

# 1

# ALL ABOUT ME

## In unit 1 you will:

- talk about yourself, your pets and your interests.
- review present simple structures.
- practise asking questions.
- write an article about a celebrity.

## 1.1 Vocabulary and listening

### SARAH'S VLOG: It's a girl!



#### Discuss the questions.

- 1 List three pets you would like to have.
- 2 Which animal wouldn't you like to have as a pet?
- 3 Is it better to adopt or buy a pet? Why?

Flipped Learning

### 1 Listen and choose the correct option.

1

Hi, my name is Jenny. This is my budgie. Isn't he **colourful** / **heavy**? His name is Yakyak because he's so **wonderful** / **noisy**! He's really **energetic** / **slow**. He loves flying around the house!

2

I'm called Adam and this is my Lizard, a bearded dragon called Dracky. She's **noisy** / **curious** and she likes to investigate, but she's a bit **lazy** / **clever**. She likes to lie in the sun all day long.

### VOCABULARY TOOLS

When you learn a new word, try to learn an antonym or a synonym too. This will help you understand the meaning and also learn more words.

### 2 Match the words to their synonyms and antonyms.

- |             |               |                 |
|-------------|---------------|-----------------|
| 1 colourful | a inquisitive | i unintelligent |
| 2 curious   | b enormous    | ii tiny         |
| 3 heavy     | c brainy      | iii dull        |
| 4 clever    | d weighty     | iv uninterested |
| 5 big       | e vibrant     | v light         |

3

Hello, I'm Kathleen, but you can call me Kath. This is my pet rat, Clark. Some people don't like rats, but actually they are very **clever** / **colourful** animals. They can learn some really **lazy** / **cool** tricks, too!

4

Hiya, my name's Matt but my nickname is MJ. My turtle is Tim. He's not very big but he is **heavy** / **energetic**! He's a bit **slow** / **cool**, of course, but he's a **wonderful** / **curious** pet.

**FAST FINISHERS** Write a paragraph about your dream pet.

**PRESENT SIMPLE: AFFIRMATIVE AND NEGATIVE**

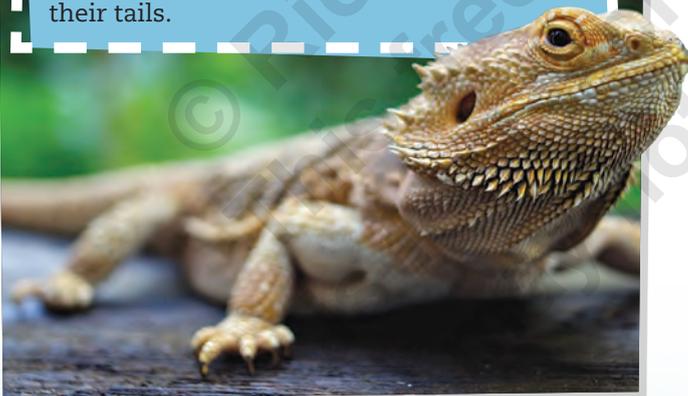
Use **present simple** to talk about habits and regular activities. We also use it to talk about facts. We add **-s** in the third person.

<b>Affirmative</b>	Budgies <b>are</b> called Parakeets in America. Yakyak <b>plays</b> with his toys every day. Male budgies <b>have</b> blue nostrils.
<b>Negative</b>	Budgies <b>aren't</b> carnivores. Yakyak <b>doesn't sleep</b> all day. Female budgies <b>don't have</b> blue nostrils.

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**3** Choose the correct option. Listen and check.

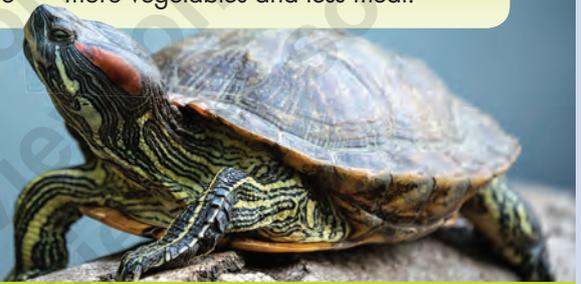
Bearded dragon lizards are from Australia. They <sup>1</sup> eat / eats small insects and also vegetables. It's important to give them a bath once a week. A bath <sup>2</sup> help / helps you to care for the lizard's skin properly. Bearded dragons are curious and <sup>3</sup> like / likes to explore. If a lizard <sup>4</sup> feel / feels frightened, it puffs out its 'beard'. When lizards are looking for food, they <sup>5</sup> hold / holds up their tails.



