list-style-type: none"> Mediating a Text: Relaying specific information in writing; Expressing a personal response 	<ul style="list-style-type: none"> Professions: Locations, persons, objects, events and operations Mediating Concepts: Facilitating collaborative interaction with peers 	<ul style="list-style-type: none"> Professions: Events Mediating a Text: Expressing a personal response

3 Recycle!		Vocabulary	Grammar	Listening & Speaking
Student's Book pages 60–77	<ul style="list-style-type: none"> Idioms “Green” terms 	<ul style="list-style-type: none"> Past perfect Defining relative clauses 	<ul style="list-style-type: none"> Extracting information by listening for enumerated points Showing empathy 	
Workbook pages 78–85	<p>Practice:</p> <ul style="list-style-type: none"> Using common idioms and understanding their meanings Terms relating to technology, materials and the environment 	<p>Practice:</p> <ul style="list-style-type: none"> Formulating defining relative clauses with the correct pronoun Using the past perfect 	<p>Practice:</p> <ul style="list-style-type: none"> Listening for detail Volunteering-related vocabulary Sharing detailed information in a Q&A format 	
Competencies	<ul style="list-style-type: none"> Professions: Locations, persons, objects and operations 	<ul style="list-style-type: none"> Mediating a Text: Processing text in speech or writing 	<ul style="list-style-type: none"> Mediating a Text: Processing text in speech; Relaying specific information in speech Mediating Communication: Facilitating pluricultural space Professions: Locations, persons, objects and events 	

4 The Knowledge Economy		Vocabulary	Grammar	Listening & Speaking
Student's Book pages 86–103	<ul style="list-style-type: none"> Collocations with <i>get</i> Common Internet acronyms Computer and computing terms 	<ul style="list-style-type: none"> Infinitives vs. gerunds Third conditional Using <i>wish</i> and <i>would</i> for unreal situations 	<ul style="list-style-type: none"> Using pictures to follow instructions Expressing unreal situations in past and present 	
Workbook pages 104–111	<p>Practice:</p> <ul style="list-style-type: none"> Using collocations of <i>get</i> + adjective or + noun Using computer and computing terms 	<p>Practice:</p> <ul style="list-style-type: none"> Using an infinitive or a gerund after certain verbs Using the third conditional Using <i>wish</i> and <i>would</i> for unreal situations Attentive listening to pronunciation 	<p>Practice:</p> <ul style="list-style-type: none"> Making predictions and listening to confirm or adjust them Listening for detail Asking and answering questions in a survey format 	
Competencies	<ul style="list-style-type: none"> Professions: Objects and operations 	<ul style="list-style-type: none"> Mediating a Text: Relaying specific information in speech; Expressing a personal response 	<ul style="list-style-type: none"> Mediating a Text: Relaying specific information in speech 	

Reading & Speaking	Writing	Pro Power & Case Study	Help Corner
<ul style="list-style-type: none"> • Guessing the meaning of new words through context • Breakdown of a written review 	<ul style="list-style-type: none"> • Writing a movie review 	<ul style="list-style-type: none"> • Environmental science and organizations • An online audio message about recycling 	<ul style="list-style-type: none"> • Job interview questions
<p>Practice:</p> <ul style="list-style-type: none"> • Reading for detailed information • Recycling-related terminology • Expressing and justifying an opinion 	<p>Practice:</p> <ul style="list-style-type: none"> • Recognizing essential information in ads and announcements • Recycling- and volunteering-related vocabulary • Composing an ad about a volunteering opportunity 		
<ul style="list-style-type: none"> • Mediating a Text: Processing text in speech or writing; Relaying specific information in speech; Expressing a personal response 	<ul style="list-style-type: none"> • Mediating a Text: Relaying specific information in writing 	<ul style="list-style-type: none"> • Professions: Locations, institutions, persons, objects, events and operations • Mediating Concepts: Facilitating collaborative interaction with peers 	<ul style="list-style-type: none"> • Professions: Events

Reading & Speaking	Writing	Pro Power & Case Study	Help Corner
<ul style="list-style-type: none"> • Reading informal e-mails • Giving advice 	<ul style="list-style-type: none"> • Writing an informal e-mail that gives advice 	<ul style="list-style-type: none"> • Computer science and programming • An online photo slide show 	<ul style="list-style-type: none"> • Polite requests at work
<p>Practice:</p> <ul style="list-style-type: none"> • Reading for detail and reflecting on the content of texts • Expressing an opinion about texts 	<p>Practice:</p> <ul style="list-style-type: none"> • Recognizing parts of an e-mail • Using common phrases for each part of an e-mail • Composing an e-mail that asks for advice • Giving written advice in reply to an e-mail 		
<ul style="list-style-type: none"> • Mediating a Text: Processing text in speech or writing; Expressing a personal response 	<ul style="list-style-type: none"> • Online Interaction: Online conversation and discussion • Mediating a Text: Relaying specific information in writing • Mediating Communication: Facilitating pluricultural space 	<ul style="list-style-type: none"> • Professions: Persons, objects and operations • Mediating Concepts: Facilitating collaborative interaction with peers 	<ul style="list-style-type: none"> • Professions: Objects and texts • Mediating a Text: Processing text in speech