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KEY VOCABULARY

	READY, SET, GO!	p. 4	months numbers: 10–100
1	SUPER SPORTS	p. 8	<i>basketball, gymnastics, running, skateboarding, soccer, swimming, tennis, yoga</i>
2	TV TIME!	p. 18	<i>cartoon, cooking show, documentary, movie, music program, quiz show, talent show, the news</i>
3	WORKING DAY AND NIGHT	p. 28	<i>architect, construction worker, farmer, firefighter, nurse, pilot, singer, vet</i>
4	GOING SHOPPING	p. 38	<i>bakery, bookstore, clothing store, coffee shop, department store, farmers market, newsstand, supermarket</i> cent, dollar ordinal numbers: <i>first, second, third, fourth, fifth, sixth</i>
5	ACT OUT!	p. 48	<i>beard, blond hair, curly hair, dark hair, freckles, glasses, mustache, straight hair</i> <i>angry, calm, excited, glad, nervous, shy</i>
6	FUN DAYS	p. 58	<i>amusement park, aquarium, art gallery, castle, stadium, theater, urban farm, water park</i> <i>feed, pick, water</i> <i>behind, between, in front of, next to</i>
7	MY FAMILY AND ME	p. 68	<i>aunt, daughter, father, grandfather, grandmother, mother, son, uncle</i> <i>cousin, granddaughter, grandparents, grandson, parents</i>
8	SUN AND SAND!	p. 78	<i>frisbee, ocean, sandcastle, seagull, shell, starfish, swimsuit, towel</i>

EXTENDED READING

- Amazing!
- The surprise
- The spy
- New friends

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KEY STRUCTURES

CLIL

WORD WORK

WRITING

CULTURE

GO AROUND THE WORLD

When's your birthday?
It's in (July).

I play (soccer). I go (running). I do (yoga).
Do you (do gymnastics)?
Yes, I do. / No, I don't.
I'm/He's/She's good/bad at (skateboarding).

He/She likes / doesn't like (quiz shows).
Does he/she like (cartoons)?
Yes, he/she does. / No, he/she doesn't.
It's (four) fifteen. It's (one) forty-five.

Does he/she (work) (at night) / (in a hospital)?
Yes, he/she does. / No, he/she doesn't.
He/She works (during the day).
He/She wears / doesn't wear (a uniform).
His name's (Pat). Her (coat) is (white).

How much is a (ruler)?
It's one dollar and (fifteen) cents.
How much are the (pears)?
They're (two) dollars and (forty) cents (a kilo).

Does he/she have (dark hair)?
Yes, he/she does. / No, he/she doesn't.
He/She has (blond hair).
He/She doesn't have (glasses).

What's he/she doing?
He's/She's (feeding the chickens).
What are they doing?
They're (singing a song).

This is my (aunt). That's my (grandfather).
These are my (uncles). Those are my (cousins).
Can I (have some cake)?
Can you/we (help)?

Whose (swimsuit) is this?
Whose (sunglasses) are these?
They're/It's mine/yours.
They're/It's hers/his.
This (cake) looks like (a ship).
That (noise) sounds like (the wind).

Natural Science:
measuring your pulse
blood, fingers, heart, wrist
beat (v), pulse, pump (v)

Media Studies:
making documentaries about animals
documentary, film (v), photographer

Social Science:
seasons on a farm
spring, summer, fall, winter
cauliflower, cherries, grass, lambs, seeds, wheat

Math: measuring weight and volume
grams, kilos, milliliters, liters
liquid, volume, weight, weighing machine

Art: portraits
profile portrait, self-portrait, abstract and realistic portraits

Natural Science:
ocean animals
crabs, octopuses, seahorses, jellyfish
claws, carnivores, shells

Social Science:
time zones

Natural Science:
animal migration
Arctic terns, gray whales, caribou
journey, cool, warm, herd, snow

Capital letters

A personal text

Syllables

A report about TV preferences

Jobs ending in -er

A description of a job

a and *an*

A dialogue in a coffee shop

Hard and soft c

A wanted poster

Contractions

A postcard

Why? and *because*

A description of a family member

Weather words

A weather report

Sports in the United States

A documentary about South Africa

Amazing jobs in Australia

Covent Garden market in London, U.K.

Theater and dance in India

Days out in Vancouver, Canada

Weddings in China

The Yucatán Peninsula in Mexico

ICONS

FAST FINISHERS

suggestions for every lesson available in the Teacher's Book