**4** Complete using the words below in the correct form. Listen and check.

be eat like live spend

Turtles <sup>1</sup>... in the water and also on the land. Some types of turtles come out of the water to 'bask' in the sun. However, they <sup>2</sup>... most of their time in the water and they <sup>3</sup>... excellent swimmers. A young turtle <sup>4</sup>... to eat plants, insects and small fish, but an older turtle <sup>5</sup>... more vegetables and less meat.



**5** In pairs, decide if the statements are true or false. Correct the false statements.

- Bearded dragon lizards are omnivores.
- Some turtles like the sunshine.
- Bearded dragons aren't curious.
- Older turtles only eat meat.
- Turtles know how to swim.
- A bearded dragon has a hairy beard.

**Pronunciation:** /eə/ and /ɪə/

**6** Listen and repeat.

/eə/ care, hairy, their, there, wear, where  
/ɪə/ beard, ear, deer, hear, here, near

**7 NOW YOU!** In pairs, say which of these pets you would or wouldn't like to have. Say why.

- miniature crocodile hairless cat pig  
parrot snake tarantula

**PROJECT TASK 1 School magazine**

- Get into groups of three. You are going to create parts of a school magazine together. The first part is a pet care section. Decide what type of animal you will write about.
- Each team member should research and write about a different aspect: food, appearance, etc. You will edit what you write in the final task.

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## 1.2 Listening and vocabulary

### LISTENING TOOLS



Read the text before you listen to help you predict the information that you might hear. This will help you to prepare for the task.

#### 1 Listen and complete.

**Ellie:** OK, are you ready for the interview questions?

**Tamara:** Sure!

**Ellie:** First question: do you have a <sup>1</sup>...?

**Tamara:** Well, some of my friends call me Tam.

**Ellie:** And... do you have a <sup>2</sup>...?

**Tamara:** Yup, I have a dog called Jimmy. He's energetic and a bit silly.

**Ellie:** Ha! True. What's your favourite food?

**Tamara:** Umm, sausages I think.

**Ellie:** Yum! What kind of <sup>3</sup>... do you like?

**Tamara:** Erm, I like pop, but I listen to chillout music when I draw.

**Ellie:** Ah ha! That's the next question. What do you do in your <sup>4</sup>...?

**Tamara:** Well, you know I love drawing, but I also <sup>5</sup>... reading comics and watching action films. I collect stamps and models of superheroes, too! Superman is my favourite.

**Ellie:** Hmm, I <sup>6</sup>... Spiderman. So, do you draw every day?

**Tamara:** Yes! My <sup>7</sup>... is to be a cartoonist one day. There aren't many female superheroes, so I'm creating one.

**Ellie:** Cool! What's her superpower?

**Tamara:** I'm <sup>8</sup>... yet, but she is very strong and she has X-ray vision.

**Ellie:** I can't wait to see the film one day!

#### 2 Answer the questions about Tamara.

- 1 What is her nickname?
- 2 What is her pet like?
- 3 What kind of music does she prefer?
- 4 What are her hobbies?
- 5 How often does she draw?
- 6 What is Tamara's dream?

#### 3 NOW YOU! Ask and answer the questions in pairs.

- Do you have a favourite superhero? Who is it? Why?
- What do you think your superhero name would be?
- Which superpower is the best?
- What do you think superheroes do in their free time?



**FAST FINISHERS** Invent a new superhero and write a paragraph about them.

PRESENT SIMPLE: QUESTIONS

Yes/No questions	Is <b>she</b> called Karen?	Yes, <b>she is</b> .
	Are <b>you</b> in the same class?	No, <b>we aren't</b> .
	Do <b>you</b> play the guitar?	Yes, <b>I do</b> .
	Does <b>he</b> play the violin?	No, <b>he doesn't</b> .
Wh-questions	What instrument <b>do</b> you play?	I play the guitar.
	Which <b>is</b> the best superhero?	The Hulk, of course!
	Where <b>are</b> you from?	I'm from Wales.
	Who <b>is</b> her favourite singer?	She likes Sia.

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4 Complete the questions and do the quiz in pairs.

# SUPERMAN QUIZ

- 1 Where ... Superman from?  
 a Krypton    b Neon    c Argon
- 2 Where ... live?  
 a In Gotham City.    b In Metropolis.  
 c In Atlantis.
- 3 ... a secret identity?  
 a Yes, he does. It's Peter Parker.  
 b Yes, he does. It's Clark Kent.  
 c No, he doesn't.
- 4 Which superpowers ...?  
 a He is very strong and can fly very fast.  
 b He grows very big and green.  
 c He moves things with his mind and creates storms.
- 5 ... his enemy?  
 a Jimmy Olsen.    b Lois Lane.  
 c Lex Luthor.



- 5 Listen and check your answers to exercise 4.
- 6 **NOW YOU!** Copy the table and complete the questions. Interview three classmates.

	Student 1	Student 2	Student 3
What are your hobbies?	...	...	...
... nickname?	...	...	...
... favourite superhero?	...	...	...
... dream pet?	...	...	...
...	...	...	...
...	...	...	...

## PROJECT TASK 2 School magazine

- You are going to research and create a multiple-choice quiz for your magazine. In your group, decide on the topic.
- Each person in the group should research the topic. Share your information and decide together what you will include in the quiz.
- Write the questions and answers for the quiz. You will edit it in the final task.

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- 1 Write a paragraph about these people and their personalities. Compare your answers in pairs.

1 Jenny is 15 and...

2 Rick is 16. He...



- 2 Discuss which of these things tell you the most about a person. What else is important?

clothes and fashion

family

hobbies and interests

photos

talents

### READING TOOLS

Use headings and linking language to help guide your understanding of a text.



- 3 Read the text and find the two questions it tries to answer. Then find the sentences that give the writer's answers.
- 4 Read the text again and answer the questions.
- 1 Why do people look at each other's social media pages?
  - 2 Why does the writer put the word 'friends' in inverted commas?
  - 3 Why is it important to be careful with what you post?
  - 4 What three things does the writer say affect our emotions?
  - 5 What does the writer say about the different parts of our personalities?
  - 6 Write a short sentence to summarise the important lesson in the last paragraph in your own words.

# What makes you who you are?

We live in an age of social media. We post selfies and links to things we like. We look at other people's social media pages to see what they look like, who they're with, where they go and what they like. Many people have hundreds of online 'friends'. But how well do we know them, and how well do they know us? And where does the digital age leave our sense of identity?

Firstly, it's very public. You put something online and everyone can see it. This means it's important to be very careful with what we post. Secondly, the digital identities we create can be superficial. You are much more than the sum of your selfies, your posts and your hobbies.

So, what makes us who we are? There's no simple answer to that question. We are a complex mix of genes, influences and experiences. These things affect our emotional reactions, our behaviour and our view of the world we live in. On top of that, we often project a different public image to how we really are. We also choose to show different parts of our personalities to different people. And our personalities are unique because we combine the main traits in different ways: agreeable, extroverted, conscientious, open to experiences, neurotic. We change over time and the way we see ourselves can be quite different from how other people see us.



5 Check that you know the meanings of the words and classify them into the categories of **Technology** or **Psychology**.

behaviour emotional reactions

experience genes link online

personality post selfie social media

6 **NOW YOU!** Look at the five personality traits. In pairs, discuss which traits you have and don't have.

I'm definitely a curious person, so I'm open to experiences.

Me too. Do you think I'm extroverted?

**CORE VALUES** Altruism

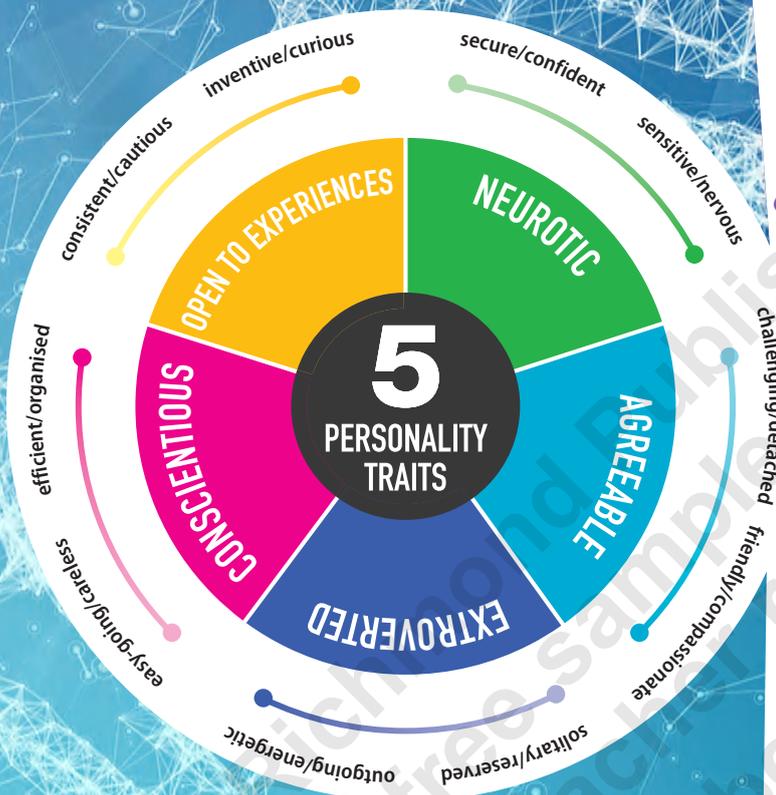
7 **NOW YOU!** In pairs, rank these acts in order of how altruistic they are.

- a Kyle works as a volunteer for a charity once a month.
- b Sam always gives her seat to older people on buses and trains.
- c Simon cares for a sick relative for an hour every Friday.
- d Diana gives blood every year.

8 Which of these statements best describes your attitude to altruism?

- 1 I don't think it really exists. People do things for others because they get some benefit themselves.
- 2 I'm loyal to my friends and family and I try to be nice to everyone.
- 3 I think you have to take of yourself before you take care of others.
- 4 You can't be generous with everyone. Some people just take advantage.
- 5 If you're generous and kind to others, people will be generous and kind to you.

**FAST FINISHERS** Write a paragraph about the benefits of being nice to others.



There is an important lesson in all of this. Your identity doesn't just exist on its own; it exists in the context of everyone you have contact with. They compare you with others and sometimes they even judge you by what you do, especially what you do for them. How do you think about the people in your life?



## An article about a celebrity

## Focus on linking language

1 Read the descriptions and match with the celebrities.

CATE BLANCHETT	BRUNO MARS
	
	
ELLEN DEGENERES	JACKIE CHAN

- As well as being a successful TV presenter, comedian and writer, she is an active campaigner for animal rights too.
- He is one of Hong Kong's most famous actors and martial arts experts, and contributes to many causes, including the protection of endangered species.
- She is one of the world's most respected actors, but she also does charity work for organisations like SolarAid.
- Although he is a famous singer, not everyone knows about his support for the victims of natural disasters such as Typhoon Haiyan in the Philippines.

2 Decide which of the linking words and expressions highlighted are used...

- to add information.
- to contrast information.
- to introduce examples.

3 Read the profile of Bono and answer the questions.

- What charity work is mentioned?
- What does the writer think of Bono's contributions?

## BONO

Bono, real name Paul Hewson, is the lead singer of U2. He lives in Ireland with his wife Alison. Although he is most famous as the singer of one of the world's best rock bands, he and his wife are also very involved in charity and activism, especially in Africa. They work with organisations that combat poverty and disease, and others that promote fair trade.

Many people say that Bono does it all for publicity, but I don't agree. I think he contributes a lot to making the world a fairer place, and he inspires others to do the same too.



Q Did you notice?

4 Which of these things does the writer do in the text?

- Say what Bono is mainly famous for.
- Give some details about his path to success.
- Give some details about his charity work.
- Mention criticisms and address them.
- Discuss reasons why celebrities do charity work.

## NOW YOU!

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5 **PLAN** Choose a person who does charity work. Use exercise 4 to plan an article about them.

## WRITING TOOLS

Planning your writing in paragraphs gives your text more focus and makes it easier to read.

6 **WRITE** Write your article. Remember to follow your plan and use linking language.7 **CHECK** Check that your writing is clear and that your use of linking language is accurate.

## PROJECT TASK 3 School magazine

- You are going to write a profile for each team member and include them in your magazine. Decide together if you will write your own profile or if you will write profiles for each other.
- In your group, make a plan of the information you are going to include in the profiles.
- Write the profiles. You will edit them in the final task.

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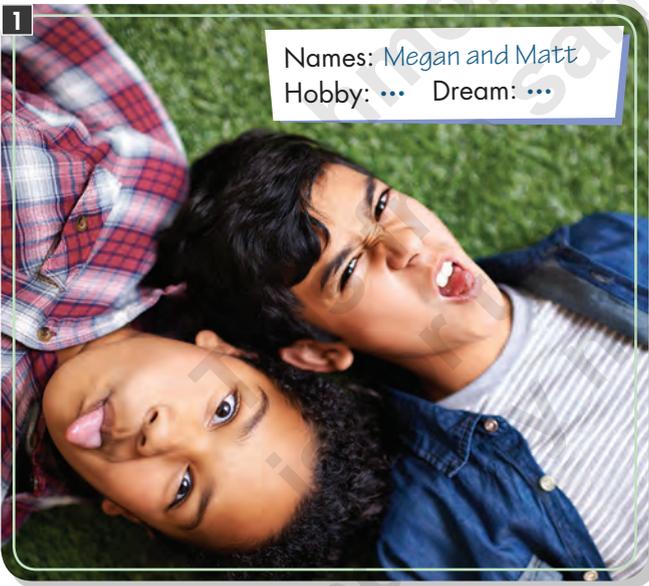
The Isle of Man



**1** Discuss the questions.

- 1 Would you like to live on an island? Why?
- 2 Are there any myths connected to the place where you live?
- 3 Which special animals can be found in your country?
- 4 Who is the most famous person in your country's history?

**1** Listen and complete the information.



Names: *Megan and Matt*  
Hobby: ... Dream: ...



Names: ... Hobby: ...  
Dream: *Be PE teachers.*

Idioms and expressions

**2** Match the expressions you heard with the meanings.

- 1 see eye to eye
  - 2 get on like a house on fire
  - 3 be like chalk and cheese
- a When you have a very good friendship with someone.
  - b When you are very different from someone.
  - c When you share someone's opinion or view about something.

**3** Complete the sentences with the expressions from exercise 2.

- 1 My grandparents ... I don't know how they're so happy together!
- 2 I always fight with my mum – we never ...
- 3 We ... from the moment we met, and I knew we were going to be friends.

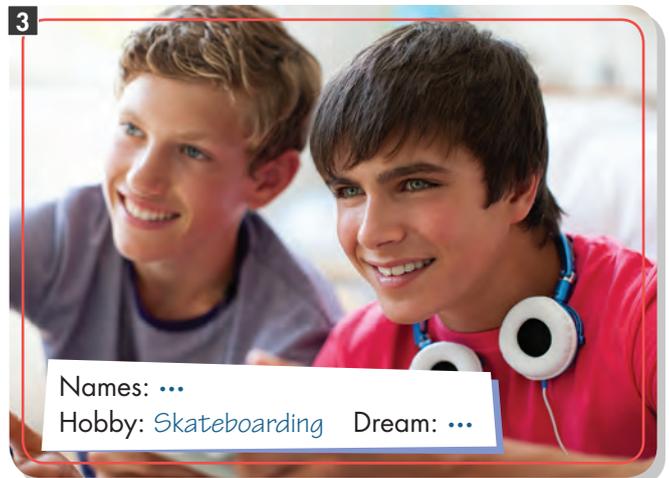
**SPEAKING TOOLS**



When you are learning a new expression, use it in lots of short sentences. This will help you to feel more confident with it.

**4** NOW YOU! In pairs, talk about...

- what you do when you don't see eye to eye with someone.
- a time when you got on like a house on fire with someone unexpected.
- two people you know that are like chalk and cheese.



Names: ...  
Hobby: *Skateboarding* Dream: ...



**PAIRWORK**

- Student A: go to page 99  
Student B: go to page 103

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Wordlist • pages 118–120